

Criminology at Range High School

Criminology at Range High School provides a comprehensive study of the nature of crime and the criminal justice system through the WJEC Applied Diploma [cite: 199]. The curriculum is designed to stimulate an interest in why people commit crimes and how society responds through various theories and legal processes [cite: 200, 201]. Students investigate criminal behavior from biological, individual, and sociological perspectives while evaluating the effectiveness of social control and the organizations within the justice system [cite: 201].

Subject Expertise & Disciplinary Concepts

- **Changing Awareness of Crime:** Analyse different types of crime, media representations, and the consequences of unreported crime [cite: 201].
- **Criminological Theories:** Evaluate biological, individual, and sociological theories of crime and their impact on policy development [cite: 201].
- **Crime Scene to Courtroom:** Examine how evidence is processed, assess investigative techniques, and understand the requirements of the CPS and trial processes [cite: 201].
- **Crime and Punishment:** Describe the organisations of the criminal justice system and evaluate the effectiveness of agencies in social control [cite: 201].

Year 12 Curriculum Map

Autumn Term - Unit 1	Spring Term - Unit 2	Summer Term - Unit 3
HP Focus: • Types of Crime (1.1) • Unreported Crime (1.2-1.3) • Media Representations (1.4-1.5) • Official Statistics (1.6)	HP Focus: • Crime and Deviance (1.1) • Biological Theories (2.1) • Analysis & Evaluation (3.1-3.2) • Policy Development (4.1) • Individual Theories (2.2)	HP Focus: • Analysis & Evaluation (3.1-3.2) • Policy Development (4.1) • Evaluate Personnel (1.1) • Investigative Techniques (1.2)
KW Focus: • Compare Campaigns (2.1) • Media Effectiveness (2.2) • Plan Campaign (3.1) • Design Materials (3.2) • Justify Campaign (3.3)	KW Focus: • Social Construction (1.2) • Sociological Theories (2.3) • Analysis & Evaluation (3.1-3.2) • Policy Development (4.1)	KW Focus: • Campaigns & Policy (4.3) • Social Change (4.2) • CPS Requirements (2.1) • Trial Process (2.2)

Year 13 Curriculum Map

Autumn Term - Unit 3	Spring Term - Unit 4	Summer Term
HP Focus: • Processing Evidence (1.3) • Rights of Individuals (1.4) • Draw Conclusions (3.2)	HP Focus: • Social Control (2.1) • Role of Agencies (3.1) • Agency Contributions (3.2) • Limitations & Effectiveness (3.3-3.4)	Review & Synthesis: Revision and consolidation of Unit 3 and Unit 4 concepts.
KW Focus: • Rules of Evidence (2.3) • Key Influences (2.4) • Use of Laypeople (2.5) • Information Validity (3.1)	KW Focus: • Law Making Processes (1.1) • CJS Organisations (1.2) • CJS Models (1.3) • Aims & Forms of Punishment (2.2-2.3)	Review & Synthesis: Application of theory to criminal justice case studies.