



# RANGE HIGH SCHOOL & SIXTH FORM NEWSLETTER

Issue 34 – Spring Term 2025





Dear All,

Welcome to the end of another very busy term and the Easter edition of the newsletter which is once again packed with all kinds of articles and interesting stories outlining some of the brilliant extra-curricular activities of our students and staff.

We are obviously about to go into the busy exam season. It's a time for level heads and calm thinking and planning. There are all sorts of support and help available for our Year 11 and Year 13 students including some additional sessions available as part of our 'targeted' Easter school. There is also a huge number of online resources to support revision and techniques that have been shared to ensure a positive mind-set as the exams approach. Thank you to all of our staff for the extra sessions and support on offer, thank you to you, our families for your positive encouragement of your children, and most of all best of luck to our young people as they go through this important period in their lives. Remember, sleep, exercise, good food and hydration are just as important as study and revision and don't be afraid to ask for help if you need it.

You will likely be aware of the government campaign 'Moments Matter, Attendance Counts' pertaining to improving school attendance rates. Unfortunately, we have pockets of poor attendance here at Range (as per my letter sent out this week) and it's crucial that we do all we can to improve this. Your support is critical and I am grateful to the vast majority of our families who work closely with us on this important issue. Moving forward, I will be unable to sanction holidays during term time and LA fines will become more prevalent. I have done everything possible to keep these sorts of measure to a minimum but my options are now extremely limited. Please bear this in mind when making plans from next term onwards. Please also see the feature in our newsletter relating to the damage that poor attendance at school can cause to your child's outcomes and future. Related to this, I am delighted that Mrs Lawrence has been reassigned in school as our new Attendance Officer. She will be playing a very active role with students and their families, along with the wider pastoral team to continue to work on breaking down barriers in improving school attendance. I wish her every success in this very important work

I hope you enjoy reading the whole newsletter so please do take the time to read the articles on our New York Trip, the Spring Spectacular and the PGL Trip. All amazing experiences for the young people who took part and as always, a huge word of thanks to all of the staff who organised and gave of their own time so generously.

Well done to all of our young people who feature in the newsletter. I hope you enjoy reading it. I also wish all of you a relaxing and restful Easter break with the occasional chocolate treat! Term restarts on Tuesday, 22nd April (week 2) for all students as normal.

Best wishes,

Mike McGarry  
Headteacher

## Year 7 - Stars in the making!

It may have only been a six-week term, but once again our Year 7's have been involved in many things. Some of our pupils went all Hollywood, producing a video to show to our new Year 6 students. There were some budding Brad Pitt and Cameroon Diaz performances, but a special mention should go to the member of staff who had a cameo role. I believe he is already jetting off to California as we speak! Thank you, Miss Chambers, for your hard work in producing the video. Another group of students were asked by the Dove Centre in Formby to come up with some ideas of how to improve facilities and what young people would like to see in and around the area. Richard went away with some promising information on how to make the local club better. If any other students would like to contribute any ideas, please see your tutors.

The spring spectacular was once again well attended by our students. Well done to all our performers who took part at the Atkinson Theatre in Southport. Another great show!

Finally, well done to Daniel Grimes on winning another football tournament with Liverpool FC. Dan represented LFC U13's in Cyprus. They took on some of the best teams in Europe. The final was a tense affair, but Dan's team came out on top beating Moscow 4-2. Good luck in the next one Dan!

Enjoy your Easter break and see you in the next term!

- Mr Rudd & Mrs Gallagher



**GREAT  
JOB**

## Year 8 - Busy, busy

What an eventful term it has been for Year 8! From outstanding achievements to memorable performances, there has certainly been no shortage of reasons to be proud. A special shout-out to some of our Year 8 DT boys, who showcased their creativity and skill by placing just outside the top 3 in the Rotary Club competition – a fantastic achievement! Meanwhile, our talented performers wowed the audience during the Spring Spectacular 2025 show, lighting up the stage with their energy and passion. Another highlight of the term was our Year 8 boys competing in the National Final of The English Schools Athletics Association Cross Country Cup. Well done to all our Year 8 students for your hard work, dedication, and enthusiasm this term. We are so proud of all that you've accomplished. Have a fantastic Easter break – you've certainly earned it!

- Miss Singleton & Ms McCarthy



## Year 9 - Hard working and dedicated

As we reach the end of this term, I want to take a moment to celebrate the incredible effort and dedication shown by our students. With so many tests and assessments at this time of year, it has been fantastic to see you all working so hard and striving to fulfil your potential. We are also nearing the completion of the options process, and once everything is finalised, we will share the details with you. Thank you for your patience during this important time.

A special thank you must go to Mrs. Lawrence for her unwavering support and dedication to our year group. She has worked tirelessly and is truly valued by all the students she meets. Although her role will be changing after Easter, we know she will continue to look out for you, encouraging you to attend school, stay focused, and put yourselves in the best possible position for success.

As we enter the Easter break, I hope you all take the time to rest, recharge, and enjoy time with family and friends. Have a wonderful Easter!

- Mr Jump



## Year 9 - A message from Mrs Lawrence

As you may have heard, I will no longer be Assistant Head of Year 9 after the Easter break. I am moving to a new role in school. I am excited, but unsurprisingly sad to be leaving the year group. I have thoroughly enjoyed getting to know you all and seeing you flourish. I will still see you all around school and I want to say 'keep up the hard work and I wish you all the very best of luck in the future'.

I would also like to say a BIG THANK YOU to Mr Jump for his ongoing support during our time working together. I hope that my successor will enjoy their time working with Year 9 just as much as I have, and I wish them the very best as they embark on their new role.

I hope you all have a restful Easter break filled with sunshine and chocolate!

## Year 10 - A Year of Growth and Dedication

Year 10 students have demonstrated remarkable dedication to both their studies and extracurricular activities this term. From excelling in sports teams and performing arts productions to actively participating in academic clubs and leadership roles, they have shown enthusiasm and commitment in every aspect of school life. Their ability to balance these responsibilities while maintaining focus in lessons reflects their growing resilience and determination.

Teachers and staff have been impressed by their willingness to step up to challenges, support their peers, and make meaningful contributions to the school community.

As we approach the Easter break, it's important for Year 10 students to start thinking ahead to their mock exams. While it's essential to enjoy a well-earned rest, using some time to revise key topics will help build confidence and reduce stress when exams begin. Creating a revision timetable, practising past papers, and using active revision techniques like mind maps or flashcards can make a big difference. Remember, these mocks are a chance to identify strengths and areas for improvement. Keep up the hard work, and let's continue this fantastic momentum into the next term!

- Mrs Plumley & Mr Duddridge

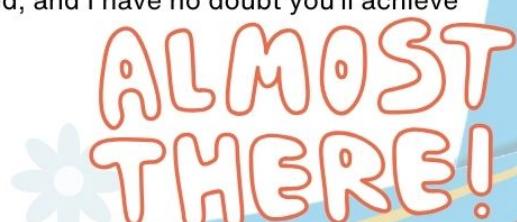
## Year 11 - Almost There!

I just want to take a moment to acknowledge how incredibly well Year 11 have been working this half term. It hasn't been easy, but I've seen each of you push through challenges, stay dedicated, and consistently give your best effort. Whether it's been tackling tough assignments, sitting another week of mock exams or managing your time and priorities, your commitment has been truly inspiring.

You've made fantastic progress, and I couldn't be prouder of how much you've accomplished and how you have all matured. Keep up the great work, and continue to aim high. Remember, you're building the foundation for your future, and each step forward is an achievement in itself.

Well, done, Year 11! Not long now, keep striving, stay focused, and I have no doubt you'll achieve great things!

- Mrs Wilson & Mr Wilson



# GEOGRAPHY

## Year 7s Investigate Range High School's Micro-climate

This term, Year 7 students have taken their geography lessons outdoors, conducting exciting fieldwork to explore the micro-climate of Range High School. Making the most of the favourable weather, they have been using specialist equipment such as anemometers, infrared thermometers, and hygrometers to gather data from different areas around the school.

Their investigation focused on answering the key question: Does Range High School have a micro-climate? By carefully recording temperature, wind speed and humidity in various locations, they have gathered valuable insights, which they will now analyse and write up in class.

Their excellent behaviour and enthusiasm throughout the task have been commendable, demonstrating strong teamwork and curiosity. This initiative is part of a broader effort to introduce more fieldwork opportunities into the Key Stage 3 Geography curriculum, helping students develop essential skills for future study.

Next up, Year 8 students will embark on their own fieldwork project after the Easter holidays, investigating the flood risk of the school. Well done to Year 7 for a fantastic effort—we look forward to seeing their findings!

*- Mr K Hughes, Head of Humanities*



**Amazing work!**

Laura Piggot, in Year 9, took part in an event at Liverpool Football Club recently. She abseiled down the side of the Main Stand to raise money for The Woodlands Hospice. She played a key part in helping to raise £3000 for this fantastic cause. Well Done Laura! We're all very proud of you.

*- Mr J Jump, Head of Year 9*



## Lydia working with SafeSpace in Ainsdale

I've always had a fascination with the police and the vital role they play in keeping our communities safe. Growing up, I admired their courage and dedication, and I often found myself drawn to stories about their work. I was thrilled when I learned I had the chance to meet Serena Kennedy, the Chief Constable. It felt like a once-in-a-lifetime opportunity to connect with someone who embodies the values I greatly respect in law enforcement. I leapt at the chance, eager to gain insights from her experiences and to learn more about the challenges and triumphs faced by the police today. Through my local youth group, I have also worked with 2 community sergeants, Cat and Jennie. Over 6 weeks we learned about the armed police, drugs and alcohol safety, travel safety, cybercrime and gun/knife crime.

- Lydia Marshall. 7SMG



## Range High Year 10 Boys Shine on Waterloo RFC U15 Tour to Bristol

On the 15<sup>th</sup> of March, five of our talented Year 10 pupils - Matthew Grimes, Harry Barnes, Ben Murphy, Oscar McKenzie, and Brandon Le Breton - were part of the Waterloo Rugby Club U15 tour to Bristol, and what a weekend it was!

The boys faced tough opposition in two thrilling matches, including a comprehensive 41-17 victory over Tewkesbury RFC. They also had the incredible opportunity to take part in a training session led by Cardiff Blues first-team players, gaining valuable insights and skills from the pros. To top it all off, the team enjoyed an unforgettable experience watching England v Wales in the Six Nations at the iconic Principality Stadium in Cardiff. A fantastic weekend of rugby - both played and watched - and we are immensely proud of the boys' performances, dedication, and sportsmanship.

- Mr A Owens



## Year 7s Investigate Smart Systems

Start

Our Computer Science department has launched an exciting new scheme of work focusing on Smart Systems, giving Year 7 students a more hands-on experience with technology. This scheme introduces them to the fundamentals of devices, sensors, inputs, outputs and programming—core concepts that underpin the modern digital world. Students are using Micro:bits, pocket-sized programmable devices, to explore how real-world systems function. Through practical activities, they are gaining valuable skills in coding, problem-solving and logical thinking. Although they've only just started the project, the feedback so far has been fantastic. Students are really enjoying the interactive nature of the lessons, and their enthusiasm for experimenting with smart technology is already shining through. We look forward to seeing their creativity develop further as they continue to build and program their own smart systems.

- Mrs S Howes, Curriculum Area Leader of Computer Science & E-Safety Lead



## Liverpool Theatre School's Destinations Wows Students on School Visit

On Thursday 27th March, a group of Year 10 and 11 pupils had the exciting opportunity to visit Liverpool Theatre School's Paul McCartney Auditorium, where they experienced the incredible third-year college show, Destinations. The performance was an exhilarating journey through movement and imagination, offering a striking visual spectacle that left our students inspired. 'Destinations' explores the universal desire to escape the mundane and venture into alternate realities. Across 11 devised pieces, the show transported the audience through tangible, virtual, and fantastical worlds. The production featured a dynamic blend of commercial, contemporary, and jazz dance, with choreography crafted by professional choreographers specializing in different genres. Performed by third-year Dance students, 'Destinations' showcased incredible technical skill and expressive storytelling. Each piece was visually stunning, demonstrating the dedication and artistry of the performers. Our students were captivated by the energy, precision and emotion displayed on stage, gaining valuable insight into the professional world of dance training. As part of their visit, the pupils were also given a tour of the historic Liverpool Theatre School building. They had the unique opportunity to explore the George Harrison Studio, a space rich with musical heritage, as well as the acrobatic studio, which featured aerial hoops and silks. This hands-on experience provided a fascinating glimpse into the diverse training opportunities available to students at the school. The visit was an unforgettable experience, inspiring our young performers and giving them a taste of the professional dance and theatre industry. A huge thank you to Liverpool Theatre School for their warm welcome and an inspiring day!

- Mrs Gallagher



## The UKMT Intermediate Mathematical Challenge

The UKMT Intermediate Mathematical Challenge took place towards the end of last term and I am delighted to say that over 30 students entered the UK-wide competition. The students sat a 60-minute, multiple-choice paper containing problems which are designed to make students think whilst also promoting mathematical reasoning, precision of thought and fluency.

To recognize the highest performing students in the challenge, the top-scoring 50% of participants are awarded Bronze, Silver and Gold certificates in a ratio 3:2:1

Congratulations to everyone who took part.

- Ms Ellison



### Bronze

#### Year 9

Amy Coulson

#### Year 10

Adam Banhegyi

Ben Murphy

Joel Waring

#### Year 11

Tom Blundell

### Silver

#### Year 9

Sing Ying Felicia Chan

Thomas Szabo

Luke Patel

#### Year 10

Poppy Bedwell

Heidi Joynson

Heidi Lendley

Harry Morrison

William Robinson

Finlay Scott

#### Year 11

Andrew Donnelly

Luca Dunham

Mattaias Thacker

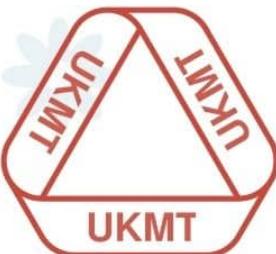
### Gold

#### Year 10

Wai Chiu

Anna Gregory

Joel Osborne



## Year 8 PGL Adventure Weekend

# FUN

What a weekend it's been for our Year 8 students! From start to finish, their time at PGL was filled with excitement, teamwork, and plenty of laughter.

The adventure kicked off with thrilling activities like laser tag, where students put their teamwork and strategy skills to the test. The competition was fierce, but the smiles and laughter showed that fun was the real winner!

Next came the giant swing — a true highlight of the weekend! Suspended 10 metres high, our brave students were lifted into the sky before taking the exhilarating plunge. The cheers (and maybe a few screams!) could be heard from miles around.

Of course, it wasn't all about adrenaline. Students also enjoyed spending quality time together, building stronger friendships and making memories that will last a lifetime. From navigating the waters while kayaking to the constant encouragement and teamwork shown throughout each activity, it was a joy to see them embrace every challenge.

# ADVENTURE

A huge thank you goes out to our incredible staff members — Ms McCarthy, Ms Wilson, Miss Baskerville, Mrs Bellemey, Miss Templeton, and Mr Critchley — for their dedication and enthusiasm throughout the trip. Their support made the experience even more memorable for our students.

- Year 8 team





**DEPARTING ON THE 25TH OF OCTOBER DURING THE HALF-TERM BREAK**

# **RHS Geography Department Returns to the Bay of Naples!**

THIS IMMERSIVE TRIP WILL ALLOW STUDENTS TO APPLY THEIR CLASSROOM LEARNING TO REAL-WORLD ENVIRONMENTS, GAINING VALUABLE INSIGHTS INTO TECTONIC ACTIVITY, COASTAL FEATURES, AND HUMAN INTERACTIONS WITH THE LANDSCAPE. VISITING THE WORLD-FAMOUS MOUNT VESUVIUS AND EXPLORING THE REMARKABLE AMALFI COAST WILL BRING GEOGRAPHY TO LIFE IN AN EXTRAORDINARY WAY.

## **A BOAT TRIP TO THE BEAUTIFUL ISLAND OF CAPRI**

RETURN JOURNEY ACROSS THE CRYSTAL-CLEAR WATERS OF THE MEDITERRANEAN

## **DELICIOUS ICE CREAM DEMONSTRATION**

STUDENTS GET A TASTE OF AUTHENTIC ITALIAN GELATO-MAKING.

## **VISITS TO THE ANCIENT RUINS OF HERCULANEUM AND POMPEI**

WITNESS FIRSTHAND THE DEVASTATION CAUSED BY MOUNT VESUVIUS IN AD 79

## **A HIKE AROUND THE CRATER OF MOUNT VESUVIUS**

SPECTACULAR VIEWS AND A DEEPER UNDERSTANDING OF THE REGION'S VOLCANIC ACTIVITY

## **SCENIC BOAT RIDE ALONG THE STUNNING AMALFI COAST**

SEE DRAMATIC COASTAL FORMATIONS AND LEARN ABOUT COASTAL EROSION AND LANDFORMS

## **EVENINGS IN THE CHARMING TOWN OF SORRENTO**

STUDENTS CAN SOAK UP THE LOCAL CULTURE AND ATMOSPHERE.

FOLLOWING THE DEPARTMENT'S HUGELY SUCCESSFUL VISIT IN 2018.

THE PREVIOUS TRIP WAS AN AMAZING EXPERIENCE, WE ARE INCREDIBLY EXCITED TO REVISIT THIS AMAZING DESTINATION AND LOOK FORWARD TO ANOTHER SUCCESSFUL AND ENRICHING EXPERIENCE. STAY TUNED FOR UPDATES FROM THE TRIP, AND GET READY FOR AN ADVENTURE OF A LIFETIME!

## Design & Technology Department: Rotary Club Technology Tournament

We were invited to take part in a technology tournament, an annual event run by the Rotary Club of Southport. The event is hosted at Greenbank High School and each year a different unseen challenge is set. We took three teams of four from Year 8, Year 10 and Year 12. We took volunteers from our high achieving Year 8 D&T students and the Year 10 and Year 12 teams were selected from our GCSE Design & Technology course, Cambridge National Engineering course, and A Level Product Design course.

As said, the unseen challenge was revealed at the start of the day. The students were to design and construct a device to vertically launch a rocket (plastic golf ball). The rocket had to pass through a hoop 1.5 meters directly above the launch pad and then as high as possible past that, before landing as close as possible to the original take-off point. The person launching the rocket had to be at least 1 meter away from the device. On top of that, the KS4 teams had to land the rocket using a parachute and the KS5 teams had to release their rocket and parachute from another capsule!

Limited, basic materials were provided and the competition was judged on design concepts (including an environmental based sponsor's logo), teamwork and of course, how well the objective was completed.

It was great to see all teams involved diving straight into detailed discussion and concept sketching during their allocated thinking and planning time. This was really brought to life once they were let loose on the materials.

Throughout the day, volunteers from the Rotary Club circulated to judge and to offer helpful hints to the teams, culminating in a launch session at the end of the day. Many concepts were tried, rejected and modified with the teams showing great resilience, determination and team thinking.

I am pleased to report that all three of our teams met the objectives of the task and completed successful launches and landings. Our Year 8 team finished just outside the top three and both Year 10 and Year 12 finished runners-up.

We all had a thoroughly enjoyable day and our teams represented the school exceptionally well, demonstrating fantastic design thinking, problem solving and construction skills. The Year 10 even dedicated their sponsor's logo to our school environmental champion, Mr Hughes!

### Teams:

**Y8** – Ben Gregory 8SLB, Douglas Jones 8KHU, Harry Redhead 8SLB, Charlie Robinson 8SJ

**Year 10** – Henry Austin 10LMD, Brodie Devlin 10TM, Daniel Hill 10EC, Will Robinson 10JSG

**Y12** – Gabriel Bellemey 12G, Joe Kirwan 12N, Adam Lill 12A, Oliver Scarrott 12G

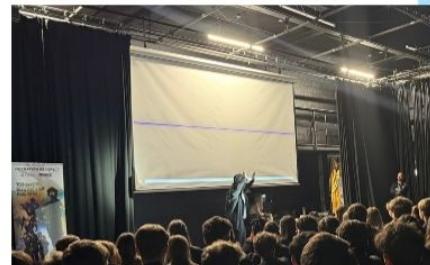
*- Mr T Mace, Head of Design Technology*





## OPERATION PROSPECT and Merseyside Police

On Tuesday 11th March Merseyside Police came into school and delivered an assembly to all pupils in Year 8, 9 and 10 on Gun and knife crime. This initiative is called Operation Prospect. OPERATION PROSPECT- focused on reducing serious violence in the form of knife and gun crime in Merseyside and awareness of exploitation. It is rooted in the belief, that every young person has the power to shape a safer and more positive future for themselves, their families and the communities they live in. Through education and open discussion, we aim to equip young people with the knowledge, confidence, and support they need, to make responsible choices and contribute to the safety and well-being of those around them.



In our sessions, we emphasise three key points to remember:

1. Think about the consequences of your actions – Understand how carrying weapons and engaging in violence can have a devastating ripple effect on individuals, families, and the community they live in.
2. Consider and contribute to the safety of your community – By making thoughtful choices and looking after each other, each young person can play a crucial role in preventing violence and promoting safety and reassurance in their community.
3. Have the confidence to speak to a trusted person – We encourage young people to seek help when they need it and know how to report concerns, ensuring that nobody has to face these challenges alone.

The objectives of the initiative includes: an understanding of the role of firearms officers, identifying the risks associated with weapons, and highlighting the effects of violence on victims' families and the community. Additionally, we encourage discussion around joint enterprise and equipping young people with the knowledge of how to safely report concerns or worries.

By addressing these critical issues, we aim to make a meaningful impact on the safety and future of Merseyside, creating a stronger, more connected community where violence is actively prevented, and lives are protected.

OPERATION PROSPECT is a proactive step toward ensuring young people are informed, empowered, and supported as they take ownership of their role in creating a safer Merseyside for all.



The assembly was very interactive, and pupils were encouraged to take an active role and take part in a question-and-answer session at the end of the assembly. Pupils embraced this opportunity positively and asked the different officers lots of relevant questions about the assembly content and the wider work of the Police. Many of our Year 10 pupils stayed behind further to talk about career opportunities within the Police force – maybe we will see some of them return to Range in years to come to provide this type of support to future generations of pupils!

## Media Studies: ERIC APP National Careers Week

Monday 3rd March to Friday 7th March was National Careers Week. As part of this initiative ERIC App, an app that caters specifically to the Creative Industries held a week long virtual conference. This conference saw people from a range of Creative Industries, Film, TV, Fashion, Podcasting, Gaming and even Fashion and Pop Culture come together to talk about what their jobs entail and how to get into these industries.

All Media Students were sent the link for the initiative and year 10 Media were able to watch some of these webinars live. The class were able to hear from people who work at Sony Gaming, ITV and even Sky Elstree who were fresh from their Oscar wins with *Wicked*. It was a really informative event and Mrs Wilson has the links to the webinars so that anybody else can access them. Just use the QR code here.

- Mrs J. Wilson, Curriculum Area Leader, Media Studies & Whole School Literacy Coordinator





## 50TH ANNIVERSARY SPRING SPECTACULAR THROUGH THE DECADES

Range High School's 50th Anniversary Spring Spectacular was a night to remember, marking five decades of excellence with an extraordinary celebration of music, dance, and performance. The evening showcased the remarkable talents of students across all year groups, along with special contributions from our local primary schools. It was a true testament to the creativity, dedication, and collaborative spirit of the Range High community.

The night was made even more poignant as we bid a fond farewell to Maisie Waring, who performed for the final time as a Range student. Having been with us since Year 7, Maisie is now completing her A-Levels in Year 13. Throughout her time at Range, she has been a shining example of dedication, kindness, and artistic excellence. Her performances over the years have been captivating, and her support for fellow students has made her an invaluable member of the school community. We want to express our sincere thanks for everything Maisie has done over the years – from her incredible performances to the support she has given to fellow students. Maisie has been a true role model and an exceptional example of Range High spirit. We wish her the very best of luck in the future.



The Spring Spectacular itself was a stunning production, with each performance transporting the audience through the decades, celebrating musical icons and timeless classics. The first half opened with an electrifying rendition of Disco Inferno performed by the Year 7 to Year 11 dancers, setting the tone for an energetic and vibrant evening. This was followed by a hauntingly beautiful duet of Change for Good from the musical Wicked, performed with grace and emotion by Maria Byrne and Lucy Corbett. The energy continued with the Year 10 dancers delivering a powerful and emotive performance of You've Got the Love, while afterwards the school choir, Vocal Range, delighted the audience with a lively and colourful rendition of Copacabana.

The younger students also shone, with the Year 7 dancers delivering a dynamic and stylish routine to Night of Nights. The school orchestra brought the house down with a thrilling Michael Jackson Medley, displaying impressive musical talent and stage presence. The Year 8 dancers brought their own flair with a bold and captivating Lady Gaga mash-up, while Nadiya moved the crowd with a heartfelt solo performance of Love Song. A striking and edgy dance to BRAT performed by the Year 9 dancers, added a contemporary twist to the programme. The first half concluded with a powerful and emotive performance of Adiemus by Vocal Range followed by the Year 11 dancers, who left a lasting impression with a graceful and expressive dance to Ceilings.

During the 15-minute interval, talented Year 10 students Isaac Cavanagh and Brandon Le Breton offered a unique backstage perspective, interviewing audience members and capturing stunning photos with the support of Miss H Chambers. She praised their efforts, describing the video and images as exceptional, perfectly showcasing the energy, emotion, and talent of the evening. Their dedication and hard work ensured that the night's most memorable moments were beautifully preserved, allowing the magic of the performances to live on through a series of outstanding images.

The audience was also full of praise. One parent called the show "brilliant and fun," highlighting the "professional" Year 10 performances. A student loved the "entertaining" guitar playing and duet singing. Another audience member described the dancing as "Truely Spectacular" and the piano performances as impressive. With such glowing feedback, the Spring Spectacular at Range High School was truly a night to remember.



The second half of the show continued with the same level of energy and passion. The Year 8 dancers opened with a lively and upbeat Hand Jive, bringing a sense of fun and nostalgia to the stage. This was followed by a memorable performance of This is the Life by the Year 12 band, whose impressive musical skills added a rock-inspired edge to the evening. The Primary School dancers, featuring children from St Jerome's, St Luke's, and Woodlands, brought an infectious energy to their Rihanna mash-up, delighting the audience with their confident and enthusiastic performance.

The musical highlight of the second half came with a breathtaking performance of From Now On by Harmonix, whose powerful harmonies and emotional delivery drew rapturous applause. The Year 9 dancers brought some Hollywood style to the show with a slick and stylish routine to Men in Black, with Vocal Range delivering a captivating and emotional rendition of Seventeen from the musical Heathers. The Primary School dancers then returned to the stage with a fun and energetic routine to Hey Mickey, bringing smiles to the faces of everyone in the audience.

As the show built towards its finale, the Year 10 dancers delivered a fierce and commanding performance of Vogue, demonstrating their technical skill and stage presence. Vocal Range once again showcased their vocal prowess with a heartfelt performance of Wait for It, leaving the audience spellbound. The Year 11 dancers brought the house down with a show-stopping Michael Jackson remix, combining powerful dance moves. The evening concluded with a powerful and emotional finale, as Vocal Range performed Africa, bringing together the entire cast for a final, unforgettable moment that left the audience cheering.

None of this would have been possible without the dedication and hard work of the Dance and Music Departments, who devoted countless hours to rehearsals, choreography, and musical direction. A special thanks goes to Mrs L Gallagher, whose creative vision and expert choreography brought the performances to life, and to Mr P Povey, whose musical direction elevated each piece to a professional standard. Their unwavering commitment and passion were evident in every moment of the evening.



We would also like to express our gratitude to Mrs V Davies, Miss R Rudd, Miss H Chambers, and Ms M Martin for their behind-the-scenes support, ensuring that every detail of the production was flawless. The contributions of all the staff and pupils at Range High School, whether on stage, behind the scenes, or in the technical crew, were invaluable.

Finally, we extend our sincere thanks to our Primary School partners – St Jerome's, St Luke's, and Woodlands – for their participation and continued support. The talent and enthusiasm of the primary school dancers brought wonderful energy to the show and highlighted the importance of collaboration across all age groups. The 50th Anniversary Spring Spectacular was a true celebration of creativity, talent, and community spirit. It was a night that showcased not only the exceptional abilities of our students but also the dedication and passion of our staff. The memories created will undoubtedly be cherished for years to come, and we look forward to building on this success in future performances.

Thank you to everyone who attended, supported, and contributed to this unforgettable evening.

- Performing Arts team







## SPORTS NEWS



### Year 7 and 8 Football

Year 7s and Year 8s recently took part in the Liverpool tournament held at Play Football in Thornton. The Year 8 team narrowly missed out on the final with some excellent football being played from all the players. The Year 7s played some tough competition, as the standard was really high. Over 41 teams entered the competition and we held our own in both year group competitions. We will be also playing in the Southport and Formby tournaments in the final week of term: stay tuned to the next newsletter for how we get on. The Year 8 Football team welcomed Kings to Range for the quarter-final of the Sefton Cup. After a slow start, Range kicked into gear and the football on show was sublime. A first-half hat trick from Tom Dixon and one from Jack Fielding meant Range went in 4-0 up at halftime. More goals followed in the second half with Deacon Pruden, Harry Redhead and a great finish from Thomas Hind sealing a well-deserved victory and passage into the semi-final.

### Year 10 Football

The Year 9 and 10 girls team had a fantastic opportunity to play in a tournament held at Liverpool FCs training ground, here they are with the champions league trophy. Special shout out to Soph and Lola who stepped up to play in the team.



The Year 10 Boys football team have reached the final of the Sefton Cup, which is a particularly brilliant achievement given the list of injuries that the team has suffered to star players throughout the year. It is a testament to the depth of quality players that we have in Year 10 they have reached this final with recent wins against Meols Cop and a very strong Maghull side. We look forward to seeing who our opponents will be in the Final.



## **Year 7 and 8 Netball**

After a term of training and very few fixtures the girls entered the Southport and Formby tournament held at Formby High School with lots of enthusiasm, relishing the chance to compete against the other schools.

### **Results:**

- 7b-5th
- 7a-4th and fair play winners
- 8b- 2nd
- 8a- 2nd on goal difference



## **Year 9 Netball**

The Year 9a team claimed victory in the Southport and Formby Tournament, playing some excellent netball. Captain Laura Piggot is showing off their winner's medal in the picture below.

The Year 9b team played against all the other "A" teams as well as a really strong Greenbank and Formby "B" playing some competitive and tough games. Well done to all the Year 9s that represented Range.



### **Year 10 and 11 Netball**

The Year 10 team came second on goal difference in the Southport and Formby tournament, scoring a victory against Formby and drawing against a very strong Greenbank side, a fantastic performance.



### **Year 7 Rugby**

The Year 7 Rugby team have made a great start to their rugby lives and has shown a brilliant attitude in training and in recent school competitions.

We entered a tournament held at Preston Grasshoppers RUFC where the boys competed against schools from all over the north of England and managed to win most of their matches.

More recently, we entered a competition at St Mary's School where we competed against the elite, traditional rugby-playing schools, and reached the Plate semi-final. Even greater things are expected from this team, as their attitude to learning and dedication to training is very impressive.



### **Year 10 Rugby**

The Year 10 Rugby team has some very talented individuals and enjoyed more than their fair share of success against the elite, traditional rugby-playing schools, defeating Bury Grammar and Ripley St Thomas before eventually succumbing to county champions, Kirkham Grammar in the Lancashire Cup. In the Plate competition, they defeated Ormskirk School before losing to reigning champions Scarisbrick Hall at the Semi Final stage.

### **Year 11 Rugby**

The Y11 team reached the semi-final of the Lancashire Plate but, disappointingly, had to concede the game against Maricourt due to the illness of players and exam commitments.

### **Power Hockey**

Our Power Hockey team headed to Greenbank to attempt to claim back their Merseyside title. Range were formidable in their challenge and were crowned Merseyside champions. The team were determined from the get-go, dominating in every game. A fantastic achievement.



### **Cross Country**

Our Year 8 boys competed in the National Final of The English Schools Athletics Association Cross Country Cup. It is the first time in recent history that we have made it to the grand final of this prestigious tournament, just getting there was an achievement in itself. The team were up against tough opposition with schools from up and down the country taking part who had won their previous rounds. On the day the lads gave it their all, running hard and giving a great account of themselves. A special mention must go to Harry Redhead who finished 5th out of 180, an unbelievable run, placing him amongst the finest runners in the country. Well done to all of the squad, we are super proud of you, what an accolade!



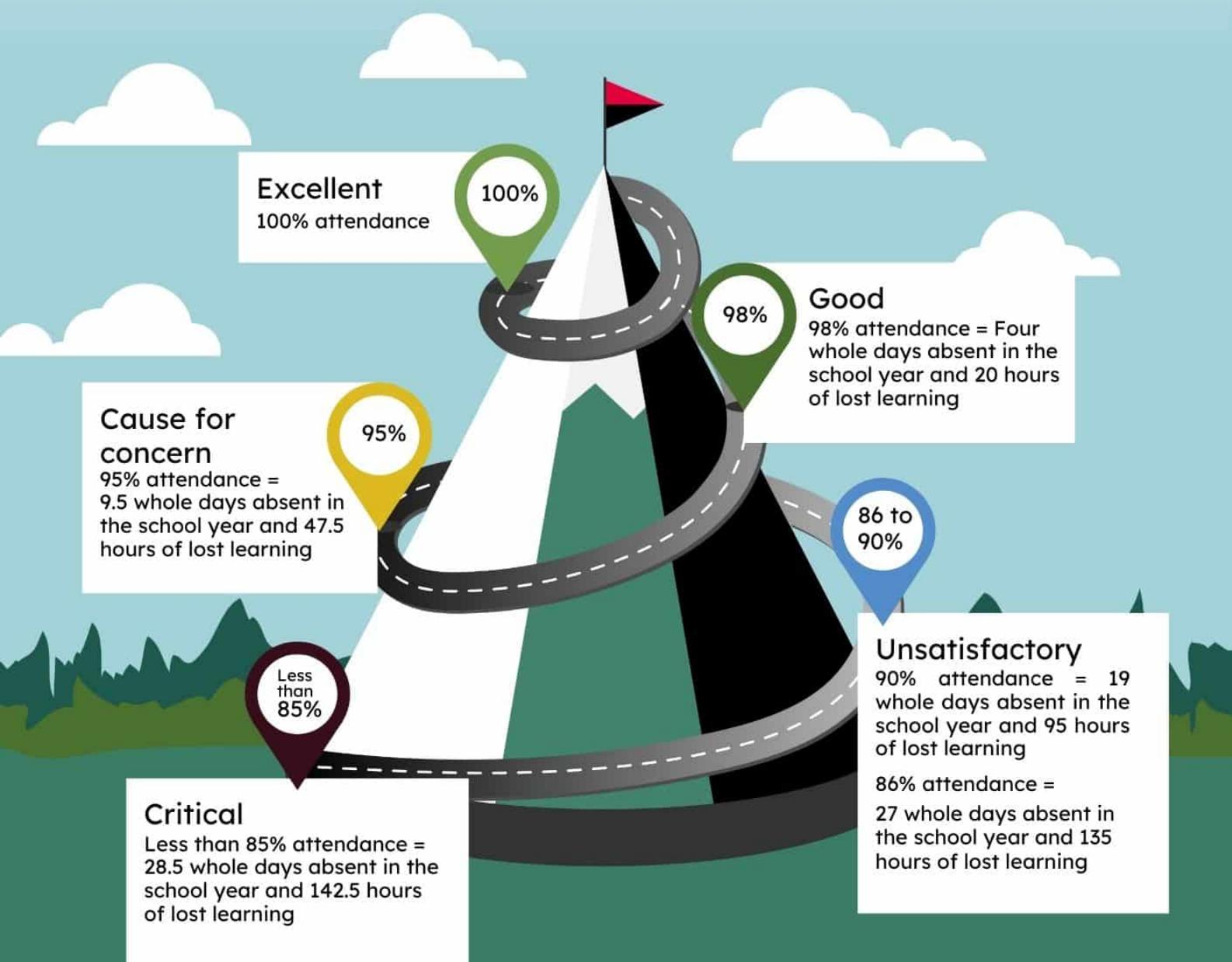
### **Mr Robinson London Marathon**

We would like to wish Mr Robinson the best of luck for his upcoming London Marathon. Mr Robinson has been training intensely, some of you may have seen him clocking up the miles in his training! I am sure everyone is rooting for him come the 27th April in London!

- PE Department



# Where does your child sit on the attendance mountain?





# HERO



Here, every day, ready and on time

## Minutes lost per day

5 minutes

10 minutes

15 minutes

20 minutes

25 minutes

equates to a yearly loss of:

3  
days lost



6.5  
days lost



10  
days lost



13  
days lost



19  
days lost



Five minutes late per day adds up to three learning days lost in a school year

If 15 minutes late each day you will miss two full weeks of school in one year

Poor timekeeping means less chance of success!



## Help Us Keep Our Community Safe with #kN0wKnifeCrime

Since July 2023, schools in the Southport Learning Trust have been coming together to raise funds for **#kN0wKnifeCrime**—a youth campaign dedicated to educating and empowering young people with essential life skills. We're passionate about creating safer communities and equipping our pupils with the knowledge and confidence to make positive choices.

### Why Your Support Matters

Back in 2023, our schools raised an incredible £5,200 to fund bleed control kits and cabinets outside our schools. Then, last April, we joined forces with schools across Sefton to raise £30,000, allowing us to place 86 bleed control kits and cabinets throughout the area.

This year, we're continuing our mission by raising funds to provide first aid training through the Mini Medics program. This training will give our pupils the skills to deliver first aid in emergencies, helping them feel confident and capable when it matters most.

### Support Our Upcoming Events

We've got an exciting line-up of fundraising events coming up, and we'd love your support!

On **Wednesday, 23rd April 2025** thousands of pupils will take part in mini marathons at their schools to raise awareness for **#kN0wKnifeCrime**.

180 pupils will participate in a relay event, running from Bootle to Maghull to Formby to Southport—covering an impressive 30 miles to link our community together.

### Saturday, 26th April 2025

We're taking 60 pupils to London to participate in the School Mile Race—a unique chance for young people to cross the iconic TCS London Marathon Finish Line and earn the coveted Mini Marathon medal.

### Sunday, 27th April 2025

Five of our dedicated staff (Mrs Greaves, Executive Headteacher of Kew Woods Primary School and Director of Primary Southport Learning Trust, Mrs Braithwaite, Headteacher Bedford Primary School, Mr Kay, Headteacher Maghull High School, Mrs Jackson-Stokes PE teacher Greenbank High School and Mrs Robinson Quality of Education Lead Southport Learning Trust and former Headteacher Greenbank High School) will be taking on the ultimate challenge: running the London Marathon! It's especially impressive given that several of them only started running recently. Let's cheer them on!

### How You Can Help

Your sponsorship means everything to us. Whether it's encouraging our pupils in their school marathons or backing our staff as they take on the London Marathon, every donation counts.

### Please sponsor our pupils and staff by clicking the link

<https://www.cashforkidsgive.co.uk/campaign/london-marathon-2025/fundraisers/southport-learning-trust-knowknife-crime-team/>

Together, we can make a difference and empower our young people. Thank you for your support!

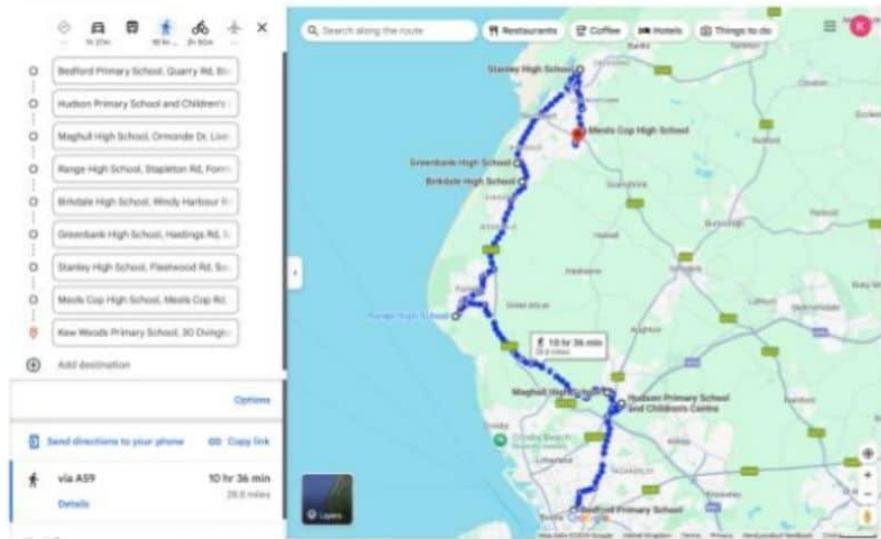
## Relay event Wednesday 23rd April 2025

Estimated Departure Time	School	Estimated arrival time at next school	Estimated distance to next school
8:00am	Bedford Primary School	9:00am	5 miles
9:10am	Hudson Primary School	9:22am	1.2 miles
9:30am	Maghull High School	11:00am	8 miles
11:10am	Range High School (Merefield pupils to meet on the way)	12:20pm	6.5 miles
12:30pm	Birkdale High School	12:42pm	1 mile
12:45pm	Greenbank High School	1:40pm	4.3 miles
1:45pm	Stanley High School	2:10pm	2.6 miles
2:15pm	Meols Cop High School and Kew Woods Primary School	2:25pm	1 miles
	Kew Woods Primary School		
	Total distance approx. 30 miles @12 minute miles = approx. 6 hours		

Birkdale boys may want to meet Range pupils part way to run further.

Meols Cop pupils would need to be aware of running with younger pupils

[Link to route map](#)



# Navigating exam season

## Supporting your child to beat exam stress

Exams can be a challenging time for young people, and many young people can feel worried and stressed in the lead up to exams. As parents and carers, it can be difficult to know what we can do to support them. We've shared some tips on supporting your child if they're feeling stressed about exams.



### Look for signs of stress

Stress can present differently in everyone. Signs of stress could include not sleeping or sleeping more than usual, losing interest in food or eating more than usual, being irritable, having headaches or stomach aches, being negative, feeling hopeless, or not enjoying activities they previously enjoyed.

If you notice your child is struggling, ask them what you can do to help them.



### Talk about stress and nerves

Remind your child that it's perfectly normal to feel worried or stressed about their exams. The key is to put these nerves to positive use.

Talk openly about how you cope with your own stressful situations, so your child has a positive role model for managing their emotions and time.

Practice relaxation techniques with your child, we love these ideas from [NHS Scotland](#).



### Support your child to create a routine

Routines and rituals can help your child keep healthy habits, and can help you ensure your child is getting enough sleep and eating well.

If they haven't already, encourage your child to create a revision plan or timetable, splitting their day up into chunks. Encourage them to take regular breaks - which they could use to have a meal, get some exercise or unwind - and try to discourage them from staying up late revising.

# Navigating exam season

## Supporting your child to beat exam stress



### Try not to add to the pressure

Many young people feel pressure to do well in their exams to make their teachers, or families proud. Try not to add to this pressure. Be reassuring, positive, and help put things into perspective. Remind them that there is more to life than their grades, and their results don't define who they are. Reassure them you will be proud of them 'no matter what'.



### Make yourself available to listen

Sometimes your child may not want to talk, and it's important we don't force them to have a conversation they don't want to have. Make yourself available but don't pressure them to talk.

You may find that your child opens up in situations where they feel less pressure – for example when you're in the car on the way home from school, or during a walk



### Help them unwind after exams

Find ways to help your child unwind after each exam, so they don't dwell on things they could have done better or differently. After each exam, you and your child could watch a film or enjoy your favourite meal together, before they start revising for the next test.



### Seek additional support

If you're concerned about your child's stress, or find they don't want to talk to you, encourage them to seek support elsewhere. This could be someone at their school, or an organisation such as Shout or Childline.

- Text CONNECT to 85258 for free to speak to Shout
- Call 0800 1111 to speak to Childline, or visit [childline.org.uk](http://childline.org.uk) for their free online chat
- Visit [place2be.org.uk/help](http://place2be.org.uk/help) for more advice

## Supporting History Learning Over the Easter Holidays

As the Easter holidays approach, it's a fantastic opportunity to bring key historical topics to life for students, providing them with real-world context and a deeper understanding of these complex periods in history. Below are some ideas to support your child's history learning and spark a passion for the past.

### Year 7 - Roman and Medieval History

- **Roman Chester (Chester, Cheshire)** - Visit the Chester Roman Amphitheatre, where gladiators once fought, and walk along the Chester City Walls, some of the best-preserved Roman fortifications in the UK. Discover the remains of Deva Victrix, the Roman fort, and the Roman Gardens that provide a glimpse of daily Roman life.
- **Norton Priory (near Runcorn)** - Visit the medieval monastery, gardens and museum which showcases medieval artefacts, including pottery, tools, and even medieval graffiti.
- **The Museum of Liverpool** - Engage in interactive activities to uncover the past. This fun, hands-on gallery helps children learn how historians use clues to piece together history, with a focus on local history, including the Romans and medieval period.

### Year 8 - Tudor, Stuart, Georgian, and Victorian Britain

- **Rufford Old Hall** - This historic site offers a glimpse into Tudor life, architecture, and the role of wealthy families during the period.
- **The Museum of Liverpool** - Explore the Great Port Exhibition and learn about Liverpool's significant role in global trade and the transatlantic slave trade. This exhibition offers crucial context for understanding the rise of the British Empire and the complex history of Liverpool as a port city. You can also visit the Benin Exhibition, where you'll discover the rich history, art, and culture of the ancient Kingdom of Benin. Featuring the famous Benin Bronzes, this exhibition raises important questions about Britain's colonial past and legacy.

### Year 9 – World War One, World War Two and the Holocaust

- **Western Approaches Museum (Liverpool)** - Visit the former headquarters of the Liverpool-based Battle of the Atlantic command during World War II. The museum allows students to step into a real WWII operations room and learn about the pivotal role Liverpool played in the Battle of the Atlantic, ensuring vital supplies were transported during the war.

## GCSE - Elizabethan England, The Cold War, Crime and Punishment, USA: Civil Rights and the Vietnam War

- **Speke Hall (Liverpool)** - The hall is a stunning example of Tudor architecture, and students can learn about life in the 16th century, including the role of the hall's inhabitants during the Tudor period.
- **The Imperial War Museum North (Manchester)** - Visit the Cold War Exhibition and look at the political tensions, nuclear arms race, and the impact of the Cold War on the global order. The museum also houses an exhibition on the Vietnam War. It offers a comprehensive view of the war, its impact on soldiers and civilians, and the political controversy surrounding the conflict.
- **The Clink at St. George's Hall (Liverpool)** - Explore the history of crime and punishment in Victorian Liverpool. The museum exhibits the harsh conditions of Victorian-era prisons and provides a strong context for understanding societal attitudes towards crime during the Victorian period.

- Miss Cuffe



In line with guidance from the Department for Education and the NHS, we remind parents and students that Range High is a Nut Free School. This policy is in place to ensure the safety of students and staff who have severe nut allergies, which can result in life-threatening reactions.

All food provided by our school canteen is nut-free and we kindly ask that students do not bring any food containing whole nuts into school. This includes snacks such as bags of nuts, nut-based cereal bars, and peanut butter sandwiches. While we understand that this may require some adjustments, your support is essential in helping us maintain a safe environment for everyone.

We appreciate your continued assistance in protecting the health and wellbeing of our school community. If you have any questions or concerns, please do not hesitate to contact us.



**NUT-FREE**

### **Year 8 IET Faraday Challenge at Birkdale High School**

A group of five Year 8 students, Douglas Jones, Joseph Davies, Thomas Davies, Sienna Evans and Alfie Williams represented Range High School in the Southport Learning Trust IET Faraday Challenge Day held at Birkdale High School. The day consisted of some training on using the materials available and an insight into engineering, after which the students had to design a prototype that could use batteries and a light sensor. The students designed an educational toy for a young child that would light up when the correct shape was posted. The students worked well as a team and gave a confident presentation of their prototype.

- Science Team



# Sefton Family Hubs



## Our Easter Timetable Support. Grow. Thrive.



### Sefton Family Hubs

Talbot Street & Linaker Family Hub  
7/4/25 - 11/4/25



Monday

Tuesday

Wednesday

Thursday

Friday

Morning

Talbot Family Hub  
9:30am-10:30am  
Tea & Toast

Ball pool and sensory room available

Talbot Family Hub  
9:30am-10:30am  
Tea & Toast

Ball pool and sensory room available

Linaker Family Hub  
11am - 12pm  
Relax for SATS

Talbot Family Hub  
9:30am-10:30am  
Tea & Toast

Ball pool and sensory room available

Dunes Activity Centre  
11am - 12pm  
Football Skills  
Contact Talbot Family Hub to book a place

Talbot Family Hub  
9:30am - 10:30am  
Tea & Toast

Ball pool and sensory room available

Talbot Family Hub  
10am - 3pm  
Easter Extravaganza  
Come and see our baby chicks! Including a visit from the Easter Bunny, Easter Egg hunt, Easter bonnet parade, buzz wire and coconut shute!

Talbot Family Hub  
9:30am - 10:30am  
Tea & Toast

Ball pool and sensory room available

Linaker Family Hub  
11am - 12pm  
Relax for Exams

Afternoon

Talbot Family Hub  
1pm - 3pm  
Little Eggsplorers

Linaker Family Hub  
1pm - 3pm  
Easter Crafts

Linaker Family Hub  
1pm - 3pm  
Little Chefs



Monday

Tuesday

Wednesday

Thursday

Friday

Morning

Talbot Family Hub  
9:30am-10:30am  
Tea & Toast

Ball pool and sensory room available

Talbot Family Hub  
9:30am-10:30am  
Tea & Toast

Ball pool and sensory room available

Talbot Family Hub  
9:30am-10:30am  
Tea & Toast

Ball pool and sensory room available

Talbot Family Hub  
9:30am - 10:30am  
Tea & Toast

Ball pool and sensory room available

18/4/25  
CLOSED BANK HOLIDAY



Afternoon

Talbot Family Hub  
1pm - 3pm  
Little Eggsplorers

Linaker Family Hub  
1pm - 3pm  
Easter Crafts

Linaker Family Hub  
1pm - 3pm  
Little Chefs

Talbot Family Hub  
10am - 3pm  
Easter Extravaganza  
Including a visit from the Easter Bunny, Easter Egg hunt, Easter bonnet parade, buzz wire and coconut shut!

Talbot Family Hub, St. Andrews Place, Southport, PR8 1HR | Call 01704534975 to book |  
Linaker Family Hub, 103 Linaker Street, Southport, PR8 5DQ | 0151 288 6765 | TalbotSt.FWC@sefton.gov.uk

Support. Grow. Thrive.



## Celebrating Poetry at Range – Sonnets Aloud

On Thursday, 6th March, we were delighted to welcome poet, artist, and educator Ali Harwood to Range High School. Ali worked with 50 of our Year 9 students, giving them the opportunity to write and perform their own poetry while developing their oracy, presentation and creative skills.

During the workshop, students explored a range of poetic forms, from 'abundant' poems to acrostics, and engaged in thought-provoking discussions about the power of language and word choices. They produced some outstanding work, demonstrating both their creativity and their ability to collaborate effectively. With so many exceptional pieces created, selecting just two students to represent the school at the 'Sonnet Aloud' celebration at the Shakespeare North Playhouse was no easy task. However, after much deliberation, Kirandeep Sangha and Heidi Pybis were chosen for their exemplary work, engagement and enthusiasm during the session.

On Tuesday, 25th March, Kirandeep and Heidi joined students from seven other schools in the Southport Learning Trust to perform their poetry at the Shakespeare North Playhouse. Kirandeep captivated the audience with her epic Gothic poem, The Creak Upon the Stairs, while Heidi's deeply personal poem, Sunflowers, was filled with emotion and heart. It was a privilege to watch all 16 students perform, showcasing the incredible talent of these young poets. We are certain this is just the beginning of their creative journeys, and we look forward to seeing more fantastic poetry from them in the future.

A huge congratulations to Kirandeep and Heidi – you were absolutely sensational!



## **Celebrating Reading Success: Accelerated Reader Rewards Party!**

A huge congratulations to 7XAU and 8XNJJ, our top performing English classes for Accelerated Reader! Their dedication to reading has truly paid off, earning them a well-deserved rewards party. Both classes are set to enjoy a special lesson off timetable, a welcome break from their phones, and a chance to engage in some classic, screen-free fun. The classrooms will undoubtedly be filled with laughter and friendly competition as students immerse themselves in games like Cluedo, Scrabble, Chess, Pictionary, Top Trumps and even go cross-curricular with a French version of Jumanji. This celebration is a testament to the power of reading and the enjoyment it brings. We would also like to give a special mention to our top three readers in each class:

**7XAU:** Omar Ali, Sophie Randall, and Oscar Phillips.

**8XNJJ:** Isabelle Wynne, Lily-Mae Kenyon, and Jasmine Spelman.

Their commitment to reading has truly paid off!

Another special mention goes out to 7XNM and 8ZAU, who demonstrated exceptional accuracy in their quizzes. As a reward for their keen attention to detail, they will receive a sweet treat. Well done! This event highlighted the importance of reading and the joy of learning. We're incredibly proud of all our students' efforts in the Accelerated Reader and look forward to celebrating more reading successes in the future.



## **Remarkable Reading Journeys: Celebrating Our Students' Success!**

We are absolutely thrilled to share some truly inspiring stories of progress and achievement from our Year 7 and Year 8 reading intervention groups. Their dedication and hard work have resulted in phenomenal improvements, and we couldn't be prouder!

In Year 7, we want to give a huge round of applause to Finlay Davis, who has made incredible strides. Through his commitment to our reading intervention program, Finlay has increased his reading age by an astounding three years and is now reading above his target level. What a fantastic achievement! We also celebrate Finley Murphy, whose dedication has resulted in a two-year increase in his reading age. He has now reached the important benchmark, demonstrating the significant progress he has made.



The success stories continue into Year 8, where we are immensely proud of the Wijerathna twins, Inuki and Isuka. These two have shown exceptional dedication and determination, resulting in remarkable gains. Inuki has increased her reading age by an impressive four years, while Isuka has added a significant three years to his own reading age.



These students have shown us all what can be achieved with hard work, perseverance, and the support of our dedicated staff. Their progress is a testament to their commitment and a shining example to their peers.

We are incredibly proud of Finlay Davis, Finley Murphy, Inuki Wijerathna, and Isuka Wijerathna. Your hard work and dedication have truly paid off. Keep reading, keep growing, and keep inspiring us all!



## World Book Day 2025: A Chapter to Remember!



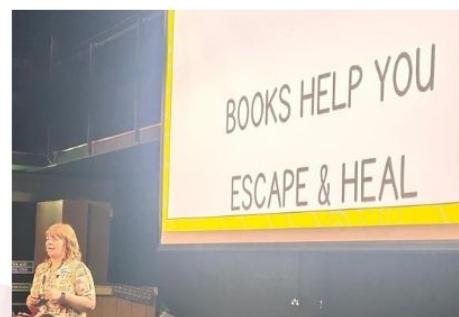
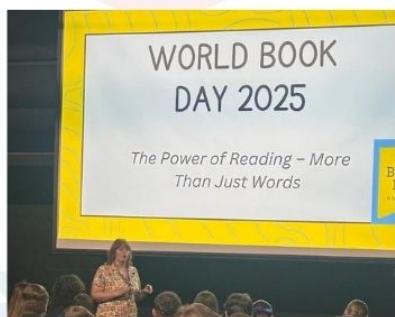
What a truly magical World Book Day we had! Our school was transformed into a vibrant tapestry of literary characters, thanks to the fantastic efforts of our staff. From classic heroes to whimsical creatures, the day was a testament to the power of imagination and the joy of reading.

Packed with exciting activities that engaged students of all ages, students embarked on their day with an assembly that ignited their imaginations, showcasing the incredible places reading can take you. We challenged their listening skills with the "Guess the Mystery Reader" session, sparking lively discussions and plenty of giggles. The "Whose Bookshelf is This?" competition had everyone intrigued, revealing some fascinating insights into our staff's reading habits.

Our "Recycled Reads" book swap was a resounding success, fostering a love of sharing and discovering new stories. It was wonderful to see so many students exchanging their beloved books, giving them a new lease of life.

And, of course, the day would not have been complete without a delicious cake sale. Thanks to the generosity of our staff donations and the enthusiasm of our buyers, we raised a significant amount for the memorial to our beloved student, Ruby Jones. This meaningful cause added an extra layer of warmth and community spirit to the day.

The buzz of World Book Day has continued to echo through the school corridors, with students and staff alike still discussing their favourite characters and discoveries. The day showcased the power of stories to connect us, inspire us, and bring us together. Thank you to everyone who participated and made World Book Day 2025 such a resounding success!



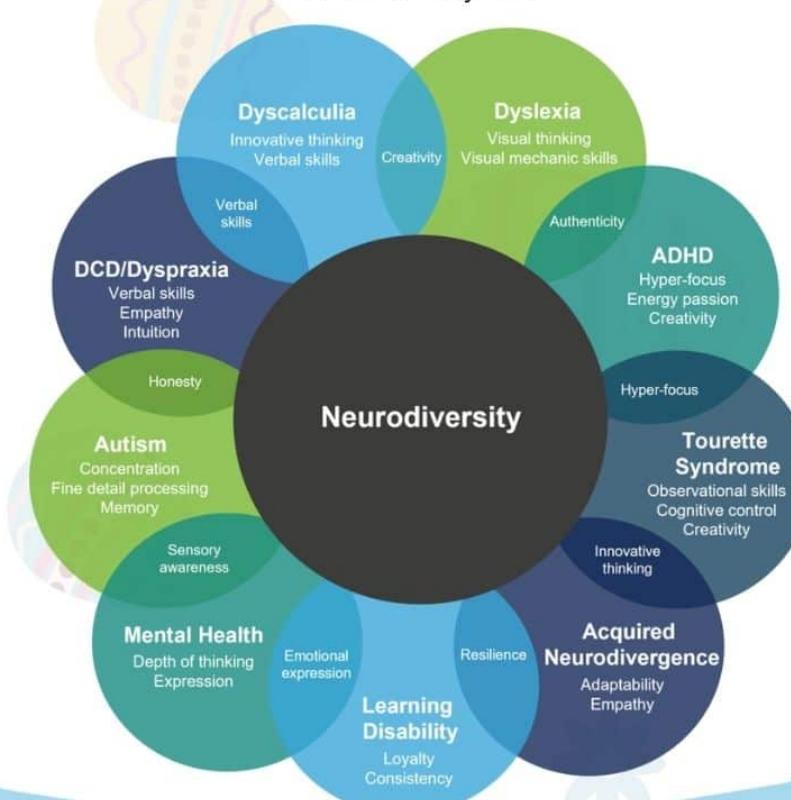
# CELEBRATING NEURODIVERSITY

This Neurodiversity Celebration Week, Range High School came together to recognise and celebrate the unique strengths and talents of neurodivergent individuals. Staff showed their support by wearing their Mr. Men shirts, neurodiversity hoodies, and vibrant rainbow lanyards throughout the week, creating a visible display of inclusivity and awareness throughout the school.

By embracing and celebrating neurodiversity, we can shift perceptions and create a more supportive and inclusive environment for everyone. When we work together, there is no limit to the change we can make.

Neurodiversity Celebration Week is a global initiative that challenges stereotypes and misconceptions about neurological differences. It encourages schools, universities, and organisations to highlight the many strengths of neurodivergent individuals and to foster cultures that celebrate diversity and empower every person to reach their full potential. Together, we can change the narrative and build a world where every individual is valued for who they are.

- SEN Team



## Magdalen College trip

I always thought Cambridge students had something I didn't—something intangible, something that set them apart. But as I sat in St. George's Hall with professors and students alike, my doubts began to fade. They blended in. Maybe Cambridge wasn't just for 'the best'; maybe it was for those willing to become better.

Dr Sergio Bacallado, Admissions Tutor for Outreach, introduced himself and the faculty, all of whom were welcoming. Chemistry Professor Franklin Aigbirgio spoke about fascinating research in scanning and diagnostics, explaining complex ideas in an accessible way. As Cambridge boasts the UK's leading humanities department, we were introduced to Modern Languages by Professor Hugo Azerad (French, Comparative Literature) and Felipe Schuery (Portuguese). Their lecture on linguistics and Cambridge's diverse language offerings was particularly engaging.

After the talks, we had the chance to speak with professors individually. I connected with Professor Azerad over literature, philosophy, and history—he even helped me compile a reading list. I also spoke to a Law professor about Land Economy and a young English professor, a Harvard and Yale graduate, about American literature, discussing Hemingway, Fitzgerald, and Steinbeck. By the end of the day, my uncertainties had vanished. Cambridge isn't just about exam performance; it's about passion, curiosity, and the willingness to learn. Attending this event was a privilege—a rare chance to engage with world-class academics, meet students who were once in my position, and truly understand what it means to be part of Cambridge's community.

- Ronald Phillips

## UCAS offers

Having submitted their university application forms earlier in the academic year, our Year 13 students are in the process of accepting offers from a wide range of universities for many different subjects. Examples of offers accepted so far are Sports Management at Loughborough University, Law at the University of Sheffield and Human Dietetics and Nutrition at Cardiff Metropolitan University. Closer to home, offers have included Nursing at Manchester Metropolitan University, Cyber Security and Liverpool John Moores University and Modern Languages at the University of Liverpool. Students seeking apprenticeships are in the process of applying for these and attending interviews at the moment, with one or two already having received offers in areas such as accountancy. We wish them well in their chosen courses and employment.

- Ms Gooding



## CERN Trip 2024

Our trip began at 4 am meeting at Liverpool Airport ready for our flight. After a short flight we landed in Geneva airport and hopped on the bus to our hotel to drop off our belongings before heading to the United Nations. In the eye-opening tour around the Palais des Nations, we learnt a lot about the structure and function of the United Nations and gained a real insight into the importance of the organisation in our society. I really enjoyed sitting in on the human rights conference of Amazigh women in Northern Africa as it really helped me recognise how the actions of the UN improve the livelihoods of people of countless backgrounds. We finished the day off by heading back to our hotel and getting some food from the local shopping centre. We woke up early the next morning to grab a quick breakfast and headed straight to CERN. Our visit began by exploring several exhibitions that demonstrated the work of scientists at CERN through a variety of apparatus such as cloud chambers that are used regularly to help uncover the mysteries of the universe. I learnt a lot about quantum physics and the beginnings of the universe. The second part of our visit included a tour of several research facilities at CERN. After briefly crossing the Swiss border into France, we experienced one of the cryogenic research centres where our guide explained how particle accelerators work and described some of the work taking place. Our next stop was to the anti-matter factory where scientists carry out a range of experiments to learn more about the interactions of anti-matter with regular matter, which can help us understand how the universe came to be. We concluded the day with some very competitive games of bowling before again heading back to the hotel for another early start.

Our final day began with a trip to the History of Science Museum, where we learnt about the fundamentals of physics. Experiments dotted around the museum helped us to understand how many of these principles and laws apply to everyday life. We then went on to visit the Christmas markets along the lake waterfront which was the perfect opportunity to test out some questionable French skills. With views of Mont-Blanc and the Jet d'Eau in the background, it was the ideal place to unwind from the amazing but busy weekend and enjoy some local food. As the sun set, we ventured into the Genevan old town with some of the most astounding traditional architecture and Christmas decorations. Before long, we had to head back to the hotel to collect our belongings and make our way to the airport for another short flight back home.

This trip really helped me understand more about the applications of physics and chemistry which will be extremely useful to my studies. Aside from the educational element, it was an incredible opportunity to immerse ourselves in Swiss culture and experience picturesque Geneva.



## Year 13 Prom

The time has come to celebrate the end of your Range journey in style! We are delighted to invite all Year 13 students to their Prom on Friday 27th June at the Marriott Hotel, Liverpool. This is your chance to dress up, enjoy an unforgettable evening with friends, and mark the end of an incredible chapter. We can't wait to celebrate with you! To make your place easier, please make your payment through ParentPay. If you have any questions, see Chrissie Donovan for more details. We look forward to celebrating with you!

To make your place easier, please make your payment through ParentPay. If you have any questions, see Chrissie Donovan for more details.

We look forward to celebrating with you!

## Ruby Jones

Ruby Jones was a Year 12 student who very sadly passed away on Friday 14th February after spending over 6 months in Manchester Children's Hospital where she battled and showed such bravery in her fight to get better. She will be hugely missed by staff, pupils and the whole school community. Currently students in 12 are organising a memorial for Ruby that will take place later on in the year. Below is a tribute to Ruby Jones from her friends.

Ruby Jones was a selfless, kind and brave person who attended Range from Year 7 to Year 11. She was loved by everyone and always went out of her way to make people smile. She had a love for Art and Food Technology, where her passion was always evident in her work. Outside of school Ruby attended Sailing, Taekwondo, and Guides, in which she spread her joy and light, always having an impact in her local community. Ruby was a beautiful person inside and out, she was an incredible friend, and the strongest person we will ever know. She will be deeply missed by everyone in the school, and the wider community.

- Emily Crabtree, Issy Mackenzie, Emily Phillips and Ruby Salt

## Criminal Minds

Y13 Criminology students recently had the opportunity to gain first-hand insight into the workings of the prison system during a visit from Ian, an experienced prison officer. Ian shared valuable knowledge about how prisons operate, detailing the processes involved in managing offenders, maintaining security, and handling challenging behaviours. He provided an in-depth look at the daily routines within a prison, the responsibilities of prison officers, and the strategies used to address different types of behaviour. The students also had the chance to ask Ian questions about his role, allowing them to deepen their understanding of the practical realities of working in the criminal justice system. It was a fascinating and informative session that gave them a real-world perspective on their criminology studies.



Prom night



## New York, New York



A group of Year 13 students studying Criminology, Psychology, Business, and Economics recently had the incredible opportunity to visit New York City, immersing themselves in both academic and cultural experiences. One of the trip's highlights was a visit to the Supreme and Criminal Courts, where the students had the rare chance to observe a live criminal court case. This first-hand experience provided invaluable insights into the judicial process, allowing them to connect their classroom learning with real-world legal proceedings. The students were also fortunate to meet with a judge, who took the time to discuss their questions and offer advice on pursuing careers in law and criminology, making the visit even more meaningful. Alongside the court visit, students attended a business talk at Hershey's, where they learned about the company's operations and marketing strategies, and visited Wall Street, tying into their Business and Economics studies.

The trip also included a Broadway experience, where they watched the hit musical *Six*, which offered both entertainment and an artistic exploration of history. A visit to the 9/11 Museum and Memorial gave the students an opportunity to reflect on one of the most significant events in recent history, while exploring the emotional and societal impact of the tragedy as part of their Psychology and Criminology course.

The group also visited iconic landmarks such as Ellis Island and the Statue of Liberty and the Brooklyn Bridge. These visits provided rich insights into American history, economics, and business, all of which are central to their studies. A stop at Crumbl, the famous cookie shop, offered a fun break, while the hustle and bustle of Times Square and the panoramic views from the Empire State Building left lasting impressions. Throughout their stay, the students enjoyed meals at Ellen's Stardust Diner and Bubba Gump's, where they had the chance to relax and reflect on their experiences in a lively and memorable atmosphere.

The trip was a massive success, with the students displaying exceptional behaviour and enthusiasm throughout. Their engagement and curiosity were evident in every activity, making the experience not only enjoyable but also deeply educational. The hotel accommodations were also fantastic, ensuring that the group had a comfortable and convenient base to explore the city. All in all, it was a trip that blended learning with adventure, providing the students with unforgettable memories and valuable insights into the subjects they are passionate about.

- Mrs H Povey, Curriculum Area Leader for Psychology







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