



# RANGE HIGH SCHOOL & SIXTH FORM NEWSLETTER

Issue 33 — February Half Term 2025







Dear All,

Welcome to the February half-term edition of our newsletter. I hope you are all well and are looking forward to longer evenings and maybe even some Spring sunshine- you never know, we may be lucky! As always, this particular half-term has gone by very quickly and has been as busy as usual. Students in all year groups have been very industrious in their endeavours. Year 11 have been focusing on revision techniques (or at least they should be!) Year 13 Mocks are looming; the PE, Art, Drama and Music departments have been involved in all kinds of fixtures, productions and exhibitions across all year groups. A huge congratulations to our Art Department who have recently been awarded the prestigious Arts Star Gold Quality Mark, recognition at national level of our dedicated team and their students' commitment to the Arts.

This term we have also had another very successful History trip to Berlin which you can read about in this edition and as I write, we are eagerly anticipating trips this week setting off for New York and to CERN in Switzerland. We wish them all safe and enjoyable travels and experiences.

Merseyside Police have asked us to share important information with you around cycling and e-bikes. This information is related to safety, the law and steps to protect yourself relating to bike theft which is on the increase locally. Please take the time to read through the guidance. Similarly, this month we focus on E-Safety. We have been delivering assemblies in school and we also include some important information within relating to what you can do, as parents, to try and help keep your children safe when online. Our policy 'Not Seen, Not Heard' regarding phones in school is working well and I am grateful to you at home for your support of what we are doing in school. Range is a better place without mobile devices during the school day and we will continue to enforce this policy moving forward.

You will be aware that locally and nationally there is a major focus on school attendance and the fact that this has still not returned to pre-pandemic levels. Here at Range, we have recently undergone a strategic Attendance Audit. I have to be honest and say that the results were mixed! We have been told that we are not robustly challenging enough! I will write a separate letter outlining some of the findings after half-term but essentially our school needs to improve attendance levels and of course your help is crucial in doing that. Please consider your own child's latest attendance figure, we should be aiming for at least 95-97%- well done if you are in that category, please ask yourself why if that is not the case. The school is coming under considerable scrutiny and your help is vital in helping to improve this important aspect of your child's education. More details to follow.

Although a bit late now, I wish all of you and your families a very Happy New Year and I hope you get a chance to relax a little during the half-term break. Please remember that Monday, 24th February is an INSET Day and everyone is due back to school at the normal time on Tuesday 25th February.

With very best wishes,

Best wishes,

Mike McGarry  
Headteacher





## **Year 7 - New Beginnings, New adventures**

The Year 7s have continued where they have left off just before Christmas. Sport once again has featured heavily this term. Many Year 7s took part in the Sefton Cross Country. The event was held at Range and all who took part represented the school to the full. The boys rugby team were outstanding in a mini-tournament held at Preston Grasshoppers. The boys won overall winning 3 and drawing 1 of their games. Mr Robinson said he couldn't mention any stand-out individuals because it was one great team effort.

Miss Cuffe presented an assembly to the Year 7s to mark the 80th anniversary of the liberation of Auschwitz. All students sat and listened intently to what she had to say. The students then followed this up during tutor time by watching the story of a former Auschwitz prisoner. In addition to this, we had the pleasure of welcoming the Anthony Walker Foundation to Range. The assembly topic included accepting people in society. Again, our students will do more work on this during tutor time. Spring term will bring new adventures for our students. Enjoy your break and see you next term.

## **Year 8**

As we reach the end of this busy half term, it's been wonderful to see our pupils thriving both in and out of the classroom. The sporting calendar has been packed. A particularly exciting development this half term has been the partnership with the LFC Foundation. A large number of our pupils have started working with the foundation, and the feedback has been overwhelmingly positive. Looking ahead, we are all eagerly anticipating our trip to PGL in the next half term. Wishing all of our pupils a well-deserved break, and we look forward to the next half term with excitement and optimism.

*- Miss Singleton and Ms McCarthy*



## **Year 9 - Options, Options, Options!**

We're nearing the end of the half term and have so many fantastic students to celebrate in this newsletter. This academic year so far, we have many students who have received no negative behaviour points. A huge well done to these students who each day show perfect conduct both in and out of the classroom. We also have a significant number of resilient Year 9 students who have perfect attendance since we returned to school in September. The resilience of these students to get in each day, even when they are not quite feeling 100% also does not go unnoticed. Well done to you all!

Absence from school leaves students vulnerable to falling behind, therefore we want to do all we can to support getting your child into school to make progress in their lessons. If you feel that you are struggling to meet the desired attendance target, please reach out to the school to see what support we have available for your child. Our Year 9 students are currently excitedly looking at their option choices and choosing the subjects they wish to study for GCSE. A huge thank you to all who attended the GCSE options and parents' evenings this half term, the turnout was great and it was lovely to speak to students regarding subject progress and what the options process will look like. It was great to see how prepared students were in being able to choose these.

Finally, Mr Jump and Ms Lawrence would like to wish all families a relaxing February half-term break and we look forward to seeing you back in school bright and fresh to begin a new term.

*- Mr Jump and Ms Lawrence*



## Year 10 - Keep up the good work!

Year 10 have come back after Christmas raring to go and focused on their studies. They have impressed us with their commitment to school and their generally positive attitudes. In assemblies this term we have focused on using others' experiences to develop our own skills of resilience and applying this to our own lives and studies.



As part of our rewards system, we are still looking at the links between attendance and attainment. We are fortnightly assessing our data and awarding cookies to the winning tutor group. We are enjoying being able to reward those students who come to school every day Range Ready. In lessons, we are supporting the students to develop their curriculum knowledge and learn the necessary exam skills to achieve their potential and on the whole, our students have impressed us with their work ethic and their commitment to their studies. They are already participating in extra curricular activities to enhance their school experience and committing additional time to their studies to improve.

We want to support and encourage our students to flourish both in their professional and personal lives and will continue to work towards helping them make the right choices by listening to the student's voices and guiding them to achieve their potential.

- Mrs Plumbley and Mr Duddridge

## Year 11 - Last Leg Of The Journey, Plan – Prepare - Perform



It feels like the Christmas holidays were a lifetime ago!

This half term has been another whirlwind of coursework deadlines, speaking exams and assessment feedback. Our lovely Year 11 are responding well to this; the majority are focused, diligent and taking control of their own destinies by attending intervention and revision classes and being proactive about their learning. Pupils have also had the opportunity to go over to our sixth form centre and have a taster of the new subjects that they have signed up for as well as having a chance to experience some of the perks that come with this, a nice quiet space in a purpose-built building where they have access to their own 'snack shack', always a highlight!

With the pressure of the upcoming GCSEs pupils may start to feel worried or anxious, we have spoken to the year group about this. A little bit of stress is inevitable and helps us meet and achieve our daily challenges and reach our goals. However, too much stress has an adverse effect and can cause poor mental and physical health. If this happens help is available in school with ourselves as the year team, our learning mentors and various other adults around school who are willing to help and support. There is also help available online through Kooth.

Kooth is the UK's largest and longest established digital mental health service.

<https://www.kooth.com/>

Enjoy the half term an equal amount of rest, recreation and revision should be the order of the day!

- Mrs Wilson and Mr Wilson

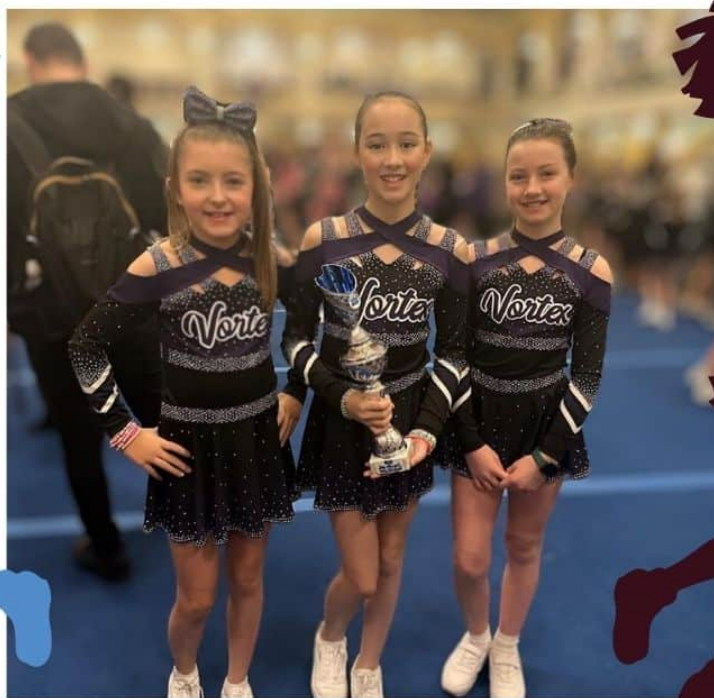
**you're doing great!**



### **Vortex Cheer Stars**

The weekend saw another win for Ilithyia Dutton, Ava Watkinson and Sophia Carr who are part of Vortex Cheer, Supernovas team as they scooped 3rd place in the Northern Frostbite Cheer competition in Blackpool. This comes hot on the heels of winning 2nd place at Revolution Rebellion 2025 at the end of January. They have shown hard work, determination and commitment to perfect their stunts and routines to a competition level. We are so proud of them and all they have achieved.

- Mrs Dutton, parent



### **Tia's Boxing Triumph and International Opportunity**

We're thrilled to share the fantastic news about Tia's recent success in the boxing ring! After a fierce and determined fight, Tia emerged victorious in her latest match, showcasing her skill, strength, and dedication to the sport.

But the excitement doesn't stop there! Tia has been given an incredible opportunity to represent her skills on the international stage. Later this month, she will have the chance to compete in a prestigious international boxing competition in Scotland.

Her hard work and perseverance have clearly paid off, and this upcoming competition will be an amazing experience for her as she takes on new challenges and pushes her limits even further.

Let's all join in congratulating Tia on her win and wishing her the best of luck as she prepares for this international opportunity. Well done, Tia – we are all behind you!

- Miss Singleton, Head of Year 8





## The History Department's Berlin Trip: A Journey Through History

The recent Year 11 History trip to Berlin was a resounding success! Despite a delayed flight meaning a late night when we arrived, the students were fantastic getting up early, if slightly bleary-eyed, on Saturday morning for the Unterwelten tours through the bunkers of Berlin. One group focused on the experience of Berliners whilst the bombs were falling during World War II and the other on what Berlin citizens would have experienced under the city if there had been a nuclear attack during the Cold War. In the afternoon we travelled to Hohenschönhausen, the former Stasi prison in East Berlin. Students learned about the surveillance state created by the secret police. Inside the prison, the students were shown the rooms where political prisoners were detained and interrogated. The visit provided a chilling insight into the fear and oppression that people lived under during the East German regime.

After a day of learning about some of Berlin's darkest history, our evening excursion to the TV Tower provided some light relief. This is the tallest structure in the city, where students experience breathtaking 360-degree panoramic views of Berlin by night. The immersive VR experience allowed us to witness Berlin's evolution from medieval times to the present. Sunday's trip to Sachsenhausen Concentration Camp was a deeply moving experience for students as they explored the camp's barracks, watchtowers and memorials, and learnt about who was imprisoned there and their treatment. We saw the results of the fire which completely destroyed a Jewish museum at the camp, started by two neo-Nazis in 1992 reminding us of the ongoing threat from far-right extremism.

The afternoon involved a tour of the most iconic sites in Berlin, including the Reichstag, the Brandenburg Gate, Checkpoint Charlie and the Memorial to the Murdered Jews of Europe, a thought-provoking memorial consisting of 2,711 concrete slabs of varying heights, creating a maze-like structure that evokes feelings of disorientation and loss. Our evening excursion was to a local bowling alley where the students impressed us with their bowling skills (certainly better than mine) and we had a birthday celebration with doughnuts! Our final trip on the Monday was to the East Side Gallery, a 1.3-kilometre section of the former Berlin Wall with vibrant murals painted by artists from around the world. The Wall was both a physical and ideological barrier, dividing families and an entire nation for nearly three decades. Pupils were able to visualise how difficult it would be to escape from East Berlin and why so many lost their lives trying to do so. This year's students were a credit to their families and Range High. Their enthusiasm and courteous behaviour made this a wonderful trip for all involved.

- Ms Murray



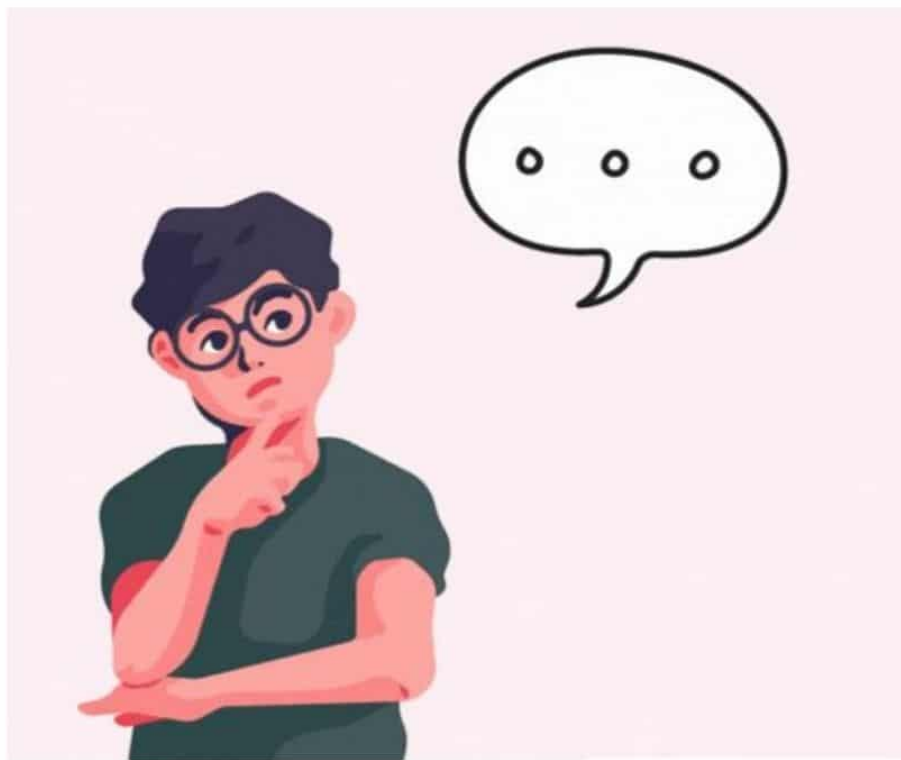


## Electrically Assisted Pedal Cycles (EAPC), Electric Motorcycles and Scooters

Merseyside is currently seeing an upward trend in the use of electrically assisted pedal cycles (EAPCs) and electric motorcycle's.

Merseyside Police are committed to tackling the increased threat and risk posed by EAPCs and electric motorcycles but in doing so, education is needed for those using them. A large portion of riders are young people, sometimes illegal, dependent on their age and therefore without a substantial driver's licence.

Did you know.....







You can **ONLY** ride an electric bike if you're aged 14 or over, as long as it meets certain requirements.



Any modifications to a legal EAPC render the whole bicycle outside of the criteria and will be treated as a motorcycle or moped.

For example:

- if a person removes the pedals
- If a person makes modifications to the motor to increase power output
- If a person removes manufacturer labels showing the power output / manufacturer, battery voltage / maximum speed.

Any electric bike that does not meet the EAPC rules is classed as a motorcycle or moped and needs to be registered and taxed.





## What can you do .....

Police help cyclists gear up for summer with free security marking events:

<https://www.merseyside.police.uk/news/merseyside/news/2024/may/police-help-cyclists-gear-up-for-summer-with-free-security-marking-events/>



- Register your bike (Bike Register events)
- Protect your bike (below – MARKIT)
- Understand the legal requirements
- Correct storage – fire safety
- Safe usage – road and personal safety







### **Keep your child safe**

- Stick to well-lit routes
- Make sure mobile phones are charged
- Ensure you know what time your child is due home i.e. after school clubs,
- Make sure mobile phones are charged
- Ensure you know what time your child is due home i.e. after school clubs, detention, social meet with friends
- If, your child is witness or victim, how to report any incident
- Open and honest conversations – road safety, personal safety
- Do not purchase an EAPC for a child under 14 years of age
- Utilise reporting mechanisms to inform the police of storage sites, ASB usage i.e. crime stoppers

Kind Regards

Sgt Carly Slinger

Prevention Hub

Merseyside Police





prevention  
is at our core, putting our community first



Scan to register your bike



## Top Tips to Protect your Bike

**M**

### Mark your Bike

Attend a free bike marking event advertised by Merseyside Police. These are advertised on the Merseyside Police Website and Social Media channels. Your bike is 83% less likely to be stolen if it is both marked and registered.

**A**

### Awareness

When you are out riding your bike be aware of your surroundings and don't let thieves try to steal it. When out on the street leave your bike in a well-lit area, where it can be seen by passers-by.

- Lock both wheels and the frame to a cycle stand, or other immovable object.
- Make sure the lock goes through the frame, the wheel and the post you are securing it to.
- Take any removeable items with you.

**R**

### Register your Bike

Register your bike for free by visiting The National Cycle Database/ BikeRegister. Merseyside Police are now actively checking bikes on the National Cycle Database. If your bike is stolen, this will significantly increase the chances of you getting your bike back. (Scan QR Code above)

**K**

### Keep out of View

When at home store your bike in a locked shed, or garage.

- Keep it out of view
- Don't leave it unattended outside the front of your house.
- Secure it to an immovable object.

**I**

### Insure

If you have invested a significant amount of money into your bike, it is worth considering specialist bike insurance or checking that your home insurance covers you for theft away from the home.

**T**

### Top Bike Lock

A decent bike lock is worth its weight in gold. A heavy-duty bike lock can make the thieves job more difficult, often meaning they will steal a bike that is less secure. Make sure you buy a Sold Secure Diamond or Gold lock



**BikeRegister**  
The National Cycle Database



@merseysidepolice  
@MerseyPolice



prevention  
is at our core, putting our community first



## Literacy

### **The Race for the Top English Class Has Begun!**

The next Accelerated Reader Rewards Party for the top English class promises to be an exciting celebration of reading success! After gathering feedback from Year 7 and Year 8 students, the majority voted for a Classic Board Games Party, making it the perfect way to reward their dedication and enthusiasm for reading. Students will have the chance to unwind, compete in friendly challenges, and enjoy classic and modern board games with their classmates. It's a fantastic opportunity to celebrate their achievements while encouraging teamwork, strategy, and, of course, plenty of fun!



As we approach the final stages of the competition, the race for the top spot is still wide open. Currently, 7XAU leads in Year 7, while 8XNJJ holds the top position in Year 8. However, with the final date for points to be counted set for 21st March, there is still plenty of time for other classes to climb the leaderboard. Every quiz taken and every book completed could make the difference in securing a place at the party. Keep reading, keep quizzing, and give it your best shot—there's a fantastic reward waiting for the winning classes!

### **Arabella's Dedication to Reading Reaps Rewards!**

Huge congratulations go to Y7 pupil, Arabella Thacker, who has achieved an outstanding milestone in her reading journey at Range High School. She has excelled in her reading intervention and increased her reading age by an incredible six years! This remarkable progress is a testament to her sheer determination, dedication, and love for reading. Through consistent effort, Arabella has embraced the power of books, improving her comprehension, vocabulary, and overall literacy skills. Her commitment to self-improvement is truly inspiring, and she has set a fantastic example for her peers.

Arabella's success is driven by her passion for reading and her proactive approach to learning. She reads extensively, immersing herself in a variety of books and ensuring she fully understands them by completing Accelerated Reader quizzes. This combination of hard work and perseverance has enabled her to achieve such an extraordinary result. Well done, Arabella! You should be incredibly proud of this achievement—your dedication to reading has paid off remarkably, and we can't wait to see where your love of books takes you next!

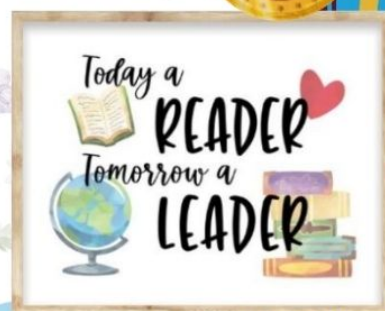


### **Our Latest Millionaire Reader Awards Go To...**

Congratulations to our newest Accelerated Reader Millionaire Readers in Year 7! Omar Ali and Ralph Renton have achieved this incredible milestone by demonstrating a true passion for reading and dedication to expanding their literary horizons. Their commitment to reading has not only helped them reach the prestigious million-word mark but has also enriched their vocabulary, comprehension, and overall academic growth. Well done, Omar and Ralph—your hard work and enthusiasm for books are truly inspiring!

In Year 8, we are delighted to celebrate Isabelle Wynne and Ben Gregory as our latest Millionaire Readers. Through perseverance and a love for stories, they have each read over a million words, setting a fantastic example for their peers. Their achievements highlight the importance of reading for both enjoyment and academic success. We hope they continue to explore new books and inspire others to embark on their own literary journeys. Congratulations, Isabelle and Ben—keep up the fantastic work!

- Ms J McGowan





## NSPCC Number Day 7th February 2025

This half term the Maths department have been supporting the 25th anniversary of NSPCC Number Day, raising money for the NSPCC charity through maths events.

In Year 7 tutor groups pupils have been decoding the maths involved in a variety of careers through anagram puzzles.

Pupils in Year 7, 8 and 9 have been buying and selling raffle tickets during tutor time and their Maths lessons. They have been in charge of taking payments, calculating change and promoting the raffle prize to their peers. Look out for the announcement of the total amount raised on our Instagram page, @rangemathsdept

There was an amazing raffle prize on offer filled with puzzles, stationery and sweets that appealed to our year 7, 8 and 9 classes. This year the winning ticket belonged to Noah D in Year 8, we hope you enjoy your prize!!

In Maths lessons this week pupils have been playing "Who wants to be a Mathionnaire?" and "Blockbusters" to celebrate NSPCC Number Day and raise awareness of the cause we have been collecting for.

Year 7 and Year 9 pupils spent some of their Maths lesson on Friday 7th February taking part in the NSPCC Rocks competition run by Times Table Rockstars! Others spent their own time earning points towards the competition.

NSPCC Rocks required pupils to correctly answer as many multiplication and division questions as possible in their favourite style of game, to give their class and school the best chance of winning in the hour time limit. It was a very competitive battle of the bands, the winner is over on our Instagram page.

We look forward to getting involved with Number Day for the NSPCC again next year!

- Maths department





## Warhammer Club Launches After D&D Club Success!

Following the incredible success of the Dungeons & Dragons club, Ms Chambers and Mr McKay have introduced Warhammer Club! Running every Friday lunchtime in Room 52, this club offers students the chance to build and paint models from Warhammer 40,000 and Age of Sigmar. Whether you're a seasoned Warhammer veteran or a total beginner, this is the perfect place to get creative and immerse yourself in the Warhammer universe. But the excitement doesn't stop there—starting after half-term, on Week 2 Friday after school, members will be able to battle their armies against each other!



Players can bring in their own Warhammer miniatures or use models built in the club to test their strategic skills in epic tabletop battles.



As if that wasn't enough, we're also running our own Golden Demon competition, where students can enter their best-painted model to compete for the title of the club's top painter.



### What Students Are Saying About Warhammer Club:

*"Really good to find people with similar interests as you."* – Thomas C

*"I could go every day and play Warhammer if I could!"* – Finlay D

*"It's just awesome to do something different on a Friday, and it's actually fun."* – Lucas M

Whether you're interested in building, painting, or battling, Warhammer Club is the place to be. Join us every Friday lunchtime in Room 52 and get involved in the action!

– Miss H Chambers & Mr J McKay





## Latin Club Newsletter – Exciting Updates!

Salvete, omnes! (*Hello, everyone!*)

As we say a fond farewell to the Latin Excellence Programme, and strike out on our own, Range's Latin Club has been buzzing with activity, and we have some exciting updates from our different year groups.

### Year 9 & 10 – A New Chapter Begins!

Our adventurous characters—Mordax (the lion), Varia (the tiger), and Rapidus (the leopard)—have started a brand-new chapter in their journey: attending a Roman school! Through their story, students have been learning about Roman education, exploring how it compares to modern schooling.

During our cultural lesson, students also had the chance to enjoy a delicious *crustula* (a type of Roman biscuit) while deepening their understanding of Latin language structures. This has helped them draw fascinating comparisons between Latin, English, and their modern foreign language studies.

### Year 7 & 8 – The Vivarium Adventures Continue!

Meanwhile, Year 7 and 8 have continued their journey in the Vivarium, where their storytelling has been brought to life with theatrical performances by Ms Cuffe and Ms Curcuruto. The students have enjoyed engaging with the language excitingly and interactively.

### Join Us!

Latin Club is a fantastic way to explore the ancient world, develop language skills, and enjoy immersive storytelling. Whether you're a seasoned Latin scholar or just starting, there's always something new to discover!

**Year 9 & 10 Club:** Tuesday, after school, 3:30-4:30

**Location:** Room 30 (Ms. Cuffe's room)

**Contact:** Ms Cuffe & Ms Curcuruto

**Year 7 & 8 Club:** Wednesday, lunchtime, 12:30-1:00

**Location:** Room 30 (Ms. Cuffe's room)

**Contact:** Ms Cuffe & Ms Curcuruto

Vale! (*Goodbye!*)

Until next time, keep embracing the wonders of Latin!

- Ms Cuffe & Ms Curcuruto

*Carpe diem!*



## Sandwich Competition

This month saw the beginning of our new Southport Learning Trust Sandwich competition, held at The Grand Hotel on Lord Street. This is planned to become an annual event for our students. Two successful Year 10 finalists, Madison Ling and Mia Willis, joined pupils from other secondary schools to compete for the best sandwich invention. Each school was supported by their own sous chef who helped and guided them through the process of producing their own creation in a professional kitchen. Eight judges from the local area had the lucky task of grading their lunch treats. The Head Chef, Anthony commented that he would be happy to serve any of the impressive dishes in his restaurant. Well done to Madison and Mia for taking part.

- Ms C Usher



## Art Department

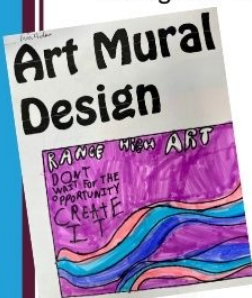
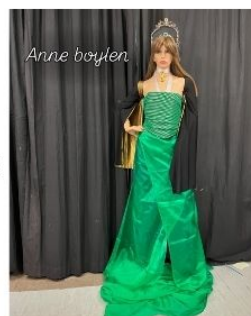
### Photography

This term as part of the GCSE Photography course, we have arranged for local, professional photographer, Robin Clewley to visit and give a series of small workshops in the Arts Theatre. Robin has visited several times before and it is always a fantastic and productive day.

This experience offers students the opportunity to explore the commercial world of photography and to learn new skills in a professional situation. They learn about Robin's work, how he got into the industry, the practical application of lighting and how to take a portrait. The children get a lot out of the day and have continued to be inspired in their consequent photoshoots.

### Dolly Club

Our department mannequin is proving to be a hit with a small group of year 8 students. Every Tuesday lunchtime they manage to fashion some fabulous outfits out of whatever material is to hand dress her up in a new, themed outfit- a fun and creative take on an icon. Lately, we have had a historical theme with Anne Boleyn and Marie Antoinette! You can see updates every week on the Art department's Instagram feed.



### Key Stage 3 Art Club

There are some keen year 7 and 8 students turning up for Art Club, twice weekly. it's great to see their enthusiasm for the subject. Presently they are hard at work with some ideas for a school mural to help welcome everyone to the Art Department. Watch this space!

### Year 8 Clay Tile Project

As part of the year 8 subject on coastal locality this year, students have been studying the local importance of the National Trust and the surrounding area. We are very lucky here at Range to be situated in such a beautiful, natural and protected landscape right on our doorstep. Classes visited the beach and collected shells and coastal items to work from back in the classroom and the outcomes from this new and exciting project are beautifully crafted clay tiles, depicting the coast. Students have enjoyed working with the clay and have made some beautiful designs which are now ready for painting.

- Art Department





## PE Newsletter



### Year 7 Football

The Year 7 football team made the trip to Maghull High in the Sefton Cup following on from last years 3-2 comeback against Chesterfield High. The game started with both teams moving the ball well and some heroic defending from both sides kept the score 0-0 for most of the half. 5 minutes before half time, a fortunate bounce fell nicely for the Maghull midfielder to open the scoring. Straight from the kick off, Range went up the other end and Ellis Coyne steered a powerful header to equalise. Into the second half and Range started to dominate the ball more, but against the run of a play Maghull scored a sublime second. As Range pressed for an equaliser, Maghull capitalised on Range pushing men forward and scored a third to seal the win. A great game to be involved in!

### Year 8 Football

The Year 8 team travelled to All Saints Catholic High for the last 16 tie of the Merseyside Cup. The lads were in great spirits going into the game and this showed once the game began. Range took an early lead when Rohan Bird poked home a corner, only to be pegged back immediately with a wonder goal from All Saints. 1-1 at halftime but Range felt that they should have been in front. The second half began with Range on the front foot and they capitalised to make it 2-1 with a Jacob Jameson goal. Again, All Saints responded to draw level. Range didn't let that affect them and from that point forward it was all Range. Goals from Deacon Pruden, Tom Dixon, Harry Craig, Harry Redhead and an exquisite free kick from Jacob Jameson, sealed a 7-2 win and a place in the quarter- final awaits.

### Year 10 Football

Our Year 10 football team have progressed to the next round of the Sefton Cup with a great display against Kings Academy.

The match, played at the football-friendly facilities at Litherland Sports Centre, was very enjoyable to watch and Range, missing one or two key players, played some attractive, free-flowing football in a superb team performance with some outstanding individual displays.

We keenly await the draw for the next round.

### Sixth Form Football

The Sixth Form team faced Merchant Taylors in the Merseyside Cup at LCFA Sefton. The game got underway with both teams trying to get on the ball to play football on an immaculate pitch. Range had the better of the early chances but couldn't find the breakthrough. Midway through the half, a change in formation led to an immediate goal from Taylor Korneliussen who slotted calmly under pressure. Not long after, a mazy run into the box by captain Harry Henderson led to a penalty being awarded for a foul. Aaron Wyatt stepped up and dispatched the spot kick. Into the second half, Range was pegged back with Merchant Taylors poking home from close Range.

Range got a hold of the game further and eventually, Louis Evans was able to get his goal with a composed finish. Merchants added a late consolation but it was a well-deserved 3-2 win to send Range through to the quarter-finals.

# GOAL!





### **Netball**

Both the U16 and U18 netball teams competed in the Liverpool and Sefton Netball competition last week. This was a lovely competition with lots of excellent netball on display. I am very proud of both teams as they showed excellent commitment and played really well against some very tough opposition. The U16 team came third and the U18 team just lost out on a medal. These girls have been a pleasure to coach this season and I would like to take this opportunity to say a special thank you to Summer Greene. Summer is the U18 netball captain. She is an excellent player and is a fabulous role model to her peers. Whenever she has played she has shown full commitment and has shown herself to be a very talented netballer in a number of positions. Summer is in Year 13 and so this tournament was her last game for Range. Well done Summer, the team will miss you!

### **Year 7 Rugby**

Our Year 7 Rugby team travelled to Preston Grasshoppers RFC to take part in the Lancashire Schools Festival. This was the first time that many of our squad had played competitive rugby, you would never have known. Each and every player was outstanding. I was so impressed by their tenacity to fight for the ball, stopping their opponents in their tracks. When in possession they displayed courage and a willingness to drive forward. Our lads went unbeaten, they won 3 games and drew 1. The boys should take great confidence from this and I can't wait to see them develop in the future, a hugely rewarding morning for them all. Game 1: 2-2 D Game 2: 8-0 W Game 3: 3-0 W Game 4: 4-1 W



### **Year 9 Rugby**

The Year 9 team exited the Lancashire Plate against a hugely experienced St Edwards side. Despite being outgunned by a traditional rugby school, Range fought bravely and there were some promising individual performances.

### **Year 10 Rugby**

Our Year 10 team enjoyed an excellent day out at Kirkham Grammar School where they played one of the strongest school teams in the North of England. Although we ultimately lost the Lancashire Cup tie, the boys competed well, scoring five tries, and there were some outstanding individual performances.

Since then, we have visited Ormskirk School in the Lancashire Plate competition where we gained a comfortable win to reach the semi finals.

### **Year 11 Rugby**

Our Year 11 team have reached the semi final of the Lancashire Plate team where we will play Chesterfield High at Waterloo. The date is yet to be arranged.



### Cross Country

Range recently hosted the Merseyside Schools Cross Country Championships. The conditions were great for distance running and what a course to navigate. The route began and finished on the school field, it required the athletes to cover the National Trust sand dunes and woodland, a truly stunning course. We had a strong squad of 50+ runners, which is a massive achievement in itself. A huge well done to everyone that competed, you made the school extremely proud. This event could not have taken place without the tireless work carried out by Mr Mackenzie with his meticulous preparation and planning. In addition to this our volunteer marshalls ensured the smooth running of the competition and were invaluable, thank you! A special mention must go to Harry Redhead (Y8), Louie McKenna (Y9), Sienna Fortune (Y10) and Amelie Scott (Y12) who have qualified to represent Merseyside at The English Schools Cross Country Championships in West Sussex later in the year.

- PE Department





# **Range High School Spring Spectacular 2025**

**Celebrating our 50<sup>th</sup> Anniversary**



## **The Atkinson Southport**

**Monday 24<sup>th</sup> & Tuesday 25<sup>th</sup> March  
6:30 pm**



## Anthony Walker Foundation Assemblies



# ANTHONY WALKER FOUNDATION

On Wednesday 12th February Range High School welcomed Caterina Quinn from the Anthony Walker Foundation to deliver assemblies to Years 7 and 8. The Anthony Walker Foundation was established in 2006 after the racially motivated murder of Anthony in Huyton, just outside of Liverpool. Anthony's family and friends did not want his murder to be another statistic and wanted his name to live on with a positive, lasting legacy.

The Anthony Walker Foundation works to tackle racism, hate crime and discrimination by providing educational opportunities, and victim support services and by promoting equity and inclusion for all. The assemblies told Anthony's story to hopefully teach our young people the importance of kindness, compassion and community. The assemblies also promoted hate crime awareness and the importance of speaking out and reporting hate of all kinds when you see it.

If any pupils wish to report an incident of racism then there are a number of ways this can be done:

- Talk to any staff member in the school – tutor, subject teacher, Head of Year etc.
- Use the Anonymous Reporting of any Concern – this can be found on the home page of the Portal and by using this link [Anonymous Reporting of ANY Concern](#) )

Anthony Walker Foundation has a report an incident facility on its website. The link to this is [Anthony Walker Foundation](#)





## Peer Mentor Training & Anti-Bullying Ambassador Day

Recently, Range High School students had an exciting opportunity to attend two important training sessions focused on peer mentoring and anti-bullying leadership. These events provided valuable experiences that helped us develop skills to support and guide our peers.



### Peer Mentor Training in Preston

Our journey began with a bus trip to a school in Preston, where students from various schools gathered in the sports hall for an engaging and interactive day of training. Most of the participants were in Year 8, just like me. After sitting with our own school group for the introduction, we had the chance to mix with other students during activities and tasks designed to build our mentoring skills. One of my favourite parts of the day was the team-building exercises, which helped improve our communication and leadership. Another highlight was the role-playing scenarios, where we practised how to handle situations when someone approaches us for help.

Meeting students from different schools was inspiring as it gave me the chance to hear different opinions and perspectives. By the end of the day, I felt much more confident in my role as a Peer Mentor. I learned how to better support my peers and gained the skills to speak up against bullying. I really enjoyed the day and look forward to the next training session.

- Teigan Sanderson-Thornberry

### Anti-Bullying Training at Kirkham Grammar School

At the end of January, a group of Range High students, including myself, travelled to Kirkham Grammar School for a day to focus on learning how to become anti-bullying ambassadors.

We set off early with everyone still half asleep, but we soon woke up when we caught sight of Kirkham Grammar School—it was truly stunning. The school's welcoming atmosphere and beautiful facilities made the day even better.

Upon arrival, we were shown to a large hall filled with white round tables, joining other students from across the North West. The upbeat instructors introduced themselves, and we kicked things off with a fun number game, which quickly broke the ice and helped us feel comfortable with new faces.

One important part of the training involved learning how to identify different types of bullying, including verbal, physical, and cyberbullying. This activity helped me understand the signs to look out for when someone might need support.

We were then paired with students from other schools for a role-playing exercise, where one person acted as someone confiding about being bullied, while the other played the role of an anti-bullying ambassador. This exercise gave us the chance to practise the skills we had learned throughout the day.

Overall, the experience was incredibly valuable and enjoyable. It was great to meet new people and gain the knowledge needed to help make Range High School a safe and supportive place for everyone. I'm excited to take on my role as an anti-bullying ambassador.

- Max Jones

Both experiences have equipped the mentors with valuable skills to positively impact our school community.

- Mrs J McGugan





# BANK OF ENGLAND



## **A fascinating economic insight into the role of the Bank of England**

Earlier this term, Range High School's Business Studies and Economics department had a rare opportunity to learn more about the world of banking, during a fascinating presentation delivered by a Capital Specialist from the Bank of England. Emily Marsh, who is an expert in data analysis and also writes code for the Bank, offered a detailed and intriguing insight into the job and duties she has at one of (if not the most) influential financial institutions in the UK.

### What did we learn?

The Bank of England, via the Monetary Policy Committee, plays a crucial role in managing the UK economy. Its primary job? Setting the country's interest rates and guiding inflation towards a target of 2%. While that may sound quite uninteresting and quite frankly even a little boring, the reality is that decisions that the committee make affects everything because the cost of loans and mortgages can have an impact upon the end prices of everyday essentials. There could even be an impact on the cost of paper used to print out this newsletter. Crazy, I know. One of the most captivating parts of the presentation was learning exactly how the MPC uses interest rates as a tool. For example, raising interest rates can stimulate economic growth. However, doing so is rarely so straightforward. This is why the roles of Emily and her colleagues involve balancing risks – protecting people's savings while ensuring businesses can thrive. Thanks, Emily. Not only that, but she also told us how much gold is stored in the bank vault, and how much the Bank owns of it – which surprisingly, is only one singular bar!

Relatively young as Emily is (she has just completed a Level 6 Degree Apprenticeship with the Bank, having joined as a school leaver), she certainly knows what she's talking about. She is very good at her job - or she wouldn't have it - and she has recently learnt how to use coding to enhance the quality of her work. Part of her role as an analyst is to take large amounts of raw, unfathomable data and turn it into clear, actionable reports to be considered by the Monetary Policy Committee - Emily is one of the cogwheels in the large engine that is the Bank of England.

### Why does it matter to us?

So why does it matter to us? Why bother inviting Emily to talk about her job? Well, for us students, it was far from a 'sit-off' from whatever lesson we were usually in; the talk underscored the importance of critical thinking and data literacy in today's world. This world is becoming increasingly complicated as financial instruments evolve – which was apparent when Emily highlighted the recent emergence of cryptocurrency, especially Bitcoin. As young people, we are yearning for direction regarding our future careers, and this unique insight from institutions like the Bank of England helps us see the 'bigger picture' and to explore the various routes open to us in entering this world.

Having a first-world account from someone who combines coding with economics certainly makes a case for those interested in STEM fields. It was refreshing to see that finance and banking isn't all about the stereotypes of the mundanity of Excel spread-sheeting or maximising shareholder profit margins, but how innovation, analysis and informed decisions affect millions of lives, of us Britons.



### A personal note

Honestly, I was slightly underwhelmed (to say the least) at first to find out that it was an online presentation, but I was wrong to think so. The deliverance and quality of the session was on point, even so much that at the end Emily had taken time out to answer our personal questions, which really left an impression on me.

Overall, the session was a stark reminder that behind the headlines about inflation and interest rates are real people making tough decisions with enormous consequences.

Thank you to the Bank of England and the MPC representative Emily for taking time out of her busy schedule, which includes helping to run the country's economy, to provide us with a glimpse into her world and show us how the financial cogwheels turn. It was certainly inspirational, and it's not every day that we get to learn from those at the heart of shaping the UK's economic future!

- Ronnie Phillips, Y12 Economics Student

### **Year 11 taster day**

On Friday 7th February, the Sixth Form opened its doors to the current Year 11 students who are wishing to study here next year. Students were able to attend taster sessions in

- Criminology
- PE
- Politics
- Media
- Sports Science
- Psychology
- Digital Content
- Computer Science
- Economics
- Health and Social Care



Raphaella, a year 11 student, said the following about the day:

*"I thought the day went really well. I was very anxious beforehand, especially picking 'A' levels I haven't done at GCSE. I sat in on Politics and it was really interesting making us self-reflect and take part in intellectual debates in a calm, safe environment. It has just confirmed that I want to pick Politics and I am more confident in my choice to stay on at Sixth Form."*

### **Anthony Nolan Foundation**

Tony from the Anthony Nolan Foundation came in to speak to Year 12 and Year 13 students about signing up for the blood, organ and stem cell register. In total, 29 students signed up to join the register, a really pleasing result!

- Sixth Form Team





## **Lynn Gaskell - Sixth Form wellbeing practitioner**

Lynn is our sixth-form well-being practitioner who works exclusively with our Sixth Form students. She has a degree in children and young people's learning, support, and development and is a qualified learning mentor. She is also a fully qualified clinical solution-focused hypnotherapist and psychotherapist, with a Diploma in Solution Focused Hypnotherapy (DSFH), a Hypnotherapy in Practice Diploma (HPD), and a Diploma in Medical Hypnotherapy. Lynn is a qualified Reiki master/teacher and also runs her own successful hypnotherapy practice alongside her work in our Sixth Form.

Working positively with our students without the need to relive the past or focus on the problem, solution-focused hypnotherapy is a brain-based approach to therapy. This combines the most relevant and up-to-date research in neuroscience and utilises a solution-focused approach to solving current problems. Hypnotherapy is a safe and effective way of harnessing our brain's natural power to achieve change and find the 'best version of you' that there is. It is an evidence-based practice, and Lynn has many years of evidence to highlight the benefits of working with her. Of course, if hypnotherapy isn't for your child, Lynn can still work successfully with them in a solution-focused way, to help them to achieve their goals.

**Student Testimonial:** *I went to see Lynn, unaware of how amazing and life-changing her support is. Her expertise, experience, and outstanding knowledge helped me to make the changes I needed to put me in a better place. She has helped me to change my life.*

**Parent Testimonial:** *Thank you so much for all the help and support you gave my daughter whilst preparing for her A Levels. You really gave her confidence, and she always came home and spoke about how much she got from the sessions. I can't thank you enough.*



Lynn believes passionately about what she does and is always keen to listen or to share her passion and knowledge. If you are a parent/carer of a student in our sixth form, you can reach Lynn via email at [lg@range.sefton.sch.uk](mailto:lg@range.sefton.sch.uk) or by phone at 01704 879315, extension number 260.

Note to students from Lynn: I promise to offer you a safe, relaxing, and supportive space for you to explore what is currently going on for you. During our discussions, you will gain a fuller understanding of your mind in relation to your thought processes, emotions, and behaviours. We will explore evidence-based approaches to dial down overthinking and anxiety, enhancing your current mood, leading to a clearer, calmer, and happier you.

There is never a problem that is too small or too big!

Asking for support is not a sign of weakness; it's a sign of strength!

You matter—your happiness matters—be kind to yourself!

- Mrs L Gaskell



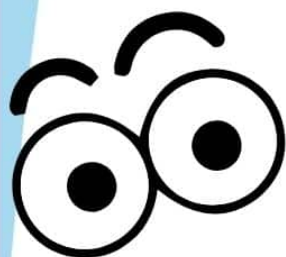


## Students didn't crack under pressure with this assignment

Year 12 Psychology students have been studying 'Attachment' this term and what better way to do this than using Egg Babies! Students were gifted an egg to take care of for a week with the task of generating a presentation explaining the attachment they had developed for their new offspring! From the work produced, it looks like they all had an 'Egg-cellent' time!

- Mrs Povey

# WHERE'S EGMUND?





**Southport**  
Learning  
Trust

