RANGE HIGH SCHOOL

Person Specification Teacher of Technology (Food and Textiles) (TMS or UPS)

Date: November 2023

QUALIFICATIONS/TRAINING 1. Qualified Teacher Status		Attributes Required	Essential (E) / Desirable (D)	Stage identified (Application Lesson Interview)
2. Relevant degree or equivalent 3. Evidence of recent and relevant CPD D A TEACHING AND LEARNING 4. Experience of successful teaching in KS3 & E A/I 5. Willingness to teach Textiles at KS3 E A/I 6. Successful classroom practitioner E A/L/I 7. Experience of successful behaviour E A/I 8. Confident use of ICT in Technology (including Google Classroom) Understanding of curriculum design in KS3 9. Technology and GCSE Food Preparation & E I Nutrition 10. Understanding of current assessment practice E A/I 11. Reflective and innovative practitioner E A/I 12. Excellent communication skills E A/I 13. Willingness to take part in performance management process 14. Willingness to contribute to wider work of Faculty WELLBEING		QUALIFICATIONS/TRAINING		
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7. Experience of successful behaviour management 8. Confident use of ICT in Technology (including Google Classroom) Understanding of curriculum design in KS3 9. Technology and GCSE Food Preparation & E I Nutrition 10. Understanding of current assessment practice E A/I 11. Reflective and innovative practitioner E A/I 12. Excellent communication skills E A/I 13. Willingness to take part in performance management process Willingness to contribute to wider work of Faculty WELLBEING	5.	Willingness to teach Textiles at KS3	Е	A/I
management 8. Confident use of ICT in Technology (including Google Classroom) Understanding of curriculum design in KS3 9. Technology and GCSE Food Preparation & E I Nutrition 10. Understanding of current assessment practice E A/I 11. Reflective and innovative practitioner E A/I 12. Excellent communication skills E A/I 13. Willingness to take part in performance management process 14. Willingness to contribute to wider work of Faculty WELLBEING	6.	Successful classroom practitioner	Е	A/L/I
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12. Excellent communication skills E A/I 13. Willingness to take part in performance management process 14. Willingness to contribute to wider work of Faculty WELLBEING	10.	Understanding of current assessment practice	Е	A/I
13. Willingness to take part in performance management process 14. Willingness to contribute to wider work of Faculty WELLBEING E A/I	11.	Reflective and innovative practitioner	Е	A/I
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WELLBEING	13.		Е	A/I
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		WELLBEING		
15. Commitment to safeguarding	15.	Commitment to safeguarding	E	A/I
16. Commitment to high standards of pastoral care E A/I	16.	Commitment to high standards of pastoral care	Е	A/I
17. Commitment to an inclusive education E A/I	17.	Commitment to an inclusive education	E	A/I

A=Application I=Interview