





RANGE HIGH SCHOOL

CHALLENGE • SUPPORT • FLOURISH



Welcome to our Y6 Induction Evening!

- Purpose of this evening:
- Welcome you to our/your school;
- to meet staff and students;
- to hear a little about the next few years;
- to hear a little about the curriculum/expectations;
- to have a chance to ask any important questions.



Who's here tonight?

- Mrs Phillips: Deputy Headteacher: Curriculum/Assessment
- Mr Tees: Assistant Headteacher
- Ms Singleton: Head of Y7: Pastoral/Behaviour
- Mrs Ashworth: Assistant Headteacher: Attendance/transition/expectations
- Mrs McGugan: Assistant Headteacher. Personal Development/Extra-curricular
- Mr Dolly: Senior Deputy Headteacher: Range Ready and ClassCharts
- Mrs Skinner: Head of English/Whole School Literacy
- Mrs Nolan: SENDCO
- Bobby Marshall and Laura Piggott

The most important people!



OFSTED

Inspection of Range High School

Stapleton Road, Formby, Liverpool, Merseyside L37 2YN

Inspection dates:

22 and 23 March 2022

Overall effectiveness	Good	
The quality of education	Good	
Behaviour and attitudes	Good	
Personal development Leadership and management	Good	- 1
Sixth-form provision	Good	- 1
Previous inspection grade	Good	- 1
grade	Requires improvement	



We have more to do:



- More work on Inclusion, support and encouragement for all
- More work on Respect: self and others
- More work on more students getting the best results
- More work on participation, self discipline, character and resilience
- More work on top flight sport: three cup finals, Y8 Athletics City Champions
- More trips/visits: berlin, Ski Trip, London, PGA Trips, Spain, CERN
- More work on Reading
- More work on taking pride in your school! All of the Time!

Challenge, Support, Flourish

- Challenge We push you to do your best in everything you do here, in school subjects, activities and behaviour
- **Support** We will help you in many different ways to help you do your best
- Flourish Because of how we do things here, we think you do well in your studies, develop your talents and grow into decent, responsible and caring young adults

Will I do well in my education?

- We achieve consistently excellent example results at GCSE and A-Level
- The school has, since it opening history of achieving out some shall grant and a second some shall grant grant
- GCSE:
 2022: 2000 all grades at 4+
- 76% at least grade 4+ English/Maths
- Sefton: 64%
- 38% of all grades: 9-7 (old A*/A)

A-Level Results:



- Over half of all grades awarded A*/B at Antions
 Level
 Nearly a quarter of all grades awarded A*/Aips
 Pass rate: 99.5%
 Overall average grade Paper



Mrs Phillips: Deputy Headteacher: Curriculum and Assessment (Mr Tees)



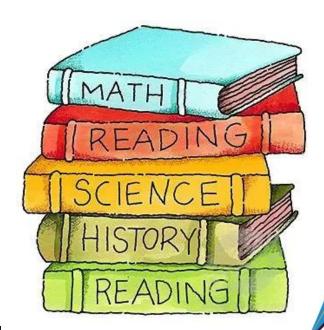
Curriculum

- We are very proud of our curriculum
- We want your child to be excited by their learning
- We offer a broad and balanced curriculum
- Ofsted ambitious curriculum



Curriculum

- Core subjects English, Maths and Science
- Maths is set from the start of Year 7
- English mixed ability classes
- Science mixed ability classes until Year 9
- Additional support for some pupils in relation to English and Maths
- Accelerated Reader programme to support reading – Additional lesson a week
- At key stage 3 your child will experience 16 different subjects!
- (Core subjects AND French, Computing, PSHE, Physical Education, Drama, Dance, Art, Music, Food Technology and Design, Technology, History, Geography, RE and Citizenship)



Mrs Ashworth - Assistant Head teacher



Areas of responsibility:-

- Pastoral care Head and Assistant Heads of Year
- Transition working with the Primary schools and families to support pupils moving to secondary school
- Attendance Mrs Dillon is our Pupil Support Officer

The Year 7 Team

HOY & AHOY

Mrs Singleton & Ms McCarthy HOY & AHOY

Tutors:

Mrs Raffo – AR

Mr Linley – DL

Ms Davies – CDA

Mr Jones – SJ

Ms Baskerville - SLB

Ms Duggen - LRD

Mr Hughes - KHU

Mentor:

Mrs Lawrence

TA Team

Transition

- All pupils welcomed on the transition day huge success!
- Parents' evening tonight get to know key staff and your child's journey through secondary school.
- Summer Camp Monday 24th July Friday 28th July.
- Teaching sets and tutor groups are different.
 Good opportunity to mix and make new friends.
 Key thing is to try everything on offer!
- Transition and teambuilding activities will continue from September.

Ready, Respectful, Safe



Attendance

- We want all pupils to attend school regularly. It is no secret that there is a strong correlation between regular and good attendance and pupil outcomes
- We aim for a pupil to have 100% attendance
- Medical appointments outside of school hours, whenever possible
- Absence procedures letter to explain absence, in advance or call the absence line on the first day of the absence
- Medical certification if there are more complex issues.
- Wellbeing visits.

Uniform

- We expect all pupils to arrive to School being 'Range Ready'.
- Expectations are on the website and in the transition information pack.
- No trainers!



UNIFORM EXPECTATIONS OPTION 1

BEFORE YOU ENTER THE SCHOOL YOU ARE EXPECTED TO:

- . HAVE YOUR COAT OFF
- BE IN THE FULL UNIFORM WORN CORRECTLY
- PHONES SWITCHED OFF AND AWAY

BLAZER ON AT ALL TIMES - THEY CAN BE TAKEN OFF IN LESSON ONLY IF ADVISED BY THE TEACHER



SHIRTS TUCKED IN

BOTTOM OF YOUR TIE MUST TOUCH THE TOP OF YOUR TROUSERS

SMART SHOES MUST BE WORN, SEE EXAMPLES BELOW:



FOOTWEAR SUCH AS TRAINERS OR SPORT SHOES ARE NOT APPROPRIATE SCHOOL ATTIRE AND MUST NOT BE WORN



UNIFORM EXPECTATIONS OPTION 2

BEFORE YOU ENTER THE SCHOOL YOU ARE EXPECTED TO:

- HAVE YOUR COAT OFF
- BE IN THE FULL UNIFORM WORN CORRECTLY
- PHONES SWITCHED OFF AND AWAY

BLAZER ON AT ALL TIMES - THEY CAN BE TAKEN OFF IN LESSON ONLY IF ADVISED BY THE TEACHER

TOP BUTTON TO BE FASTENED AND TIE THE KNOT RIGHT UP TO THE BUTTON

BOTTOM OF YOUR TIE MUST TOUCH THE TOP OF YOUR SKIRT SHIRTS TUCKED IN

SMART SHOES MUST BE WORN, SEE EXAMPLES BELOW:



FOOTWEAR SUCH AS TRAINERS OR SPORT SHOES ARE NOT APPROPRIATE SCHOOL ATTIRE AND MUST NOT BE WORN

Personal Development at Range

We aim to produce the adults of the future: equipped to be resilient, confident and independent to embrace challenges and contribute positively to society.











Some examples of external organisations that pupils have been involved with in 2022/23



















Example of Range High School Extracurricular Activities



	Monday	Tuesday	Wednesday	Thursday	Friday	
Lunchtime	KS4 and 5 Art Club (R50)	GCSE Food (R7)	GCSE Food (R7)	Keyboard Club 12.40 (R54)	Inclusion Club (R62)	
				Year 7 and 8 Drama club (Arts		
	Y9 Dot Art (R50)	Puzzle Club (All Years)	Choir (R54)	Theatre)	KS4 and 5 Art Club (R50)	
	GCSE DT (R42)	Choir (R54)	KS4 and 5 Art Club (R50)	Anime Club (Room 35 12.30)	Y9 Dot Art (R50)	
	A Level Product Design (R42)	GCSE DT (R42)	KS4 and 5 School Podcast (R52)	KS3 Archaeology Club (R30)	Sefton Super Reads (Library)	
	GCSE German Drop-in (R18)	A Level Product Design (R42)	GCSE DT (R42)	GCSE DT (R42)	GCSE DT (R42)	
		KS4 and 5 Art Club (R50)	A Level Product Design (R42)	A Level Product Design (R42)	A Level Product Design (R42)	
			KS3 Art Club (R50)	KS4 and 5 Art Club (R50)	GCSE German Drop-in (R18)	
			GCSE German Drop-in (R18)	GCSE German Drop-in (R18)		
	PE Department					
	GCSE Dance (LGA)	GCSE Dance (LGA)	GCSE Dance (LGA)	GCSE Dance (LGA)	7, 8 & 9 Volleyball (LR)	
	7-9 Basketball (LR)	7-11 Table Tennis (AS)	8 Indoor Football (IC)	7-11 Badminton (KS)	10 & 11 Fitness (AO)	
	Paper 2 GCSE PE (AS)	7, 8 & 9 Dodgeball (KS)		Paper 1 GCSE PE (AO)		
		7, 8 & 9 Fitness (AO)				
		CAM Nat Child Development				
	KS4 and 5 Art Club (R50)	(until Christmas) (TR)		KS4 Drama (Arts Theatre)		
				Environment Club (Spring term		
	Orchestra 3.20 to 4pm (R54)	KS4 and 5 Art Club (R50)		onwards)		
		A Level Product Design (R42)		KS4 and 5 Art Club (R50)		
After		GCSE DT (R42)		A Level Product Design (R42)		
School				GCSE DT (R42)		
	PE Department					
	7 & 8 Netball (AS/KS/LGA)	7 & 8 Badminton (PZM/ KS)	7-11 Running Club (CB)	9, 10 & 11 Netball (GP)		
	7 Rugby (IC)	9, 10 & 11 Dance (LGA)		7 & 8 Dance (LGA)		
	10 & 11 Football (AO)	7-9 Football (AO/ LR/ IC)		8 Rugby (IC)		
		7-11 Football (AS)		7-11 Basketball (AO/LR)		



Trips and other activities outside the classroom in 2022/23

Iceland fieldtrip – Geography

Berlin – History

Italy – Ski trip

Geneva – CERN Physics

Spain – Spanish

London – History and Art trips

PGL – Year 8 and 9 Pastoral trips

Theatre Trips - Blood Brothers, Panto, Lion King

Alton Towers – Business

UN mock Conference with Citizenship





Mr Dolly: Senior Deputy Headteacher: Range Ready and ClassCharts







Behaviour for Learning

Adults in the school will use these 3 simple expectations

RANGE

- **✓ READY**
- **✓** RESPECTFUL
- **✓ SAFE**



READY

- **✓** RIGHT TIME
- **✓** RIGHT EQUIPMENT
- **✓ RIGHT UNIFORM**

- ✓ Sixty minutes of learning each lesson.
- ✓ We expect to start lessons promptly on the bell.
- ✓ RANGE READY every lesson...

3 Merits every lesson!



Your Form Tutor will award everyone in the class 3 merits at the start of morning registration.

You will lose 1 merit each for :

Not being in the correct uniform, correctly worn.

Not being on time.

Not having your correct equipment:

Pen, Pencil, Ruler.

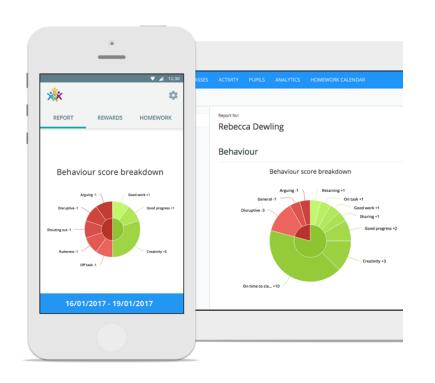


You will also be given 3 merits at the start of each lesson. This means that by being in school, working well, being equipped and on time, you will receive 18 merits each day.





Attendance, Behaviour, Rewards, Timetables, Announcements



Students are given log-in details for themselves and their parent/carers. You can each download a student and a parent app for instant access to your behaviour points, homework and attendance.

Behaviour

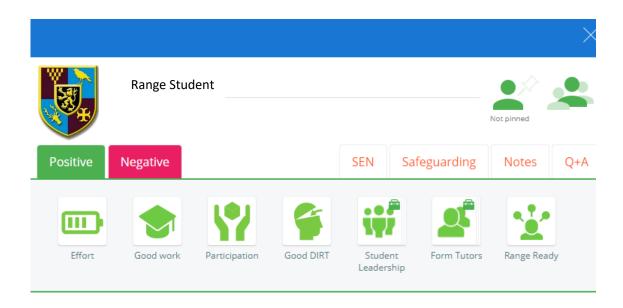
Behaviour breakdown

On the behaviour screen you will be presented with graphs which display your overall behaviour in the form of a pie chart and a bar graph.

To change the date range of displayed data, simply click on the calendar icon.







Teachers will use class charts to log all behaviour.
We want to catch you doing well not badly. We want to award merits!



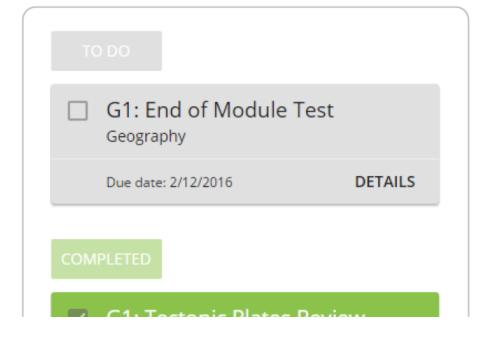
We also have an online reward shop. Students will be able to redeem positive merit points for items in the shop.

Homework

ALL homework is set on Class Charts.

It is student's responsibility to check and complete homework using Class Charts.

Homework tasks fall under 3 different categories: to do, pending and submitted.





Parental support / checking makes a huge difference!

Two of our Y7 Students:

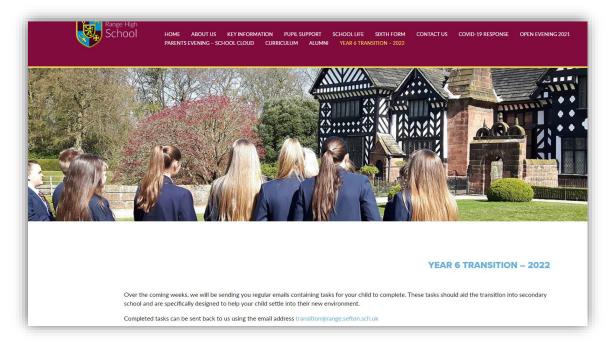


- Bobby Marshall
- Laura Piggott

Most of the information is in your booklet or on the website:

Website:

www.range.sefton.sch.uk



Thank you for visiting Range High School

Thank you for coming to our Induction Evening 2023



Mike McGarry Headteacher