

Range High School

Catch Up Premium Strategy Statement 2021 - 2024



School overview

Metric	Data
School Name	Range High School
Pupils in School	KS3/4:900
	KS5: 226
Catch Up premium this academic year	73000
Academic years covered by statement	2021/24
Publish Date	Dec-21
Review Date	Oct-22

What is the Catch Up Premium?

In the summer of 2020 the Department of Education (DfE) announced a 'catch-up fund' aimed at supporting all schools across the country to help young people get their education back on track. Here at Range, we have recently secured our share of this funding and are now planning how we will use this extra resource to work with a wide group of students as they progress through the year. We are obviously guided by DfE guidance:

"Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances."

We will also be guided by the principles laid out in a report published by the Education Endowment Foundation (EEF) where good practice is highlighted as to best maximise the use of the extra resource.

We have also been allocated a small amount of money to provide some additional support to students in the Sixth Form. We will combine these resources to ensure all of our students who need support have the chance to access it accordingly.

Range High School

Three Year Plan 2021-2024

Issues were identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing) and these have been carried over as priorities for 2021/22. They will continue to inform the priorities over a three year planning period (2020-21/2021-22/2022-3).

B1: Literacy skills (reading ages are above national average in all year groups but tutor reading has not been taking place to the full extent since March 2020)

B2: Gaps in curriculum as identified by each Head of Department

B3: Readyng the school for further home learning needs (E.g. a second lockdown)

B4: Ensuring all students can access online learning at home

B5: Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1

B6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period

B7: Understanding T&L strategies within the 'new normal' way of teaching

B8: Gaps in 'careers and further education' advice and guidance

B9: Understanding the ability of our new Year 7 intake without SATS scores

B10: Maintaining a high attendance % for all students is a priority

B11: Wellbeing: Students adjusting to the new school routines and structures

B12: Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period

B13: Ensuring parental engagement levels are maintained during the 'virtual meeting' era

B14: The new plans for the school day create a number of logistical difficulties which could hamper high quality teaching and learning if we are not careful

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Curriculum Recovery Plan and Spending 2021/2

The EEF guidance suggests a 3-tiered approach:

1. Teaching

Measure	Activity	Further Details	Cost
High-quality teaching for all	Purchase of targeted revision resources for KS4 students.	Resources targeted at identified gaps with scaffolded revision activities – Flash Cards, Revision Guides	421.50
	Whole school programme addressing literacy gaps	Accelerated Reader programme, Reading Challenge, Boy's Reading strategies, FT Reading programme	See Pupil Premium Plan
	Roll out of best practice feedback using visualisers – 4 for Art		200
	Y13 A Level PE – purchase of the Everlearner resource to provide targeted face-to-face 1:1s		630
	Geography A level support for independent investigation – use		1000
	DT support software for independent learning – Focus Education		170
	MfL – GCSE and A level ExamPro subscriptions + Kerboodle		437
Effective diagnostic assessment	Extension of software licences to support diagnostic low-stakes assessment to diagnose learning gaps.	Subject specific software packages to support home learning	2000
Focusing on professional development	Subscription to National College to enable distanced and remote learning for staff Train staff to equip them with professional knowledge based upon robust evidence about approaches that are known to be effective.	Modules on effective catch up interventions and curriculum Referring to: • DfE's catch-up premium guidance • EEF's COVID-19 support guide for schools	See Pupil Premium Plan
Barriers to learning these priorities address		B1, B2, B3, B4, B5, B7, B9	

Total Expenditure: 4858.50

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2. Targeted academic support for current academic year

Measure	Activity	Further Details	Cost
High-quality one to one and small group tuition	Dropped Option: Y11 Support for 5 lessons per fortnight for an identified group of students who would benefit from dropping one option GCSE	Enhanced provision then delivered focusing on Core Subjects plus general wellbeing and study skills	4750
	Key Stage 2 Science resources for Y11 student working at approximately this level and cannot access KS3/4 curriculum (student ASW)		300
	Additional SEND intervention and catch up work		4300
	Photography project – re-engaging disaffected students	Grafitti workshop 14.1.2021	198
	Y13 Student EC – intensive half day support from all her teachers		450
	Y13 student MK – support to do 3 A Level award in Business (Fridays)		1080
	Y13 support for DT (NS)		400
	National Tutoring Blocks purchased for pupils	2 blocks - school contribution £324 per block	648
	School Led Tutoring	1,717 student hours delivered to 177 students - total spend 30,571	7,726
Teaching Assistants and targeted support	Work related curriculum time with Educate and Pathways		1000
	Additional use of Languages assistant		500
Academic tutoring	Year 10 Science PGL Catch Up Residential		1456.88
	Resources to support school-led tutoring in Business		300
Brilliant Club	Two cohorts of 12 students from disadvantaged and under represented groups to raise aspirations.		4296
Planning for pupils with Special Educational Needs	Start March 2021 for SEND Lead teacher to identify gaps and lead on a targeted catch up curriculum for SEND students		PP Plan
Barriers to learning these priorities address		B1, B2, B5, B6, B8	

Total Expenditure:

27404.88

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3. Wider strategies for current academic year

Measure	Activity	Further Details	Cost
Supporting pupils' social, emotional and behavioural needs	Implementation of new year group system DfE Behaviour Hubs programme Targeted learning mentor time	Move from House to Year Group pastoral system building extra capacity	PP Plan
Planning carefully for adopting a Social and Emotional Learning curriculum	SMSC assemblies delivered to all year groups PSHE curriculum adapted to address relevant issues	Including two from Kooth on its provision and to celebrate Mental Health Awareness Week Including mental health and	0
Communicating with and supporting parents	Continued subscription to cloud for virtual remote meetings.		1200
Supporting parents with pupils of different ages	Transition Summer School 2022 Targeted careers and further education advice and guidance	Y6 Pupils coming to Range in September 2021 Priority for careers' interviews for the second half of the summer term for Year 10 and Year 12 given to disadvantaged, bursary and SEND students.	0
Barriers to learning these priorities address		B8, B10, B11, B12, B13, B14	

Total Expenditure:

1200

Summary Catch-Up Grant Allocation Expenditure 2021/22	
Strategy	Cost
Teaching	4858.50
Targeted	27404.88
Wider	1200
Top Up Pupil Premium Spend Plan deficit	27493
Total	60956.38
Allocation	73000.00
Carry Forward	12043.62