## Design Technology

	Learning Phase 1	Learning Phase 2	Learning Phase 3	Learning Phase 4
Year 7	Foundation Foods and	Key skills and construction		
(Carousel)	Skills (Food)	in Textiles		
-	Foundation Materials and	Systems 01	CAD/CAM skills 01	
	Design	Simple electronics	(Short unit to be	
			delivered during phase 1	
			or 2)	
Year 8	Nutrition	Assessment task	Design and construction	
	'Staple Foods'	'Pizza Product'	'Pencil Case'	
	Mechanisms 01	Graphic Products	Mechanisms 02	Systems 02 Control
	Cams/gears		Levers	Microbit
Year 9	'World foods'	'World foods'	'Food Investigation'	
	Savoury Meals	Savoury Meals		
	Mechanisms 03	Systems 03	CAD/CAM skills 02	
	Linkages		(Short unit to be	
			delivered during phase 1	
Veer 10		Learning chiestive 2:	or 2)	Learning chiestives 4.9.5
Year 10	CAMBRIDGE NATIONAL LEVELS 1&2	Learning objective 2:	Learning objective 3:	Learning objectives 4 & 5
& 11	Child Development	Antenatal care,	Postnatal checks,	Childhood illnesses and child
	Exam Topics covered			
	-	preparation for birth,	postnatal provision and	safety.
	Learning objective 1:		conditions for	
	Reproduction and parental		development	
	responsibility			
	Coursework	Coursework		
	moderated unit:	moderated unit:		
	The equipment needs for	The development norms		
	babies and young children in a nursery setting	from birth to five years		
	Developing an	The stages and benefits of play.		
	understanding of the factors	How to develop activities to		
	to be considered when	observe development		
	choosing appropriate	norms in children up to the		
	equipment to meet all of these needs.	age of five.		
	Nutrition and hygiene	This topic will include researching, planning and		
	practices	carrying out activities with		
	The opportunity to	a child and observing and		
	investigate feeding	evaluating these activities.		
	solutions, comparing these to nutritional requirements			
	and evaluating the			
	outcomes.			
	Food Drog			
	Food Preparation	<b></b>	<b></b>	<b>_</b>
	and Nutrition	Topics and themes have	The range of food and	Food preparation skills
	Exam topics covered:	been grouped to help teach the students. The topics	ingredients studied will reflect the recommended	Twelve skill groups have been
	-	are:	guidelines for a healthy	integrated throughout the GCSE course and students
	Students must be able to	1. Food, nutrition	diet based on the main food commodity groups.	will demonstrate how and
	make the connections	and health	Food groups include:	when these food preparation
	between theory and		-	skills can be applied and
	practice to apply their	2. Food science	<ul> <li>bread, cereals, flour pats rice</li> </ul>	combined to achieve specific outcomes.
	understanding of food	3. Food safety	flour, oats, rice, potatoes and	
			-	
	and nutrition to practical	4. Food choice	pasta	
	and nutrition to practical preparation.		<ul> <li>fruit and</li> </ul>	
	-	<ol> <li>Food choice</li> <li>Food provenance</li> </ol>	<ul> <li>fruit and vegetables</li> </ul>	
	-		<ul> <li>fruit and</li> </ul>	

			<ul> <li>milk, cheese and yogurt</li> <li>meat, fish, eggs, soya, tofu, beans, nuts and seeds</li> <li>butter, oil, margarine, sugar and syrup</li> </ul>	
Y10	NEA Skills 01	NEA Skills 02	NEA Launch	
D&T	Exam practice questions CGP	<ul> <li>Exam practice questions CGP</li> <li>Seneca / GCSE POD independent reading</li> </ul>	<ul> <li>Exam practice questions CGP</li> <li>Seneca / GCSE POD independent reading</li> <li>Exam paper walk through 1</li> </ul>	
Y11	NEA	NEA		
D&T	<ul> <li>Exam practice questions CGP</li> <li>Seneca / GCSE POD independent reading</li> </ul>	<ul> <li>Exam practice questions CGP</li> <li>Seneca / GCSE POD independent reading</li> <li>Exam paper walk through 2</li> <li>Mock revision</li> </ul>	<ul> <li>Exam practice questions CGP</li> <li>Seneca / GCSE POD independent reading</li> <li>Exam paper walk through 3</li> <li>Exam revision</li> </ul>	
Y12/13 Prod Des	<ul> <li>NEA Skills (Y12)</li> <li>NEA (Y13)</li> <li>Foundation Exam vocab/ materials/ processes (Y12)</li> <li>Common Exam questions walk throughs – Paper 1 (Y12/13)</li> </ul>	<ul> <li>NEA (Y12/13)</li> <li>Common Exam questions walk throughs – Paper 1 /2 (Y12/13)</li> </ul>	<ul> <li>NEA (Y12/13)</li> <li>Exam questions walk throughs – paper 2(Y12/13)</li> </ul>	<ul> <li>NEA (Y12)</li> <li>Exam questions review – (Y12)</li> </ul>