## RANGE HIGH SCHOOL

## PERSISTENT ABSENCE

If you have attendance of $90 \%$ or below, you are considered to be persistently absent from school. 10\% or more absence equals 19 days or 95 learning hours lost.

## 010 <br> You10 days absence equals

 $95 \%$ attendance 2 weeks off and 49 lessons missed.20 days absence equals 89\% attendance 4 weeks off and 98 lessons missed.

29 days absence equals $85 \%$ attendance 6 weeks off and 147 lessons missed.

## COMING TO SCHOOL

## MEANS YOU:

Are more likely to get great qualifications.

Are more likely to stay out of trouble.

Develop understanding and tolerance of other people and their cultures.

Can see friends and make new friendships.

Can take part in lots of different activities.

Develop self-confidence and resilience.

## Research Shows:

'pupils with no absence are 1.3 times more likely to achieve Level 5 or above, and 3.1 times more likely to achieve Level 5 or above, than pupils that missed 10-15\% of all sessions'.

At Key Stage 4 (Years 10 and 11) the study reports that:
'...pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs $9-4$ or equivalent and 2.8 times more likely to achieve 5+ GCSEs 9-4 or equivalent including English and Mathematics, than pupils missing $15-20 \%$ of Key Stage 4 lessons'.

## School Matters!



Attend Today, Achieve Tomorrow
$90 \%$ attendance $=$ Half day missed every week. Spread over one school year this equals 4 weeks learning lost.

## POOR

 PUNCTUALITY

Being frequently late for school adds up to lost learning:

- Arriving 5 minutes late every day adds up to over 3 days lost each year.
- Arriving 15 minutes late every day is the same as being absent for 2 weeks of the year.
- Arriving $\mathbf{3 0}$ minutes late every day is the same as being absent for 19 days a year.


## 19 DAYS LOST A YEAR THROUGH BEING LATE MEANS 90\% ATTENDANCE

The start of the school day is an important time for children to develop their social skills with their peers, as well as preparing them for their learning.


Contact: Mrs L. Dillon Pupil Support Manager Range High School Stapleton Road, Formby L37 2YN


If you are worried about school, tell someone what's wrong so you can get the help and support you need. There are staff in school who can help you build your confidence to come to school and help tackle any concerns.

Please speak to your Head of House, Form Tutor, Learning Mentors or Mrs Dillon (Id@range.sefton.sch.uk).

# COMING TO SCHOOL MEANS 

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## Every school day counts towards

 YOUR CHILD'S FUTURE...Days off school add up to lost learning. In total, there are 175 non-school days a year.
This gives families the opportunity to:

- Spend time together
- Go on family visits
- Attend routine appointments
- Go on holiday
- Go shopping
- Go for days out


