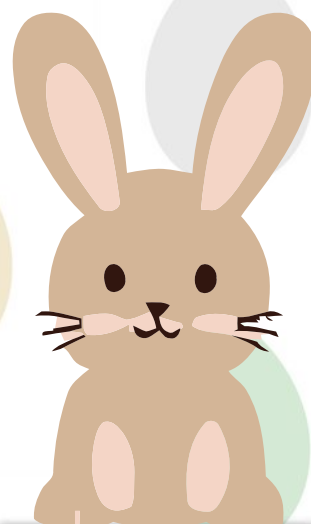
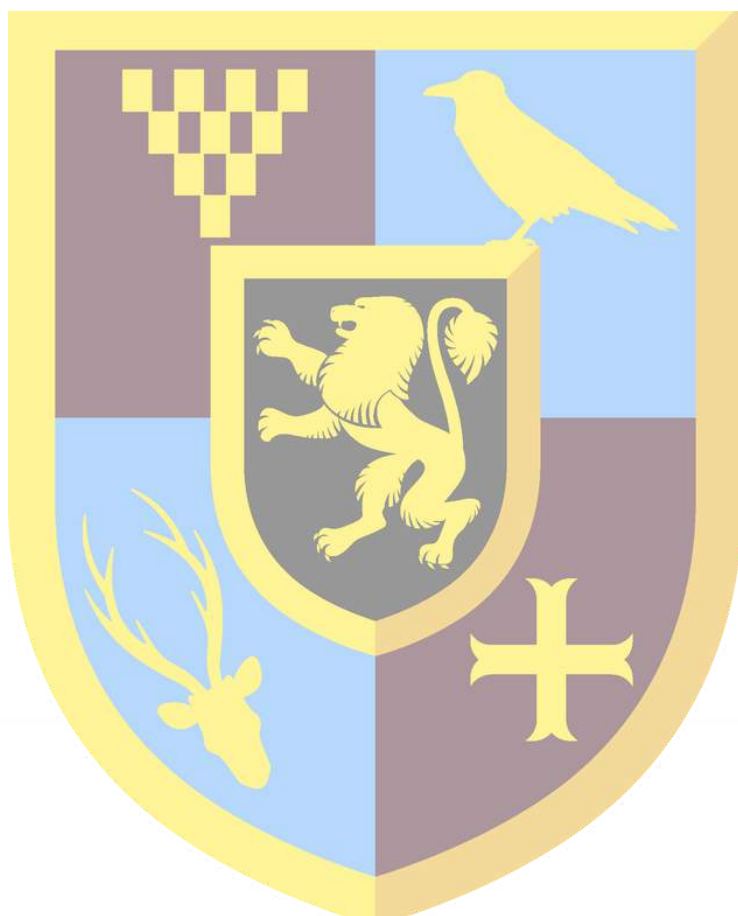


RANGE HIGH SCHOOL & SIXTH FORM NEWSLETTER

Issue 28 — Easter 2024





Dear All,

Welcome to the end of another very busy term and the Easter edition of our newsletter which is once again packed with all kinds of articles and interesting stories outlining some of the brilliant extra-curricular activities of our students and staff.

We are obviously about to go into the busy exam season. It's a time for level heads and calm thinking and planning. There are all sorts of support and help available for our Y11 and Y13 students including lots of additional sessions available as part of our Easter school. There is also a huge amount of online resources to support revision, and techniques to ensure a positive mind-set as the exams approach. Thank you to all of our staff for the extra sessions and support on offer, thank you to you, our families for your positive encouragement of your children and most of all best of luck to our young people as they go through this important period in their lives. Remember, sleep, exercise, good food and hydration are just as important as study and revision, and don't be afraid to ask for help if you need it.

The end of term can often signal some colleagues moving on and it's no different this time. Mr Chan is leaving us to take up a new post in London and start a new chapter in his life. We thank him for all his support and good work in the Science department in the last two years. Mrs Holker has made a fantastic contribution to the Food department and to the wider life of the school over the last five years and will be sorely missed. Last but not least, we all wish Mr Langfeld a long and happy retirement from our Estates (caretaker) team. He has been here for the best part of twenty years and has worked tirelessly in all that time to keep the school looking tidy, ship-shape and a nicer place to learn and to teach. We will miss all three of these colleagues but of course wish them well in their future endeavours. We look forward to Mr Cousins joining us in Science, to Mrs Usher joining us in Food Technology and Mr Baldon joining our Estates team.

You will likely be aware of the government campaign 'Moments Matter, Attendance Counts', pertaining to improving school attendance rates. Unfortunately, we have pockets of poor attendance here at Range and it's crucial that we do all we can to improve this. Your support is critical and I am grateful to the vast majority of our families who work closely with us on this important issue. From now on, I will be unable to sanction holidays during term time and LA fines will become more prevalent. I have done everything possible to keep these sorts of measures to a minimum but my options are now extremely limited. Please bear this in mind when making plans from next term onwards.

On a more pleasant note, we wish all of our students and staff safe travels as two trips set off during the holiday. Our ski trip is heading off to Andorra and our MFL trip goes off to Nice. Bon voyage to all of them!

Well done to all of our young people who feature in the newsletter. I hope you enjoy reading it. I also wish all of you a relaxing and restful Easter break with the occasional chocolate treat! Term restarts on Monday, 15th April for all students as normal.

Mr McGarry
Headteacher

Year 7

Year 7 kicked off with an exhilarating PGL trip, setting the tone for a fantastic term of growth and camaraderie. From conquering challenges at PGL to diving into academics with enthusiasm, our students have shown remarkable resilience and maturity. As they head into a well-deserved Easter break, we encourage them to rest, recharge, and cherish moments with loved ones. We eagerly await their return for another term of learning and laughter. Enjoy your break, Year 7, and know that you are valued members of our community.

- Miss Singleton & Ms McCarthy



Year 8 - Spectacular start

We want to express our gratitude to everyone who donated to the Southport Soup Kitchen Easter egg donation this term. Our students have once again shown their generosity by bringing in chocolate goodies to support children in Sefton. This is a school-wide effort, but we are especially proud of our Year 8 students who donated over 40 Easter Eggs.

We have concluded our Year 8 Spring Spectacular, which was such a hit among our students last year that we had to organize two nights this year! It took place at the Atkinson Theatre, and both nights were sold out. We would also like to congratulate our Year 8 boys' cross country team for their overall win at Stanley High. Year 8 was well represented, and we had some exceptional performers.

Finally, we would like to wish everyone a Happy Easter!

- Mr S Rudd & Mrs L Gallagher



Year 9 - It's all about balance

This term we have focused on balancing rewards with motivation and healthy relationships. We are encouraging our Year 9s to focus in class and work towards their current and future assessments. We want them to have both supportive and healthy relations with their peers.

As part of our rewards, we are looking at the links between attendance and attainment. We are fortnightly assessing our data and awarding cookies to the winning tutor group. Feedback from the students so far is positive and it's nice for us to be able to reward those students who come to school every day, Range Ready.

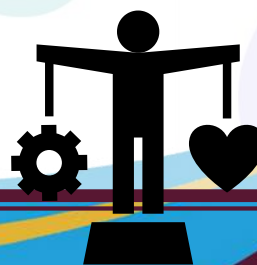
In tutor time we have looked at healthy relationships so that we can guide our students to make the right decisions and have happy and healthy relationships. We are encouraging our young people to know themselves and supporting them by setting clear boundaries and expectations.

Throughout the next set of assessments, we are encouraging the students to be reflective learners and helping them to set achievable targets that will support their progress.

We want to support and encourage our students to flourish both in their studies and personal lives and will continue to work towards helping them make the right choices by listening to the student voice and guiding them on the most appropriate academic path.

Maintain focus in year 9 and try your best.

- Mrs Plumbley & Mr Duddridge



Year 10 - Stay calm, stay focused and 'rock' those exams

Well it's been another busy half term!

On Friday 8th March we went to Edge Hill with some of our Year 10 girls to recognise and celebrate 'International Women's Day'. This was a great success and we were lucky enough to listen to some truly inspirational women from the local area.

We have a wealth of talent in our school, but I just wanted to mention and congratulate Olivia Wallace who competed in the 'All-around Junior British Competition' in gymnastics, where she placed 9th overall in Great Britain out of the 70 competitors. At this competition she also competed in the vault final and is now Junior British Vault Silver medallist.

We have been impressed with how the majority of our Year 10s have settled so well into their GCSE studies and have clear and promising aspirations for their futures.

So in the past few weeks they have been preparing themselves for their mock exams that will begin on Friday 19th April straight after the Easter holidays and run until Friday 26th April.

So, as much as the holidays are looming, it is important that students think about setting up a useful and manageable revision timetable and to get in some good practice and routines ready for the 'real deal' next year. General wellbeing at this time is incredibly important, as are good sleep routines, healthy eating and making time to do other activities aside from studying.

Have a lovely break.

- Ms N Wilson & Mr J Wilson



Year 11 - Students Shine in Mock Exams

As we near the end of another term, it's time to reflect on the incredible achievements of our Year 11 students. Over the past few weeks, these dedicated individuals have tackled their mock exams with determination, resilience, and a hunger for success that has truly impressed us all.

As our Year 11 students gear up for the final push towards their GCSE exams, it's essential to emphasise not only the importance of hard work and dedication but also the value of rest and relaxation. During intense revision sessions, taking regular breaks is not just a luxury—it's a necessity for maintaining focus, retaining information, and safeguarding overall well-being.

Remember, achieving success in your exams is not just about how many hours you spend revising—it's about finding the right balance between focused study and self-care. So as you prepare for the challenges ahead, be sure to take care of yourself, listen to your body, and allow yourself the time and space you need to thrive both academically and personally.

Wishing you all the best in your revision efforts, and may you approach your exams with confidence, resilience, and a well-rested mind. You've got this!

- Mr C Jump & Ms J Lawrence



Student Achievements

Olivia Wallace

Recently, Olivia Wallace competed in the 'All-around Junior British Competition' and achieved remarkable success. Out of 70 competitors, she secured the 9th position overall in Great Britain, which is no small feat. Her performance was exceptional, and she even managed to qualify for the Vault final by appearing among the top 8. In the vault final, she put on an incredible show and received the Junior British Vault Silver medal. This is a significant accomplishment, and we are extremely proud of her. Olivia's hard work, dedication, and commitment have paid off, and she has set a great example for everyone. Congratulations to Olivia for her outstanding achievement at the competition.

Johnny Cooney

Sending Johnny Cooney the best of luck as he prepares to compete at the Pony of the Year Show (POYS) in British showjumping. It's an exciting opportunity to showcase his talent and dedication on such a prestigious stage. May Johnny and Quick Dancer deliver performances that exceed expectations, embodying the spirit of partnership and sportsmanship. Here's to a successful and rewarding competition experience. Go get 'em, Johnny!



Harry Barnes

Talent often shines bright at a young age, and Harry Barnes (9HT), has proven himself to be a standout performer. The Sale Sharks U16 rugby team has recognized his potential and selected him to join their professional rugby union club based in Greater Manchester. This achievement marks a significant milestone in Harry's sporting career and is a testament to his dedication and skill on the field. We congratulate Harry on this remarkable achievement and wish him all the best as he takes the next steps in his rugby career. Go Sharks!

Miles Butler

In a remarkable demonstration of determination and passion for aviation, high school pupil Miles Butler recently embarked on an extraordinary journey with the Air Cadets, where he had the unique opportunity to pilot an aircraft under the guidance of an experienced ex-RAF pilot. Accompanied by the seasoned expertise of the ex-RAF pilot, whose wealth of knowledge and years of experience served as a guiding light throughout the flight, Miles navigated the skies with precision and skill. From mastering take-off procedures to executing smooth manoeuvres high above the ground, every moment spent in the cockpit was a testament to Miles' passion for aviation and his unwavering dedication to his craft. Indeed, for Miles Butler, the sky is not the limit—it's just the beginning of an extraordinary journey filled with endless possibilities and boundless horizons.



Mentoring trip to the climbing hangar

On Friday afternoon, the Year 7 mentor group went on a trip to the Climbing Hangar in Liverpool as a reward for their efforts during the mentoring programme. The students had a fantastic time learning how to use the climbing facilities, challenging each other, and supporting each other through climbs of varying difficulties. The boys' behavior was exemplary, and they thoroughly enjoyed the opportunity.

- Mr D Critchley



New Beginnings in Department

Since September 2019, our educational journey has been significantly enriched by the presence of Mrs. Holker within the Food and Textiles department. Over the past years, Mrs. Holker has not only been an educator but a beacon of inspiration, positively influencing the lives of countless students under her care. Her tenure has been marked by an unwavering dedication to the craft of teaching, a commitment to excellence, and a contagious enthusiasm that has ignited a passion for learning within our school community.



In her role as a teacher, Mrs. Holker has consistently demonstrated a profound understanding of pedagogy, employing innovative teaching methodologies to engage and empower her students. Her classroom has been a vibrant hub of learning, where students are not only equipped with essential knowledge but also encouraged to explore, question, and discover the intricacies of food and textiles. Through her nurturing guidance, Mrs. Holker has fostered an environment where students feel supported, valued, and inspired to strive for academic excellence.

One of Mrs. Holker's most notable achievements has been the successful establishment of a highly acclaimed course catering to KS4 pupils, specifically the GCSE Food Preparation and Nutrition program. Under her expert guidance, students have thrived, achieving outstanding results and developing invaluable skills that extend far beyond the confines of the classroom. Mrs. Holker's passion for her subject matter, coupled with her dedication to student success, has undoubtedly left an indelible mark on the fabric of our department.

As we reflect on Mrs. Holker's contributions to our school community, it is with a mixture of pride and sadness that we bid her farewell as she embarks on a new chapter of her professional journey. While we will miss her presence dearly, we take solace in the knowledge that her impact will continue to resonate within the hearts and minds of those she has touched. Mrs. Holker's decision to pursue a teaching position at a specialist SEND school focusing on food education is a testament to her unwavering commitment to inclusivity and her belief in the transformative power of education for all. To Mrs. Holker, we extend our heartfelt gratitude for her tireless dedication, her unwavering support, and her immeasurable contributions to our school community. We wish her every success and fulfillment as she embraces the challenges and opportunities that lie ahead in her new role.

As we bid adieu to one exceptional educator, we also extend a warm welcome to Miss C. Usher, who will be joining our department following the Easter break. With a wealth of experience and expertise gleaned from her previous roles, Miss Usher brings a fresh perspective and a renewed sense of excitement to our team. We are confident that her passion for teaching, coupled with her innovative approach to learning, will further enhance the educational experience for our students.

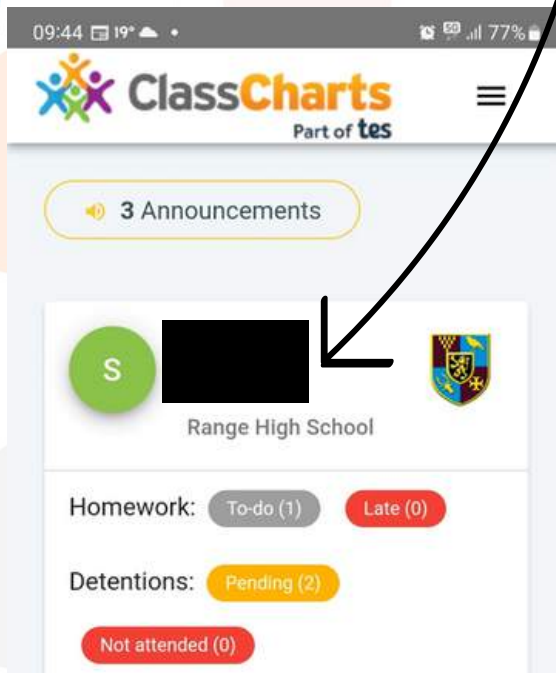
In bidding farewell to one esteemed colleague and welcoming another, we embrace the cycle of change and growth that defines our educational journey. Together, let us continue to inspire and empower our students, ensuring that each step forward is marked by excellence and innovation.

- Mrs H De Belle

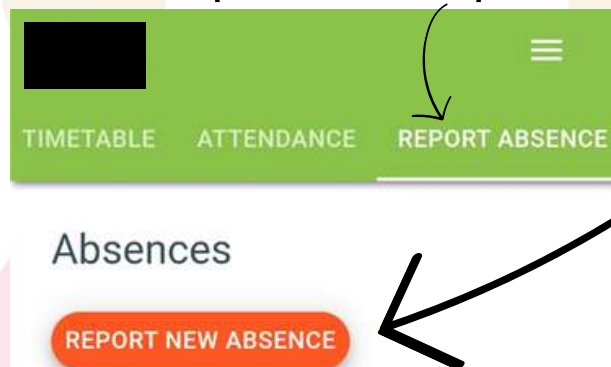
Reporting your child's absence

Just a reminder that all absences should be logged via the ClassCharts app on a daily basis. Instructions are below:

1) Open the Class Charts app, and click on the area where your child's name appears



2) Scroll along the menu at the top and click on 'Report Absence' and then 'Report New Absence'



3) After clicking on 'Report New Absence', provide a reason for absence and supporting evidence if you have any (eg. appointment letter). Click 'Submit'.

Date of absence

Reason for absence

Attachments

+ ATTACH SUPPORTING EVIDENCE

A maximum of 5 attachments can be uploaded, each up to 250mb in size.

Supported file formats: doc, docx, pdf, xls, xlsx, ppt, pptx, pub, txt, png, jpeg, jpg, gif, rtf, mp3, odt, odp, csv, mp4, mov, m4a, sb3, py

Please let us know the type of illness/reason for absence. Please report absence on a daily basis.

SUBMIT **CANCEL**

Attendance matters

As you will no doubt be aware, the government have highlighted their concern with the poor attendance of children in school since the pandemic. Their campaign 'Attendance Counts Moments Matter' has been launched along with these publicity posters which will be distributed around the school. Let's make sure Range High School students are in school as much as possible.



Cookie Friday

The reward cookies have been really well received. Cookies have been enjoyed at tutor time Friday week 1 by students in one tutor group in each year whose attendance has improved the most in the previous 2 weeks. Make sure you're in school to be in with the chance to win the cookies with your tutor group.

- Mrs Dillon



The UKMT Intermediate Mathematical Challenge

During the end of last term and I am delighted to say that 67 students entered the UK-wide competition. The students sat a 60-minute, multiple-choice paper containing problems which are designed to make students think whilst also promoting mathematical reasoning, precision of thought and fluency.

To recognize the highest performing students in the challenge, the top-scoring 50% of participants are awarded Bronze, Silver and Gold certificates in the ratio 3:2:1
Congratulations to everyone who took part.

Bronze

Year 9

Lewis Bell

Wai Chiu

Claudia Coulson

Brodie Devlin

Joni Falconer

Heidi Joynson

Joel Osborne

Eva Robinson

Finlay Scott

Evan Thomas

Mia Willis

Year 10

Matthias Thacker

Felix Ward-Winder

Year 11

Jacob O'Donnell

Theo Osborne

Luke Redmond

Katy Watkins

Julius Zajitschek

Silver

Year 9

Anna Gregory

Harry Morrison

Year 10

Thomas Gaskell

Year 11

Jack Booth

Olga Frolova

Toby McEvoy

Jack Nodding

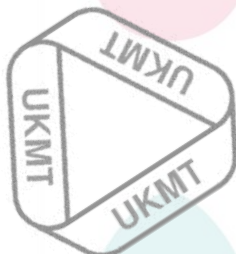
Amelie Scott

Dylan Ward-Winder

Gold

Year 10

Andrew Donnelly



Maths

NSPCC Number Day 2nd February 2024

The Maths department is incredibly excited to announce that we have managed to raise over £125 for the NSPCC by celebrating Number Day in school.

A puzzling prize was up for grabs with pupils in Years 7, 8 and 9 selling and buying raffle tickets all week. Year 7 pupils solved anagrams with their tutor groups to spot how maths is applied in a variety of careers. Pupils in years 7, 8 and 9 took part in NSPCC Rocks - a times tables competition run by Times Tables Rock Stars. NSPCC Rocks required children to correctly answer as many multiplication and division questions as possible, to give their class and school the best chance of winning in the hour time limit. The competition was fierce with 85,854,301 questions answered collectively by 277,437 pupils from more than 3,870 schools and 22,268 classes around the country!

On average our top class answered 230 questions correctly per pupil, with the best-performing pupil answering an amazing 4,147 questions correctly in total. Well done to 7XGE which was the winning class and Felicia in Year 8 who was the school's top scorer!

For more information about NSPCC Rocks, please head to <https://ttrockstars.com/events/events-online/nspccrocks2024/?totr>

We look forward to getting involved with Number Day for the NSPCC again next year, Here is what some of our pupils thought...

- Maths Department

"Me and Charlie went and sold raffle tickets to all of the other tutor groups during tutor time"

- Jack Year 8

"We were doing the TTRS competition, I was 3rd place in Range and won a certificate which was fun"

- Belle Year 8

"I feel quite happy to reach the top of my class in points, even more so 2nd in the whole school. I feel I could have got many more points!"

- Rishi Year 8

"I liked selling the raffle tickets because everyone wanted to be included"

- Sienna Year 7

"I enjoyed buying raffle tickets to help donate money to NSPCC"

- Catherine Year 7

"I liked how we played Times Table Rock Stars and I bought raffle tickets. It was such fun"

- Layla Year 7

"I played TTRockstars and our class won so I am very happy"

- Kaia Year 7

"It was great fun and I loved helping to raise money for a good cause. I'm happy to see how much we raised!"

- Claudia Year 9

Number Day 2024



$2x+3y$



Literacy Newsletter

Voices Unveiled: Celebrating Student Successes in the Young Writers 'This is Me' Poetry Competition

The English Department at Range High School proudly celebrates the publishing success of two of its talented poets, Isaac Dodsworth and Charlie Brennan, both in Year 11. Their exceptional poetry has earned them a coveted spot in the esteemed Young Writers poetry anthology, 'This is Me'. As they bask in the limelight of their accomplishment, the English Department extends its heartfelt congratulations to Isaac and Charlie. Their dedication, creativity, and literary prowess have not only garnered recognition but also inspired their peers. As they navigate through their upcoming GCSE exams and embark on their future endeavours, the English Department stands firmly behind them, confident in their abilities and hopeful for their continued academic success.



World Book Day

What a fantastic day we had this year! Students were treated to lessons led by witches, wizards, and jilted brides amongst others and supported by a whole array of Mr Men. Along with the events on the day, students took part in the mystery reader competition with Gwen in 8EC as our ultimate champion. A group of anonymous teachers read out a sample of pages from this year's World Book Day free books and our keen-eared students had to identify who was speaking and answer some comprehension questions. It was a great conversation starter around school and was great to hear our students talking about these books. As our students walked around the school, they had an insight into how books have shaped their teachers. Colleagues shared books that made them smile, cry, laugh out loud and even stories that changed their lives. It was great to read these as we walked around school.

It is so important for us all to remember though that World Book Day is more than an opportunity for people to get dressed up. The Literacy Trust is behind many of the initiatives that happen on World Book Day, and this year it is important to note that we are in a Literacy Crisis with over 185,000 5-year-olds in England starting school without the communication and language skills they need to thrive. The "free" book tokens given out are there to ensure that every child can have books. It is so important that we highlight the importance of literacy and here at Range we encourage all our young people to read for pleasure knowing that it will significantly improve their life chances.

Please see the poster "How to Read More Books" for more advice on how to embed reading into your day to day lives.

World Poetry Day

This World Poetry Day (March 21st) we wanted to celebrate the spectrum of voices we have in school, so students were allowed to read 6 poems over the course of the day from a range of cultures and social groups that we have in school. These poems were inclusive of all of our groups in school who do not always have a prominent representation. The poems have been uploaded onto our Instagram @rangereaders for you to read for yourself..







How to Read More Books

01

Try starting with 10 pages per day.

02

Read what you want, not what you should read.

03

Try to remove distractions.

04

Find a reading buddy to encourage you to read.

04

Diversify your genres to prevent boredom.



Intervention Success: Esme Takes To The Stage

Year 7 student Esme Rodgers has made remarkable strides in her journey with reading, triumphing over her fear of reading aloud. Through dedicated participation in the morning reading intervention sessions, Esme has not only developed confidence in her reading abilities but has also honed her skills to the point where she will be taking on the role of the narrator in 'Into the Woods' with a local theatre group. This achievement is a testament to Esme's determination and the supportive environment fostered by her educators and peers. As she steps onto the stage, Esme exemplifies how perseverance and encouragement can transform fears into triumphs, inspiring others with her resilience and newfound passion for storytelling, and we wish her the very best of luck.



Victorious Vibes: 15 Students Triumph in Fright Club Creative Writing Competition

Fifteen Year 9 students (Lucie-Mae Lightfoot, Lily Zajitschek, Natalie Fernando, Benjamin Murphy, Tilly Locke, Olivia Hughes, Erin Plumbley, Amelia Sheridan, Brandon Le Breton, Brodie Devlin, Henry Austin, Lily Churchill, Jaydn Turley, Mollie Morris, and Ava Ewan) have achieved a remarkable milestone by having their short stories published in the esteemed Young Writers Fright Club Anthology. This accomplishment is a testament to their creativity, dedication, and talent in the realm of storytelling. The English Department is bursting with pride at their achievement, recognizing the hard work and imagination poured into their narratives. As these young writers embark on their writing journeys, the department extends its heartfelt wishes for success in all their future endeavours. With such promising talent, the literary world awaits their contributions with eager anticipation. Enjoy one of the wonderful entries below:



THE SHADOW AND THE LOST RIBBON

Gasping for breath, frozen, I could make out a silhouette emerging from behind a tall, oak tree. In horror, my body felt limp as my head started to spin. That was the last thing I remembered...

I heard sirens. But all I could see was a bright, blurry light. Puzzled, I sat up and looked around, trying to make out where I was. But my eyes grew heavy and slowly began to shut. I awoke to the bright light shining through a large, cracked glass window. All of a sudden, everything went dark. "Hello?" I shouted out. "Is someone there..?" My thoughts were interrupted by a piercing scream, the scream of a little girl. Quickly, I sat up and looked around myself. There was silence. But soon enough, I heard the cries again. I stood up abruptly.



The corridors were long and empty... I looked in front: It couldn't be! The figure - the one I saw before I passed out - it was unmistakable. Except this time, I could see it more clearly: a pale little girl was standing in fear. Suddenly a shadow rushed through her, almost draining the life out of me.

Behind me, I heard another piercing scream and rapidly turned around. Nothing... Then there was a slicing sound. I looked back to see the now lifeless body of a child... Was I seeing things? Was I going crazy, was this real?

I rushed over to where she was once standing and saw a bloody, velvet ribbon. A ribbon that my dead sister wore. I knew I was next...

Lilly Zajitschek (13)

7XJHS and 8ZJGW: Triumphant Winners of this term's Accelerated Reader Competition

7XJHS and 8ZJGW emerged triumphant as this term's winners of an Escape Room Party, fuelled by their unwavering passion for reading. Their avid love of literature proved to be the key to unlocking the mysteries and challenges within the classroom, as they pieced together clues and solved puzzles with ease. Their sharp intellect and quick thinking honed through countless adventures within the pages of books, propelled them towards victory. With each turn and twist, they navigated through the intricate escape room puzzles, demonstrating remarkable English and Maths skills, teamwork and ingenuity.

As they left the escape/classroom, exhilarated and elated, they carried with them the spoils of victory (cakes, sweets and crisps!) and the satisfaction of a challenge well met.



Now to the next challenge...A Summer Getaway Pack...all ready for the school holidays to begin! Who will be the Top Tutor?

The decision is yours – decide to read – decide to quiz – decide to win!

Good luck everyone – May the power of the words be always on your side!

- English Literacy Department

Range High School supporting people in the local community

At Range High School, pupils and staff think it is important to support other people in our local community. Over the past few months, we have done this in a variety of ways.

We regularly make donations in school to Southport Soup Kitchen and Foodbank. Currently, staff and pupils at Range High School are collecting Easter eggs and chocolate throughout Lent, in aid of families and children using the Southport Soup Kitchen and Food Bank. So far, we have collected and distributed in excess of 100 Easter Eggs, which included a very generous donation from one parent who had held a collection amongst family and friends.

If people would like to donate, The Soup Kitchen is in desperate need of:

- Tinned food, such a vegetables, meat, stew, soup, potatoes, pies, fruit and puddings
- Dried pasta or rice and sauces
- Cereals, long-life fruit juices, long-life milk, powdered milk, individual juices and small bottles of water
- Teabags, coffee, sugar, salt
- Cakes, biscuits, puddings, fruit pies, ready-made custard
- Toiletries including toothpaste, shampoo, conditioner, shower gel, hand gel, masks, shaving items, brush, comb, deodorant, feminine products, baby wipes and nappies
- Thermal gloves, scarves, socks



Please contact southportsoupkitchen@gmail.com if you wish to donate, to make delivery arrangements.

Alternatively, they accept vouchers to any major supermarket chain or you may donate money on their Just Giving page, please scan QR code to be directed to the link:



After Christmas, a collection of unwanted Christmas gifts was held by staff, ranging from tins of biscuits and chocolates to pyjamas and toiletry sets, amongst other things. These were donated to the Queenscourt Hospice in Southport to be left in communal areas for staff and patients to enjoy, as well as some being used for raffle prizes to raise funds for the charity.

- Mrs Bridge, Curriculum Area Leader for Religious Education



Spring Spectacular at Southport Atkinson Theatre: A Night of Talent and Energy

The Southport Atkinson Theatre was filled with excitement and anticipation as the curtains rose for the much-anticipated Spring Spectacular, showcasing the incredible talents of students from various year groups. From dance routines that dazzled to soul-stirring vocal performances, the evening was a celebration of creativity and dedication. The show kicked off with an electrifying performance by Year 8 students who danced to the infectious beats of "Dancing Fool" by Copacabana. Their energy set the tone for the evening, leaving the audience captivated from the start. Year 11 student Cara Banks took the stage next, showcasing her musical prowess with an original song titled "Strangers." Accompanied by her piano skills, Cara's performance was both heartfelt and impressive, demonstrating her songwriting and vocal abilities. The momentum continued as Year 7 students delivered a dynamic dance routine choreographed to "Queen of the Night" by Whitney Houston. Miss Rudd's choreography shone through, complemented by the vocal talents of the students who delivered a stunning rendition of "SOS" by ABBA.

The stage came alive with a medley of Barbie soundtracks performed by Year 7, 8, and 9 students, ranging from the upbeat "Pink" by Lizzo to the energetic "Speed Drive" by Carli XCX and the infectious rhythm of "Dance the Night" by Dua Lipa. Aoife Banks added a touch of angelic charm with her rendition of "Something in the Orange - Zach Bryan." Local primary school students brought their enthusiasm to the stage with a lively performance of "Salute" by Little Mix, showcasing their talent and dedication to the arts. Year 11 student Isobelle mesmerized the audience with her graceful dance to "Wings" by Birdy, demonstrating her skill and passion for performance. The vocal talents of the group 'Vocal Range' once again left the audience spellbound with their rendition of "Demons - Imagine Dragons," showcasing the depth and versatility of their voices.

Year 9 and 10 students showcased their dance skills with precision and flair to "Fire on Fire - Sam Smith," while the Orchestra closed the first half with a soulful rendition of "Can't You Feel the Love - Elton John," leaving the audience eagerly awaiting the second half. Year 7 and 8 students brought high energy to the stage with their dance to "Telephone by Lady Gaga," followed by a captivating collaboration of dancers and singers to the melodious "What Was I Made For? by Billie Eilish." Primary school students returned to the stage with infectious enthusiasm, dancing to "Better When I Am Dancing by Meghan Trainor." Year 11 student Katy Watkins stunned the audience with her operatic vocals, delivering a breathtaking rendition of "Wishing You Were Somehow Here Again - The Phantom of the Opera." GCSE dancers impressed with their performance of "Black & Gold" by Sam Sparro, while Year 9 students showcased their resilience with a spirited dance to "Survivor" by Destiny's Child. 'Vocal Range' once again showcased their talent with a powerful rendition of "Unstoppable" by Sia.

As the evening drew to a close, Mr. McGarry took the stage to express his gratitude to the students for their hard work and dedication. He thanked the staff, including Mr. Povey for his musical guidance, Mrs. Davies for leading the Orchestra, Mrs. Darbyshire for her backstage support, Mrs. Martin for organizing the raffle, Miss Chambers for capturing the magic through photography and filming, and Mrs. Gallagher for her exceptional leadership in bringing the show together. Lastly, a massive thank you to the parents and carers to our students - without you none of this could be possible.

The Spring Spectacular concluded on a high note with the GCSE performers delivering a memorable rendition of "One Night Only - Dreamgirls," leaving the audience in awe of the talent and energy displayed throughout the evening. As the applause filled the theatre, it was clear that the Spring Spectacular was indeed a night to remember, celebrating the creativity, dedication, and sheer talent of the students and staff alike.



LIPA

Liverpool Institute of Performing Arts

On Thursday 22nd February the Y10 GCSE Dance students enjoyed a theatre trip to the Paul McCartney Auditorium in Liverpool to watch 'Monochromal', performed by LIPA 3rd Year students.

This performance was inspired by the increasing number of films choosing to use this powerful aesthetic.

Monochromal strips away distractions to focus on movement and expression, highlighting dancers' ability to fuse technique and emotion to create powerful art in black and white; a dance performance that evokes the past while creating something timeless, featuring Commercial, Contemporary, Jazz, Neo-classical and Tap dance. Before the performance, pupils were given a tour of the college, observing live dance, singing and drama classes and also a costume and set design workshop.

"A fantastic experience, I really enjoyed the show! The tour really gave us all a great insight into life at LIPA. All the people there were very helpful and welcoming."
- Felicity Pendleton

"I think the LIPA trip was a really good experience to be able to see what went on at the college and to consider if I may want to go. When watching the performance I thought it was really impressive and inspiring. The tour was great to see what LIPA was actually all about, which was amazing to see." - Jessica O'Donnell

- Mrs Gallagher, Head of Dance

LIPA

THE LIVERPOOL INSTITUTE
FOR PERFORMING ARTS



Range High School Students Shine as Ambassadors at Southport College

On March 19th, Range High School's reputation for excellence was once again affirmed as three of its students, Mackenzie Mulvey (11HP), Thomas Henderson (11CL), and Eva Humphreys (11NJJ), showcased exemplary behaviour and enthusiasm during their visit to Southport College. As ambassadors for their school, Mackenzie, Thomas, and Eva demonstrated commendable conduct and actively engaged in the activities of the day. Their eagerness to learn and willingness to ask insightful questions left a positive impression on their hosts at Southport College.

It's heartening to see students like Mackenzie, Thomas, and Eva embody the values of Range High School – dedication, curiosity, and respect. Their behaviour reflects not only their characters but also the supportive environment fostered by the school. Their exemplary conduct hasn't gone unnoticed. Following their outstanding performance, Mackenzie, Thomas, and Eva have been invited to participate in a transition day later in the year. This opportunity not only recognizes their efforts but also presents them with a chance to further explore their interests and potential pathways beyond high school.

Participation in such transition days is invaluable for students, offering them insights into higher education institutions and potential career paths. It provides a glimpse into the future and helps them make informed decisions about their academic and professional journeys. For Mackenzie, Thomas, and Eva, this transition day promises to be an enriching experience, allowing them to build upon the foundation laid by Range High School and empowering them to navigate the next phase of their educational endeavours with confidence.

As Range High School continues to nurture and support its students, it's evident that the values instilled within its walls resonate far beyond the classroom. Mackenzie, Thomas, and Eva stand as testament to the school's commitment to excellence, and their success today is a reflection of the dedication of both the students and the educators who guide them. In celebrating the achievements of Mackenzie, Thomas, and Eva, we not only commend their individual efforts but also recognize the collective spirit of Range High School – a community where every student is encouraged to strive for greatness and to represent their school with pride.

- Mrs C Pring



P.E Newsletter



Year 7 Football

After the group stages of the Sefton Cup, the Year 7 boys' football team went to St Mary's for the quarter-finals. Despite putting up a valiant effort, the team couldn't contain the opposition, who were exceptionally strong and won the match 5-2.

In the Merseyside Cup, Range travelled to Formby High for an eagerly awaited match. Though both teams played some fantastic football and were evenly matched, Formby High scored the only goal of the game. Range had many chances to equalize but was unlucky, with one chance rebounding off the post. Nonetheless, this year has seen some great performances, and there's plenty to build on as the team moves into Year 8.

Year 8 Football

This half-term was disappointing for our team. We were eliminated from both the Merseyside and Sefton Cups within a week, losing both games narrowly 1-0 to Formby and Litherland. Despite the results, I am extremely proud of the squad's togetherness and fighting spirit on the pitch. Until the final whistle, we dug deep and pushed for an equaliser.

On another day, we could have easily progressed to the next round in both competitions. It was tough to take as the team was excited and desperate to win. However, the experience will teach them a lot and help them come back stronger next season. I want to give a special mention to Harrison Gavin who played tremendously in midfield, and Louie McKenna who made crucial saves to keep us in both ties. I couldn't ask for a better group of lads, who are a real credit to themselves and the school. Well done to all who have participated!



Year 11 Football

There was Merseyside Cup action for the Year 11 boys' team vs Holy Family. A fortunate early goal for the opposition put Range on the back foot and they were chasing the game for the duration. The team played some fantastic football but just could not find the breakthrough to draw level. Range threw everything but the kitchen sink forward to gain an equaliser, but Holy Family broke away to make it 2-0.

In the Sefton Cup, Range travelled to Stanley High in a repeat of the final of the Sefton festival played earlier in the year. Range got off to a rapid start, scoring early goals and proceeded into a 4-0 lead. Two quick goals from Stanley High put pressure on Range early in the second half but Range were able to soak up that pressure and score a further 2 goals to seal the win.

Year 7 and 8 football

Fixtures have been coming thick and fast. In the Merseyside cup against De La Salle High, the girls played absolutely brilliantly and led by 2 goals at half-time. Our super star Lola Mc then took a nasty kick to the face and had to come off. The rest of the girls battled hard but we were beaten by a strong side in the end. We go again in the Merseyside cup next year.

In the South Sefton League, we drew 0-0 with Sacred Heart after a fantastic performance, but got beaten in our next game against a very strong Holy Family team. In the Southport and Formby tournament over 22 girls represented school at a wet and windy Greenbank. 7a and 7b both came second and 8a came 4th. The girls commitment to football this year has been fantastic.



Year 9 and 10 football

We played our first game in the Merseyside Cup against Calderstones High School. The girls played brilliantly, especially in the second half. They should have come away with the win, as they hit the crossbar 3 times. No extra time was played and we lost on penalties.



In the Year 9 and 10 Southport and Formby tournament the 9/10a team came 3rd and the 9/10 b team WON! They did not lose a game all tournament. Well done to the goal machine Mollie B, for scoring in each match.

Year 7 and 8 indoor athletics competition

The Year 7 and 8 girls team came second in both competitions with the boys competing to a great standard in their respective events at Greenbank High. We are looking forward to going into the summer term so they can transfer their indoor athletics skills to the track. Well done to all involved.

Year 7 and 8 netball

Our teams played in the Southport and Formby tournament hosted by Formby High School. The girls played fantastically. For some, this was their first competitive fixture.

7A: 5th place

7B: 5th place

8B: 2nd place

8A: 2nd place



Year 11 Netball

The Year 11 Netball team travelled to Wirral Grammar in the County finals following an impressive 1st place finish in the regional qualifiers held at Formby High. In an exceptionally high standard competition, Range faced some of the strongest opponents they have faced and rose to the challenge. Having had to wait nervously for 48 hours to get the final results, Range came second in the county. A fitting end to a fantastic season of netball at Range High for the Year 11 team.

Year 9 Rugby

Range High School's Year 9 rugby team dominated against Bury Grammar School's experienced team, winning 36-0. Although Bury played well, Range tackled fiercely and attacked skilfully, with game intelligence beyond their years. The final match of the Lancashire Vase competition is due to take place after Easter, and the lads are eagerly anticipating it.

Cross Country Sefton League Race 3

This was the most successful Cross Country Event for Range which I have been a part of. Our Athletes were unbelievable, there were some truly amazing performances on the day. The pupil's behaviour was impeccable and it was an all-round fantastic afternoon. A huge well done to all 40 of our athletes, you showed real grit and determination! A special mention to the following who placed inside the top 5 for their races:

Year 7 Boys – Harry Redhead (2nd), Harry Craig (3rd), Harry Oliver (4th)

Year 7 Girls – Lola McCluskey (4th)

Year 8/9 Boys – Louie McKenna (3rd), Finlay Scott (4th)

Year 8/9 Girls – Sienna Fortune (1st), Olivia Johnson (4th)

Senior Boys – Harry Nodding (1st)

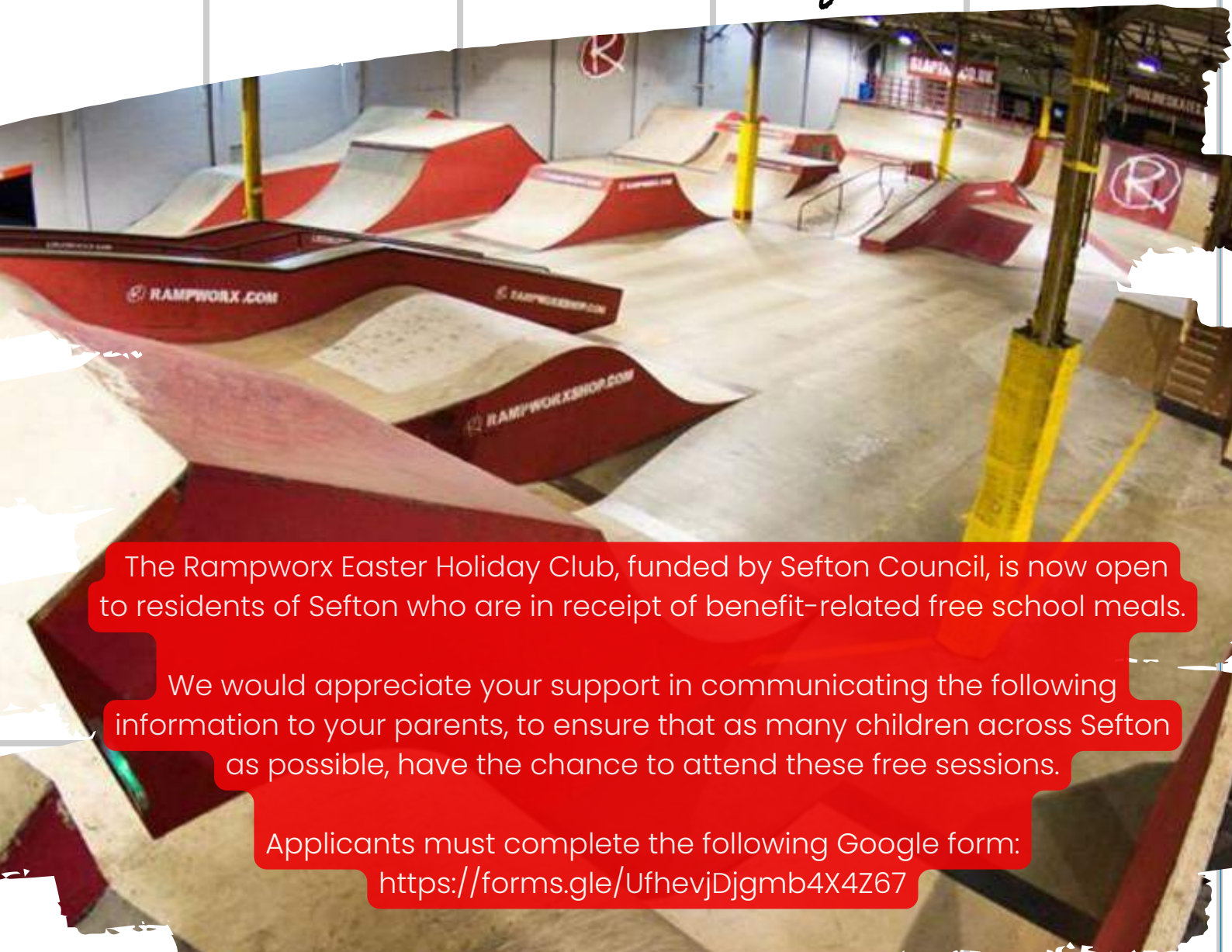
Senior Girls – Amelie Scott (1st)



RAMPWORX SKATEPARK



Free Easter Holiday Club



The Rampworx Easter Holiday Club, funded by Sefton Council, is now open to residents of Sefton who are in receipt of benefit-related free school meals.

We would appreciate your support in communicating the following information to your parents, to ensure that as many children across Sefton as possible, have the chance to attend these free sessions.

Applicants must complete the following Google form:
<https://forms.gle/UfhevjDjgmb4X4Z67>

DATES

The sessions are available to young people aged 5-16 years old on the following dates: 2nd, 4th, 9th & 10th April 2024.

SESSIONS

The dates are split into 2 sessions. The morning session from 9 am to 12 pm is available to 5-9-year-olds. The afternoon session from 3 to 7 pm is available to 10-16 year olds.

WHAT'S INVOLVED

The sessions include group-led coaching, ride time, all equipment, fun games & activities along with a nutritious meal, snacks and unlimited drinks.

WHAT YOU NEED

The skatepark is very cold, but equally it can get very warm when riding, so we suggest bringing layers.

INFORMATION

The sessions include group-led coaching, ride time, all equipment, fun games & activities along with a nutritious meal, snacks and unlimited drinks.

Art and Design

New Year 8 Clay Tile Project

As part of the Year 8 topic on coastal locality this year, students have been studying the importance of the National Trust and the surrounding area.

We are very lucky here at Range to be situated in such a beautiful, natural and protected landscape right on our doorstep.

Classes visited the beach and collected shells and coastal items to work from back in the classroom and the final outcomes from this new and exciting project are beautifully crafted clay tiles, depicting the coast.



Photography

This term as part of the GCSE Photography course, we arranged for local, professional photographer, Robin Clewley to visit and give a series of small workshops in the Arts Theatre. Robin has visited several times before and it is always a fantastic and productive day.

This experience offers students the opportunity to explore the commercial world of photography and to learn new skills in a professional situation. They learn about Robin's work, how he got into the industry, the practical application of lighting and how to take a portrait. The children get a lot out of the day and have continued to be inspired in their consequent photoshoots.



World Book Day Competition

For National World Book Day this year, Key Stage 3 students have been asked to come up with a new design for a book token gift card. This year's theme is 'Read Your Way' and we have had some lovely entries so far. The winning entrants will receive HUNDREDS of pounds worth of National Book Tokens for their schools and themselves, so good luck!

- Art Department





The Year 7 squad zoomed off on a wild PGL escapade to Winmarleigh Hall that blew their socks off! From heart-pounding zip wires to fearless swings and epic climbs, these kids faced their fears head-on and conquered challenges like true champs. Bonding over den building and wall climbing, they flexed their teamwork muscles and cooked up friendships hotter than the campfire.

The students were treated to a range of action-packed adventures, such as the exhilarating zip wire, where they soared through the air, the daring swing, where they bravely faced their fears, and the challenging Jacob's ladder, where they reached new heights and overcame obstacles. These activities tested the student's physical and mental ability and fostered teamwork, communication, and problem-solving skills.

The PGL trip aimed to promote teamwork among the students, and the activities provided ample opportunities for them to work together effectively and devise strategies to overcome challenges. The students made dens, tackled the climbing wall, and participated in other fun activities that showcased their resilience and determination. They also formed new friendships and strengthened existing ones, which is an essential part of their social growth.

The culinary aspect of the trip was also impressive. The PGL team made sure that the student's dietary needs were met while offering a diverse menu that catered to everyone's tastes. The students enjoyed delicious, hearty meals that kept them energised throughout the day. The meals were served in a communal setting, which provided an opportunity for the students and staff to connect.

The water activities added an extra element of excitement to the trip. The students participated in trapezing and canoeing sessions, navigating the water and swinging through the air. After the canoeing session, they jumped into the lake, which was a spontaneous moment that reinforced the camaraderie and shared joy among the Year 7 students.

The PGL trip to Winmarleigh Hall concluded with a sense of accomplishment and a treasure trove of memories. The students returned home with strengthened bonds, increased self-confidence, and a deep appreciation for the importance of teamwork. The trip was not just a break from the academic routine but also a valuable educational experience that imparted life skills that extend beyond the classroom.

The PGL trip to Winmarleigh Hall was a perfect blend of adventure, team building, and delicious meals. It was an amazing experience that provided students with lasting memories, strengthened their social skills, and taught them valuable life skills that they can use throughout their lives.

- Ms McCarthy, Assistant Head of Year 7



LFC Programme - Quiet in the Courtroom!

The LFC Programme met with tremendous success, with an impressive range of tailored interventions and educational lessons delivered seamlessly to specific groups of students. The programme covered an extensive spectrum of topics, ranging from fundamental literacy skills to personal, social, and health education themes, along with effective behavioural management strategies. The programme's unique approach connects learning to the dynamic realm of sports, captivating students and fostering engagement in addressing challenging PSHE topics such as resilience, diversity, self-esteem, and fair play.



During one of the recent sessions, the students were actively engaged in a staged courtroom scenario as part of the LFC Programme. The scenario aimed to teach students about the importance of legal processes and justice in society. Luke Vaughan, who served as a witness, demonstrated exemplary behaviour throughout the exercise, which was commendable and inspiring. The Year 8 students also showcased outstanding behaviour, with Lennon Jones and Alan Jones taking on the roles of prosecutors and playing their roles with great proficiency and skill.

Year 9 students also demonstrated commendable conduct, contributing to a well-behaved and positive atmosphere throughout the afternoon. Despite the intensity of the courtroom scenario, the session concluded without any major incidents, which was a testament to the success of the LFC Programme in providing a conducive learning environment and promoting valuable life skills among students. The collaborative and interactive nature of the programme encouraged students to develop a sense of teamwork, leadership, and responsibility, which are critical attributes for success in any field.



Overall, the work of the LFC foundation with our pupils has proved to be a highly effective initiative, encouraging students to develop important life skills while remaining engaged and interested in the learning process. The programme's unique blend of sports and education has proven to be a winning formula for success, providing students with a fun, interactive and meaningful learning experience.

Computer Science

Our Computer Science department is thrilled to share our exciting new computer room, brimming with cutting-edge technology to enhance our students' learning experience! As part of this upgrade, new computers, desks and chairs have been installed, alongside new software to empower our students with the latest tools and resources. Moreover, we've ingeniously repurposed some of our oldest computers, integrating them into our GCSE lessons where students, working collaboratively in groups, dismantled them to explore their internal components. This hands-on approach helped to deepen their understanding and gave us the opportunity to share our ideas as a class, into what can improve a computer's performance.



- Mrs Howes, Curriculum Area Leader of Computer Science & E-Safety Lead

Careers Education Update

We celebrated National Careers Week at our school by organizing a careers assembly for each year group to discuss job opportunities, sectors, and employability skills. Year 7 learned about various job sectors through quizzes, while Year 8 did a case study of the NHS. Year 9 focused on entrepreneurship, and Year 10 examined different sources of career-related information. Year 11 students had their career interview and completed their applications for sixth form, college, or apprenticeships. Year 12 heard from CISCO and Year 13 students had three groups: finance and budgeting, apprenticeship search, and gap year planning. We thank all teaching and support staff for supporting Careers Education, especially Mrs Wright, Mrs Wilson, Mrs Phillips, and Mr Wright for logistics support.

- Ms Gooding, Careers Co-ordinator



Day in the life of a sixth former

On the 23rd of February, our Sixth Form opened its doors to Year 11 students gearing up to join us next academic year. The day was brimming with exciting subject taster sessions, aimed at introducing students to a variety of subjects beyond their GCSE curriculum. From politics and psychology to criminology, digital content production, health and social care, media studies, and further maths, there was something for everyone. It was a fantastic day, giving students the chance to explore their interests, meet their future Year 12 teachers, and get a taste of what's to come in their Sixth Form journey.

Promoting our Sixth Form at Greenbank and Birkdale high school

On Tuesday 26th March, we selected two members of our year 12 team to represent the Sixth Form at Greenbank and Birkdale high school careers fair. Tom and Amie spent the day speaking to students and promoting the Sixth Form. Both students did a great job at answering students' questions and offering advice.

Tom has written about the day:

We went to Greenbank High School and Birkdale High School in the morning and afternoon respectively. At the fairs we chatted with Y11s, Y10s and Y9s about their future options after GCSEs and about our Sixth Form. We had booklets to hand out which detailed our 16-18 options and their requirements. Many of the students didn't know what a sixth form was so part of our discussions with them was telling them the difference between a college and sixth form. Funnily enough they also became more interested when they found out we have Fridays off but they also appreciated the high grades of our students and were keen to find out more with some looking to come to the open evening in November.

We look forward to welcoming these students to our Sixth Form

Head Team applications

Head Team applications are now open! All year 12 students are welcome to apply to join the head team. Being a part of the head team provides students with an opportunity to gain leaderships skills, work with younger students, represent the sixth form at events and provide a student voice to the school and sixth form. Mr McKay has sent the application form out to all year 12 students. Please apply by Friday 19th April.

- The Sixth Form Team

