





# RANGE HIGH SCHOOL

CHALLENGE • SUPPORT • FLOURISH



## Welcome!

# Helping your child to get the best out of KEY STAGE 4

# Helping your child to get the best out of Key Stage 4 and beyond

- Introduction and Importance of year 10
   Mr C. Jump Head of Year cj@range.sefton.sch.uk
- 2. Curriculum, Minimum Expected Grades, Revision and study skills -

Mr C Tees - Assistant Headteacher - cj@range.sefton.sch.uk

3. Careers and next steps 
Mrs G. Phillips – Deputy Headteacher –

gp @range.sefton.sch.uk

# Curriculum and Minimum Expected Grades



### Curriculum

### Key Stage 3 to Key Stage 4

- KS3 Compulsory courses with few options.
- KS4 Pupils are now studying subjects they have chosen and should have a strong interest and motivation to apply themselves.

### Curriculum

- Key Stage 4
- All GCSE's are now weighted to terminal exams.
- Some subjects still include an element of non exam assessment (e.g. Physical Education and Media)
- Vast majority of subjects are fully examination based sat at the end of Year 11
- Exception of citizenship which is sat at the end of Year 10.

# Implications for Y10

- Internal assessments are our only diagnostic opportunity – need to take any school exams or formal assessments seriously.
- These are the main measure of progress.
- There is also much more material to revise than before.

### **GCSE Examinations**

- Students will be awarded a grade from 9-1, with 9 being the highest
- No tiers for GCSE English Language and Literature
- Tiers (foundation and higher) for GCSE Maths, MFL and Science

New grading structure	Current grading structure	
9	<b>A</b> *	
8	A*	
7	А	
6	В	
5		
4	C	
3	D	
2	Е	
_	F	
1	G	
U	U	

# **Target Grades**

- Minimum Expected Grade aspirational and challenging
- Based upon Key Stage 2, reading and maths results
- Expressed in terms of a GCSE grade.
- 9-1 for all GCSE subjects.
- Based on a national system based on the performance of previous pupils in that subject, with the same prior attainment.
- · Will be issued after half term via the interim card.

### Data cards

Subject	Minimum Expected Grade	Estimated Grade	Attitude	Participation	Effort
English Language	7	6	Silver	Silver	Bronze
English Literature	7	7	Silver	Silver	Bronze
Maths	7	6	Silver	Silver	Silver
Science (Double Award)	6-7	6-6	Silver	Silver	Silver
Business Studies	7	7	Gold	Gold	Gold
French	7/8	6	Gold	Gold	Gold
Geography	6/7	9	Gold	Gold	Gold
History	7/8	7	Gold	Gold	Gold
Religion, Ethics & Philosophy			Silver	Silver	Bronze
Core PE			Silver	Silver	Silver

Cards are key for highlighting issues

- Examination technique
- Revision technique
- Effort

### Key dates this academic year

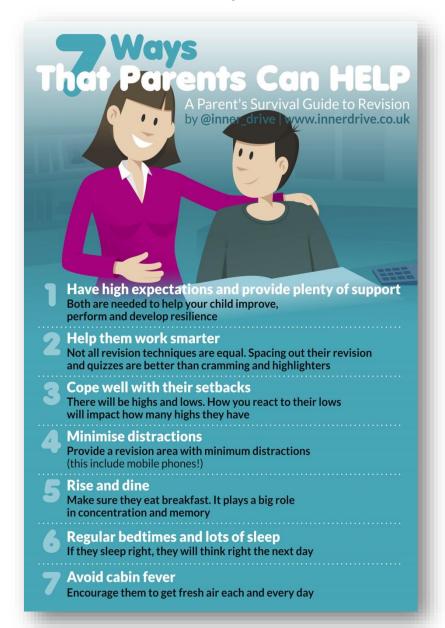
- Year 10 Interim Card WB 14<sup>th</sup> Nov 2022
- Year 10 Interim Card WB 27<sup>th</sup> Feb 2023
- Year 10 parents evening 9<sup>th</sup> March 2023
- Year 10 school exams WB 24<sup>th</sup> April 2023
- Card and Full written report WB 5<sup>th</sup> June 2023

# Key contacts for KS4

- Form tutors
- Head of Year Mr C Jump
- Assistant Head of Year Mrs J Lawrence
- Mr C. Tees, Assistant Headteacher for Curriculum and Assessment
- School Mentoring Team to support students at Key Stage 4

# Supporting pupils with revision and study skills





#### **Get them organised!**

#### Encourage them to:

- Use a course outline
- Keep school notes organised.
- Review work regularly.
- Use Class charts to manage homework set.
- •Use the revision resources provided by school.
- •Get books or equipment for their courses
- •HAVE A DISTRACTION FREE PLACE TO STUDY



HOME CURRICULUM LIBRARY STAFF ROOM SCHOOL CALENDAR HELP & SUPPORT IT GROUP MINDFULNESS MUSIC

HOME
CURRICULUM
STAFF ROOM
SCHOOL CALENDAR
HELP & SUPPORT

Menu

Curriculum
6th Form:
Computer Science & Business
Design & Technology
English & Media
Humanities
Literacy
Modern Foreign Languages
Other Departments
PE & Expressive Arts
Science
Study and Revision Resources

Help & Support
Change Password
Links

Covid Student Absence >>

IT GROUP MINDFULNESS MUSIC

MINDFULNESS MUSIC

LITERACY

Mindful
LIDRARY

Calendar

Drive

ClassCharts

ClassCharts

Classroom
Website

Class charts is key to helping you keep your child organised

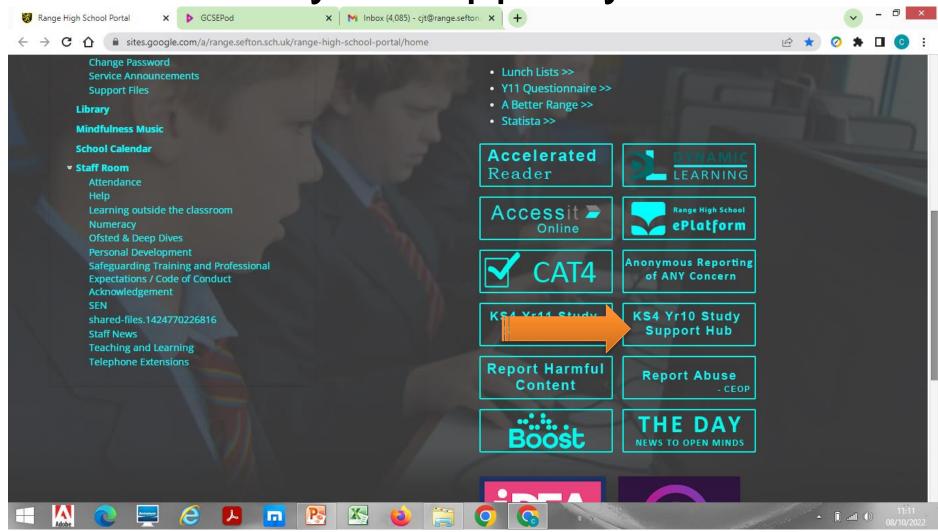
It lets you see how they are doing on a day to day basis

itservices@range.sefton.sch.uk

Exam Board approved Revision Guides

Usiness			
usiness Studies	Title		
	Course	Tutor Group:	
omputer Science	CGROS	Group:	1
	COD - GUSE AQA Exam D	Reference Number	+ 1
esign Technology	CGP GCSE OCR Computer S	Reference Number 978 1 78294 689 2 Science 978 1 78294 682 2	Price
Mology	GCSE for OCR Computer S	Science 9-1 978 1 78204	I No n
	GCSE for OCR Computer SC CGP GCSE D&T 9-1 The Revi Visit Range High School Porta	978 1 78294 692 2 978 1 245	
	Visit Range High School Porta	Sign C 978 1 2 94 602 1	£2.75
	information High School Porta	sion Guide 978 1 31650 403 1	€2.75
Iptional for Further Reading	Online Resource (free)	Vision Visit 78284 752 2	£16.00
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nglish - All year 10	Go to the theatre as many times a  WJEC Edugas D	student.com	n/a
17 10	Guide theatre as many time	ls Com	
II Yr 10			n/a
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	ompanion  cford Uni Press An Inspector Calls  rature Companion	erature 978 144 798795 6	50
VE4 MAN 4- SMA/ 1000	mule Come "Ispector		- 1
OFR IN		978 019 830481 4	0
0E8 JP/ 10E7 JDS	Il & Mr Hyde	978 019 820	
0E8 JP CGP	mr Hyde Grange Case of	978 019 839041 1 £7.20	-
TOET JOST COP	A Christman		
	A Christmas Carol Workbook	978 019 912878 5	+
CGP BI	lood Brothers Text Guide	979	
itable for Targeted 7-9	2A 9 - 1 Course	978 178 294780 6 £7.20	
CGP AO	A O (	978 178 20	
On.	S-I Exam p		_ /
Revise Fa	ion Notes Workbook	978 1 78294 610 6 £2.75	
			_ /
Part	orkbook  XCEI Anglo-Saxon & Norm  Vision Guide & Workbook  CEI Superpower 3	978 1 47188 731 4 £3.25	
"Nevise Eda			

Year 10 – List finalised by end of October and placed on year 10 revision hub and sent out to pupils.



Google classroom revision hub

# REVISERS

### 500D POOR REVISERS

by @Inner\_Drive www.innerdrive.co.uk

**Eat breakfast** 



Skip breakfast

Sleep 8-10 hours a night



**Get little sleep** 

**Have regular** bedtimes



**Have inconsistent** bedtimes

Get fresh air each day



Stay indoors all day

**Exercise regularly** 



Do no exercise

Do past papers



Mostly revise highlighting 'key' passages

Spread out their revision



**Cram their revision** 

Keep a diary to capture negative thoughts



**Dwell on worst** case scenarios

Revise in a quiet environment



**Revise whilst listening** to music or TV

**Drink water regularly** 



Forget to stay hydrated

Put their phone away during revision



Revise with their mobile phone next to them

# Study skills

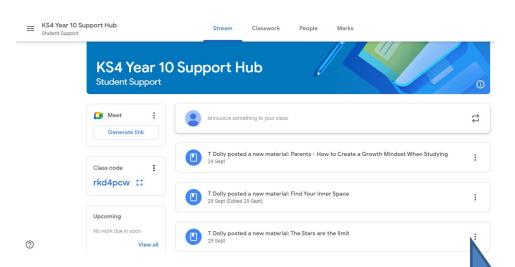
# Study skills



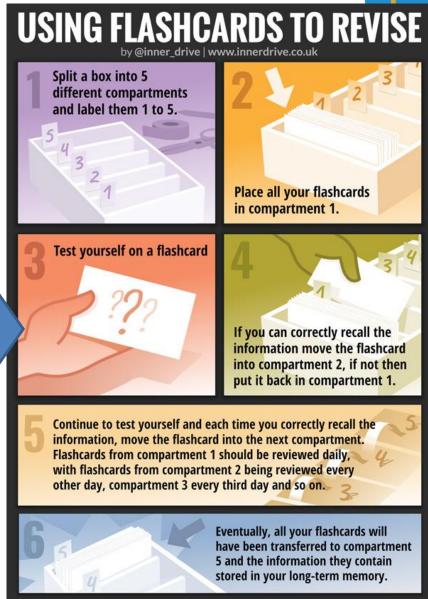
Encourage Active Revision!

- √ Summarise.
- ✓ Bullet point.
- √ Chunk it.
- ✓ Mind map
- **√**Quiz
- ✓ Past papers

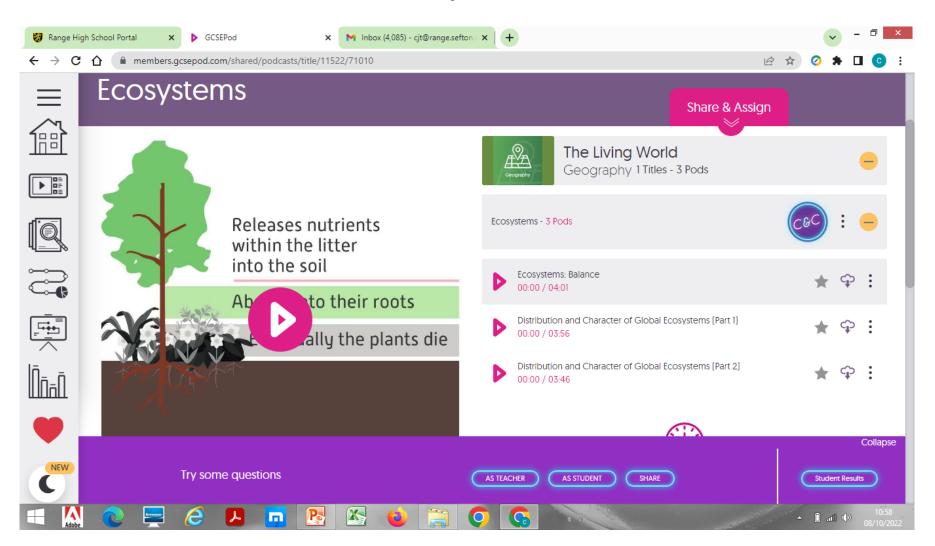
# Study skills



Lots of examples of active study skills information on the Year 10 Support Hub



## Study Skills



GCSE POD

# GOOD POOR REVISERS

by @Inner\_Drive www.innerdrive.co.uk

Skip breakfast

Frequent reviewing is crucial

Eat breakfast

Sleep 8-10 hours a night



Have regular bedtimes











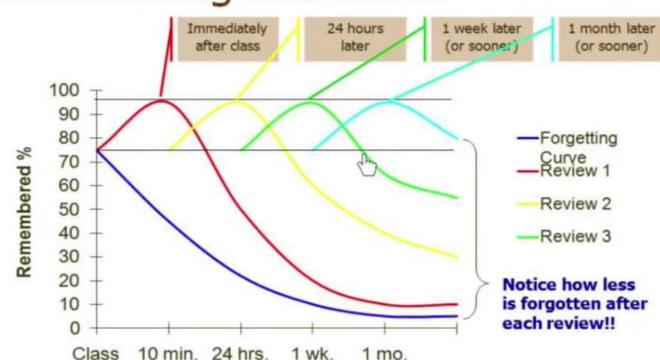
Revise in a quiet environment

Drink water regularly





Overcoming the Curve

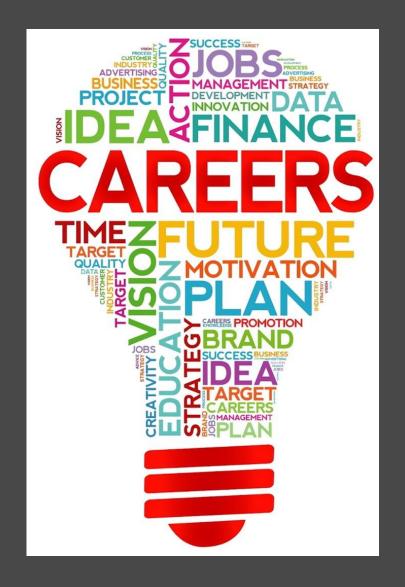


### Top 5 things to take away

- 1. Communicate with school if in doubt, get in touch.
- 2. Download class charts
- 3. Provide a distraction free place for your child to study
- 4. Help them get organised
- 5. Encourage and support



# Careers Provision Key Stage 4



### Summary of Provision at Key Stage 4

- 8 one hour long careers' education sessions throughout the year
- Careers' Insight Twilights
- Mock interviews
- Workplace visits
- Meet the Professionals / Careers' Fair
- 1-to-1 interviews Y10/Y11 (Mploy)
- Local labour market information
- Apprenticeship and college information

# Careers Education Programme Years 10 & 11

#### **Content**

- •Equality in the workplace
- Employability
- Types of employment
- Employee rights and responsibilities
- •The changing job market
- •Finding and using careers' information
- •Options at 16
- Qualification types
- •The impact of criminal behaviour on employability

#### **Strands**

- Self-awareness
- Personal development
- Career exploration
- Career management

#### **Skills**

- Team work
- Decision-making

## Careers' Insight Twilights

- Organised by Ms Gooding and Fiona Unwin, our independent careers advisor.
- Offered to Years 9-13
- Themed evenings
- Professionals in different sectors are invited into school to talk about their jobs, their role and their employment journey that has lead to their position
- Pupils and families have the opportunity to gain an insight into different job roles
- Examples include Heath Care, Business
   Creative Industries and STEM







## Workplace visits

- Pupils select sectors they are interested in
- Business
- Health
- Creative Industries
- Engineering
- Science



Pupils interested in Business sector on a visit to Princes' Foods

### Mock interviews

- Pupils prepare a CV and application form in advance, which is then given to a professional
- Pupils have 1-to-1 interview
- Pupils receive feedback
- Aiming to communication and interview skills



### Meet the Professionals / Careers' Fair







- Meet with employers
- Find out more about careers and courses on offer

#### One-to-one interviews

# "Making informed decisions about your career"



### Local Labour Market

- Professional and Business Services
- Visitor Economy
- Advanced Manufacturing
- Health and Life Sciences
- Creative Digital
- Super port
- Low carbon











# Thankyou for coming

