



# Personal Development at Range High School

***Challenge Support Flourish***

# Personal Development Statement: Our aim



Through various support and challenges, Range High School aims to provide a broad and varied educational experience that produces pupils who flourish in both personal and academic intelligence.

Our curriculum and co-curricular activities aim to produce the adults of the future: equipped to be resilient, confident and independent to embrace challenges and contribute positively to society.

Today's society, particularly during the COVID pandemic, is as demanding as any other. Pupils must compete academically to access the next set of challenges and opportunities. To be successful, they will need strong values and character, which Range aims to instill in all pupils, regardless of background.

At Range, we believe that character can be nurtured in lots of ways: it is not fixed and virtues can be developed by being taught, caught and sought.

The Personal Development aim at Range is to develop pupils who are **Ready, Respectful and Safe.**

***Challenge Support Flourish***

# Personal Development in curriculum and co-curricular activities: **Character Education**



Ofsted defines pupils' character as *'a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others.'*

Teaching character is not, and cannot be, a syllabus subject. Ofsted acknowledges, to be successful, it has to be embedded into every aspect of school life - ***a golden thread entwined in all subject areas.***

At Range, our aim is for Character Education to be integral to all learning experiences. Character Education should permeate teaching and learning in classrooms, rather than being just an add-on out of class.

The School aims to build character through community and encourages pupils to think 'who we are', not just 'who I am'.

Each half-term there is a focus on one of the PD components e.g. British values and teachers are encouraged to link this theme to their lessons.

***Challenge Support Flourish***





**Cultural Capital** is defined as *'the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement'*.

*Range provides numerous opportunities for pupils to increase their cultural capital.*

Some pupils are taking part in an open Q and A session with Waqaus, one of our hosts. The pupils are asking fantastic questions.

#### Mosque

Found in Sent Mailbox

Some of our pupils using the Wudu area. It was very cooling.





# When does Personal Development at Range begin?



**Phase One: Year 5 & 6 Primary Taster Events**

**Phase Two: Y6 Transition Days.**

**Phase Three: Y6-7 Transition Summer School.**



**Challenge Support Flourish**





# Houses and Year Groups: 'Where pupils belong'



There are four Houses at Range: Blundell, Derby, Sefton and Weld, named after four influential families from the surrounding areas. Houses were the pillars of pastoral support at Range, though this responsibility has been transferred to Year Groups so that support can be more focused.

Form Tutors, Heads of Year, the SEND Team and Learning Mentors form the Inclusion Team, which provides pastoral support for pupils and their emotional support helps create a climate of success.

Houses are still part of the fabric at Range and provide a sense of belonging.

House activities, including House Sport, Sports Days, Arts Star and the Christmas Fair and Quiz help forge and encourage collaboration.

Developing moral virtues helps embrace a sense of personal belonging and pride, boosts morale, while pupils learn compassion and collaboration with others.

***Challenge Support Flourish***





**Debating Club**

**Art Clubs - including, KS3 Club, Comic Club and Creative Council**

**Football**

**Inclusion Club**

**Cricket**

**Badminton**

**Languages**

**100-day Entrepreneurship Challenge**

**Fawcett Club**

## **Extra Curricular Opportunities**

**Puzzle Club**

**Environmental Group**

**Fitness Suite**

**Dance**

**IT Coding Club**

**Trampolining**

**Netball**

**Rounders**

**Athletics**

**Music Clubs - including School Orchestra and Choir**

**Cross-country**

**Film Club**

**DT Club**

**Student Investor Share Challenge**

**Science Club**

**Basketball**

**Tennis**

***Challenge Support Flourish***



# Structured Tutor-time Activities



Each morning, to help prepare pupils for the day ahead, a structured routine of activities takes place during Tutor-time including literacy and numeracy challenges, assemblies, welfare discussions and Personal Development tasks.

During Personal Development time, pupils discover what Personal Development means and its components including citizenship, British values, well-being and equality.

Pupils are encouraged to lead and make a difference by contributing to their school and/or local community via social action projects relating to various Personal Development themes.

Students reflect each week on their PD contributions by completing their personal PD booklet. PD Merits are awarded via Class Charts for positive contributions, which serve to promote a culture of compassion and Behaviour for Learning.

PD merits are also awarded for pupils who go 'above and beyond'.

Social action activities performed by pupils include: collection and donation to a food bank and homeless shelter, lunchtime football and cake sales for the East Meru School, Tanzania, raffles for cancer charities, creating an art mural to raise awareness of knife-crime, cleaning up the school and local area with the Environmental Group and making and sending Christmas cards to people in residential homes.





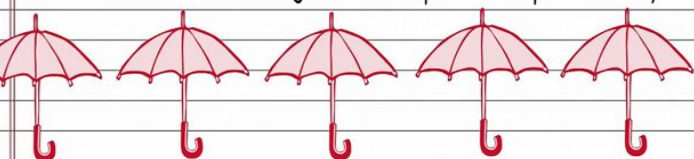
# Personal Development Assemblies and PSHE

The School positively promotes Spiritual, Moral, Social and Cultural awareness.

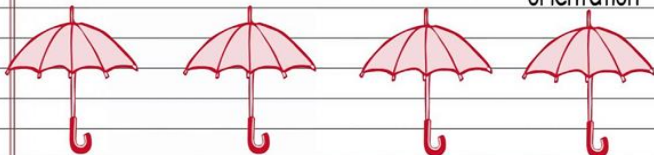
Calendared SMSC events such as LGBTQ+ Awareness, Black History Month, Anti-bullying and Mental Health Weeks are covered during year assemblies, PD Tutor-time activities and also during PSHE lessons.

Under the Equality Act 2010 there are Nine Protected Characteristics

Age Disability Gender Marriage and Pregnancy and  
reassignment civil partnership maternity



Race Religion or belief Sex (gender) Sexual  
orientation



## Black History Month

Personal Development Tutor Time October, 2020 –  
how slavery shaped our cities

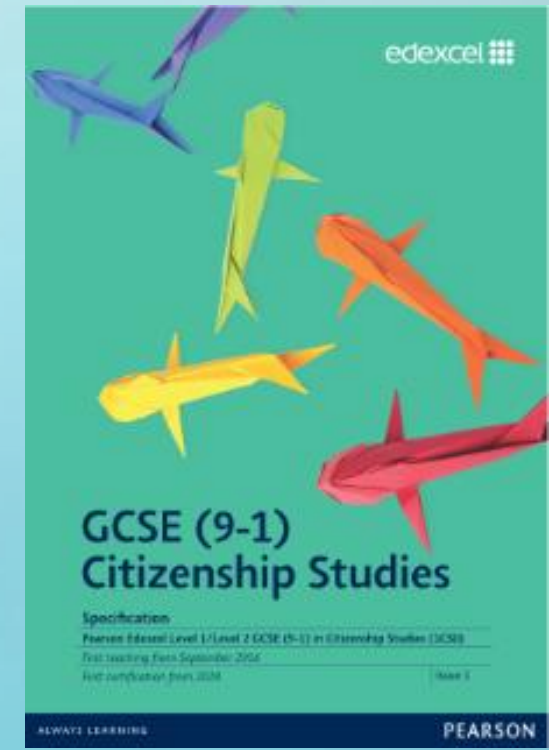
LGBT  
History Month  
February 2020

# PSHE and GCSE Citizenship



In Key Stage 3 PSHE lessons, pupils study a variety of core themes including: Rights and Responsibilities; Celebrating Diversity and Equality; Relationships and Sex Education; Staying Safe Online; Health and Well-being and Life Beyond School.

*In Years 9-10, pupils have the opportunity to study GCSE Citizenship. This course builds on the core themes studied in Years 7 and 8 and helps prepare students for the tests of life, not just a life of tests.*







The  
Brilliant  
Club



In 2021-22, selected Year 10 and Y12 students will have the opportunity to complete the Scholars' Programme with the Brilliant Club.

The Scholars Programme provides pupils with an experience of university-style learning through seven tutorials and two trips to highly-selective universities. They are supported by a PhD tutor, teaching a supra-curricular topic based on their current research.

<https://thebrilliantclub.org/the-scholars-programme/for-schools/the-programme/>



***Challenge Support Flourish***

# Careers and Sixth Form pathways



The aim of Careers Education at Range High is to equip students with the knowledge and skills they will need to evaluate different opportunities appropriate to their skills, needs and preferences and make career decisions while still at school and in the future. This is achieved through focusing on the three strands: self-assessment and development, career exploration and career management.

At Range Sixth Form we support our students in the following ways:

- One-to-one meetings with external Careers Adviser, where appropriate
- Completion of an E-portfolio to track skill development
- Extensive support with university, apprenticeship and employment applications including timetabled careers' sessions
- Support with Oxbridge applications
- Apprenticeship sessions
- Mock interviews
- Higher Education Conference – University of Liverpool
- Higher Education Evening including a session on student finance – delivered by a local Higher Education provider
- 'Meet the Professionals' Conference for all Year 12 students
- Twilight sessions with professionals supporting interest in different areas such as: healthcare, business, law, engineering
- Click below to see the range of opportunities available to Sixth Formers

<http://www.range.sefton.sch.uk/sixth-form/sixth-form-open-evening/>

***Challenge Support Flourish***





# Range Alumni



Range pupils are presented with rich experiences and inspired to grasp the many opportunities presented to them.

## Challenge Support Flourish

