



RANGE HIGH SCHOOL

SEPTEMBER 2021

PARENT TRUSTEE ELECTION - CANDIDATE INFORMATION

HARRIET MICHAEL-PHILLIPS

We moved to Formby only last year, and I'd like to offer my time and skills as a trustee – I've been so glad of the warm welcome and for the support that has been offered by the school to our children as we moved into a new area. We have 2 daughters at Range, in years 8 and 11. I have worked in social care for my whole career, and I am now the Director of Operations for PSS, a Liverpool charity providing services across England and Wales in 3 areas: adult social care (learning disabilities, mental health support), women's criminal justice and helping families in need of support (domestic abuse, drug and alcohol issues, prisoners' children, Parent and Baby support). In terms of being a trustee, I have relevant expertise in safeguarding, data protection and information governance, strategic planning, recruitment and selection, people/performance management, mental health and wellbeing. I'm interested in people and am always keen to find creative and innovative solutions as part of a team. I would be a supportive and committed trustee but would also challenge where needed. With my background, I have a particular interest in SEND and inclusion. Personally, I'm passionate about music and the arts (I play viola in a local orchestra) and want to see children having the opportunity to make music or to perform in other ways.

RICHARD SNOWDON

I am an active Parent Trustee at Range High School with a strong interest in Special Educational Needs and Disability (SEND). I have 2 daughters at Range High School with a 3rd daughter due to join next year. I'm a former pupil of Range High School and work as a Consultant Cardiologist at the Liverpool Heart and Chest Hospital.

I became a Governor 4 years ago to support the school to do more to help all pupils achieve their full potential, especially those with specific learning difficulties, health or social obstacles that stand in the way of this.

The Ofsted judgment 3 years ago has been a major catalyst for improvement in the school, which has helped the delivery of positive change from 'head teacher to classroom'. I am the link governor for SEND and I'm proud of the transformation of SEND provision at Range over recent years. This includes the appointment of a full time SENDCO, improved recognition of pupils with learning difficulties and a focus on Quality First Teaching in the classroom, which differentiates teaching to support the needs of individual pupils.

My experience as a Governor / Parent Trustee and in healthcare has provided me with insight into many of the ongoing challenges that the school faces during the recovery from COVID and on the journey back to 'excellence'. As an enthusiastic member of the Board of Trustees, I would be grateful for your vote to allow me to continue to represent parents through this exciting time.

MATTHEW STONEY

I have a son who has started in Year 7.

I am a former pupils of Range High (1985-1990) and have recently returning to the area following a 31-year 'absence' in order to better support my elderly parents and give my son a 'straight run' at a great secondary school.

Post Range High, my career started as a Marine Engineer in the oil and gas industry. I eventually became Chief Engineer on internationally trading gas tankers before moving to an office role, as Superintendent, in London, from 2006, I then held a number of roles (most recently in Singapore for over 4 years, but also UAE, Japan, Australia and Spain). I have been privileged to have led global teams on technical, commercial and people disciplines, and have held positions on large business leadership teams.

In addition to my professional Engineering qualifications (and a few GCSE's courtesy of Range High), I hold a Masters degree, with distinction, from HULT (Ashridge) business school.

Three words that resonate with me are: respect; integrity and improvement. My passion is for process simplification, idea generation and equal opportunity. I believe any system can be improved and all efforts should be made to that every person can have access to appropriate support that will help them achieve their true potential, as well as being actively included. Irrespective of academic ability, I hold 'happiness' or 'contentment' as the key to continued development.