



RANGE HIGH SCHOOL

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Head Teacher: Mr M. McGarry MA, PGCE, NPQH

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Dear Parent/Carer/Student,

I hope you are all well and are starting to settle back into some sort of normal routine in school. It is so good to welcome everyone back and I am grateful to all of you for taking your responsibilities seriously around the 'Hands, Face, Space' philosophy, this is helping all of us to stay safe.

I appreciate this is an anxious time for many of you regarding your grades and your future next year. Guidance continues to emerge from Ofqual, the DfE and the exam boards. I felt it was important to share what information we have to date and particularly to dispel some myths and we will be progressing with the submission of grades this year. Please note from the outset, the teachers are not in control of awarding the grades. Last year there were strict rules around this and there is different but similarly strict guidance that we all have to adhere to this year. I have tried to lay out a range of questions and answers that I hope you find useful. Obviously, individual subject teachers will be talking to you all in relation to how this will work in the context of their subject and required evidence.

How will grades be awarded this summer?

Grades for GCSEs, A levels, and BTEC qualifications will be based on a process involving teacher assessment against national standards, internal quality assurance, and external quality assurance by the exam boards.

The national process defined by the Department for Education and the exams' regulator, Ofqual is as follows:

1. Teachers will **assess students against a national standard**, which will be defined by the exam boards before the Easter break.
2. Departments will submit grades which will be **quality assured by the school**. This internal quality assurance process will have to be signed off by the exam board to ensure it is rigorous and in line with national standards.
3. Our school results will be **quality assured externally** by the exam boards, which may include random sampling of our school's evidence.
4. If the exam boards are confident in our submitted results, **then the exam boards will award students their final grades**.
5. If students do not think their results are accurate, they will have the right to **appeal**.

So, do teachers award the grade?

Simply: no. The grade students achieve will start with their teacher's assessment of their performance across a range of evidence. This is against a nationally-defined standard, not the teacher's own opinion. This assessment is then subject to both internal and external quality assurance before the final grade is awarded by the exam body as usual.

Does this mean grades are decided by an algorithm?

No, unlike last year, students' grades will not be changed by a formula. The internal and external quality assurance measures will all be done by humans, not an algorithm. There is no limit on the achievement of students, providing they have evidence that they are working at that grade.

What about loss of learning / impact of Covid?

This year, teachers will only assess students on content they have been taught – because of the continued disruption of the pandemic. This means students will not be disadvantaged if they individually, their whole class or whole year group have been unable to complete their full course. However, grades can only be submitted on the basis of the evidence we have of students' performance, even if that evidence covers less of the course than usual. Students who would usually have extra time in the exams will benefit from the same arrangements in teacher assessment.

Will grades be different between different schools?

No, the standard against which teachers will be assessing students is set nationally by the exam boards. This is the standard that will be used during external quality assurance and appeals to ensure consistency and fairness across the system.

What evidence will be used?

Teachers are able to draw on a range of assessment evidence from across a student's study of the course, up until May half-term. This may include homework tasks, previous mock exams, internal assessments and papers set by the exam boards. This may include evidence from before the second lockdown, as well as evidence from March – May. The exam boards are producing assessment materials that will be sent to us before Easter. Different departments may use different sources of evidence, and there is no requirement for any one type of assessment to be used – it's about a performance across a range of evidence.

The exam boards are only giving out past papers, how is this fair?

Most of the assessments provided by the exam boards will be drawn from past papers, although there will be new questions as well. There is significant research that even if students have seen assessments questions before, it does not reduce the validity of the assessment. Furthermore, exam board questions are only one of the many pieces of evidence we will use to assess students this summer.

Can students and parents make the case for why a student should get a higher grade?

Our teachers are already using their professional expertise to assess students on the content they have been taught. Teachers are unable to submit higher grades for students unless they have the evidence that they are consistently working at this level. If teachers submit higher grades without evidence they are committing exam malpractice.

In 2020, any undue pressure by a student or a parent on teachers to increase grades was also considered exam malpractice. It is likely to be the same for 2021. If students or parents are found to be putting teachers or leaders under undue pressure to increase grades, then this matter will be referred to the exam boards and an investigation into malpractice may ensue. This may result in the student's certificate being removed entirely if malpractice is deemed to have taken place.

Can students discuss their grades with teachers?

Teachers will be able to discuss which evidence they are using to inform their judgement with students, including marked or graded pieces of work.

However, we are not allowed to disclose their final submitted grade we give to the exam board. Students should not attempt to second-guess the grade submitted, as teachers will be using a range of evidence to inform their final judgement.

What should students do to improve their grades?

The best thing students can do is to continue to attend classes, learn, act on feedback from their teachers, revise, and read around their subject. Their grade will be based on their performance, and so their outcomes are ultimately in their hands.

I apologise for the length of this communication but as it is based on guidance from the DfE/Ofqual, I thought it was better to try and cover most questions you may have at this time. As stated in previous letters, try and not worry or be over anxious. My best advice at this stage is to engage and try your best with everything that your teachers are asking you to do. Again, everyone was able to access the next stage of their education, employment or training last year. I see no reason why that should be different this year.

If you have any subject specific questions, you should liaise with your subject teacher in the first instance. For more general queries, please contact Mrs Phillips or Dr Ainsworth.

With best wishes,



Mr McGarry
Headteacher