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# **Pupil Premium & Year 7 Catch Up Premium Policy and Strategy**

**2019 | 2020**

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# Pupil Premium Policy at Range High School 2019

## Policy Statement

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Range is committed to ensuring that this funding is directed effectively to support the specific needs of the students and robustly evaluated to ensure best practice is incorporated and value for money sustained.

The funding awarded to schools to help fund projects and strategies to close the gap is as follows:

- Those who have been in receipt of free school meals at any point in the past 6 years (Ever 6 FSM)(£935 per child)
- Those who have been continuously looked after for the past six months (LAC) (£1900 per child)
- Those who are adopted from care under the Adoption and Children Act 2002 or those who have left care under a Special Guardianship or Residence Order (Post-LAC)(£1900 per child)
- Those children whose parents are currently serving in the armed forces or were eligible for funding in the last 4 years (Ever 4 Service Child) (£300 per child)

## What do we spend the money on?

Students receiving the Pupil Premium Grant (PPG) are closely monitored as a specific group within the school with the Deputy Head having overall responsibility for planning and implementing support utilising the grant that the school receives. A Head of House has also been given responsibility for assisting to monitor the intervention plans and support for looked after children students. A detailed PPG plan has been written and is agreed annually by Governors.

We are currently using the grant to support eligible students in three main areas:

### **Academic Support:**

- Extra classes and additional staffing including the use of Higher Level Teaching Assistants, additional time from subject specialists and specially appointed Intervention Officers.
- Targeted support for re-sits throughout the year through weekly extra lessons during the school day, after school or at lunchtimes.
- Additional English support through a dropped option.
- Additional sets for English and Maths in year 11

- For Key Stage 3 students, Higher Level Teaching Assistants (HLTAs) and Teaching Assistants (TAs) provide literacy and numeracy support through withdrawal from lessons and small group or individual work and structured reading support before the school day begins.
- Specialist software to support the development of literacy.
- Easter revision programmes target Pupil Premium and those at risk of underachievement
- The provision of weekly mentoring sessions with a Learning Mentor
- Maths and English activities are planned, implemented and evaluated by two Achievement Managers who receive a management allowance to lead this process.

### **Raising Motivation and Aspiration:**

- Students are targeted for support through the schools Learning Mentors.
- Support is provided for developing the necessary study skills and revision strategies.

### **Pastoral Care:**

- Pupil Premium students are supported with uniform purchases and access to materials to support their access to the curriculum in subjects such as PE and Food Technology.
- Pupil Premium pupils receive subsidies for trips where appropriate.
- The school has a 'Team Room' which works with students at risk of permanent exclusion to develop the academic and social skills necessary for a successful return to lessons.
- Our mentors target a wide range of support for PPG students including anger / stress and behaviour management sessions.
- Supervised rooms are available at lunchtimes for students who would benefit from a structured and supportive environment.

The above list is not exhaustive and further interventions are decided on an individual, needs-led basis.

### **How do we measure the impact of PPG Spending?**

The school reviews and evaluates the impact of PPG spending on each eligible pupil at half-termly intervals throughout the school year, measuring pupil progress against target grades and internal assessments and predictions. Where available, external assessment data, such as exam results is also used to evaluate impact.

Each faculty area tracks students through a tracking spreadsheet which identifies gaps and states what is being done to close the gap.

An evaluation is undertaken by the School Governing Body each academic year. The Governing Body uses this evaluation as a backdrop to its consideration of the next year's proposed plan for spending.

The annual review takes place at the second meeting (AGM) of the Full Governing Body in December.

## **Funding Allocation 2019-20**

The PPG per pupil is as follows:

<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
<b>Service children</b>	
Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Number of pupils and pupil premium grant (PPG) eligibility – current year 2019/20	
Total number of pupils on roll (KS3-4)	938
Total number of pupils eligible for PPG	147 (16%)
Total number of students eligible for Deprivation Premium (FSM Ever6) - £935	130 £121,550
Total number of students eligible for PP+ (LAC) - £1900	3 £5,700
Total number of students eligible for PP+ (Adopted from care) - £1900	0
Total number of students eligible for Services Premium - £300	15 £4,500
Total Pupil Premium (not including monies from pp+ who have individual plans):	£131,750

## Breakdown by Year Group

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>% of year group Pupil Premium</b>	25/183 (14%)	31/187 (17%)	26/188 (14%)	26/190 (14%)	34/190 (18%)

	Total Disadvantaged	Disadvantaged Excellence	Disadvantaged Extending	Disadvantaged Secure	Disadvantaged Developing
<b>Y7</b>	25 (183)				
<b>Y8</b>	31 (189)	3	9	18	1
<b>Y9</b>	23 (189)	3	9	10	1
<b>Y10</b>	26 (190)	2	11	11	2
		HAP	MAP	LAP	
<b>Y11</b>	34 (191)	16	12	6	

## Accountability

### External Monitoring and Evaluation

- The Deputy Head with responsibility for the plan works with key stakeholders and line managers. He is accountable through direct line management and to the Governing Body via a link Governor and regular reports and updates to Governing Body Meetings. Reporting on the PPG Plan and current students' progress forms part of the T&L Report presented to Governors at each meeting.
- Pupil Premium Reviews will be commissioned by externally verified bodies where appropriate.

### Internal Monitoring and Evaluation

- Subject teacher assessing, tracking and monitoring via faculty ppg spreadsheet
- Subject leader analysis post results meeting with HT and SLT
- Termly assessment and data analysis (all staff)

## Year 7 Catch up Premium

### ***What is Catch-Up Premium?***

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard\* in reading or maths at the end of key stage 2. Schools are free to spend the Catch-Up Premium as they see fit within specific parameters.

Unlike Pupil Premium, the Catch-Up Premium is only awarded to students in Year 7.

In 2019-20, we have been allocated £8,870.

The plans are inextricably linked at Range as we believe that the acceleration of key communication skills is an absolute priority for our youngest pupil premium students.

After consultation with schools within our TSA, we have previously decided to use catch-up premium money to purchase an intervention programme called 'Thinking Reading'. This includes the training of staff who will deliver it. After our PP Review in 2019, we have reviewed the impact of this programme and will move to a programme called 'Accelerated Reader' in 2019-20. This will be a transition year in which both programmes will run with staff being trained in Accelerated Reader with Thinking Reading being phased out.

The remaining allocated money will cover deployment costs of staff who will deliver the sessions. As this is inextricably linked to our PPG Plan (Communication strand), further deployment will be facilitated through PPG funding.

Using design based on sound research, Thinking Reading ensures rapid progress for struggling readers.

In Mathematics, students receive 1:1 and small group support through the deployment of a dedicated Maths HLTA.

*\* National curriculum tests at the end of key stage 2 (KS2) (often referred to as SATs) are administered in mathematics, English reading and English grammar, punctuation and spelling. Scaled scores are used to report the results of these tests to ensure accurate comparisons of performance over time. A scaled score of 100 will always represent the expected standard on the test*