



RANGE SIXTH FORM



STUDENT HANDBOOK

WELCOME TO RANGE

SIXTH FORM

Dear Sixth Form student

Welcome to Range Sixth Form. This handbook aims to provide you with all of the necessary information to make your Sixth Form experience as productive and enjoyable as possible. We acknowledge that this is an anxious yet exciting time for you and that important life choices will be made during your time with us. We welcome the involvement of your parents and carers and consider a mutually supportive relationship crucial to your academic performance and personal development. We have very high expectations of each and every one of our students and it is a privilege to accompany you on this journey as you flourish as individuals, realise your potential and fulfil your ambitions.

We expect that you will accept responsibility for your own learning and academic progress. Nevertheless, the Sixth Form Team, tutors and teaching staff are keen to have a successful partnership with you to encourage you to achieve your potential.

We hope you find this booklet useful and informative. If there are any questions that remain unanswered, please do not hesitate to contact the Sixth Form Team using the contact details in this booklet.

Dr C Ainsworth

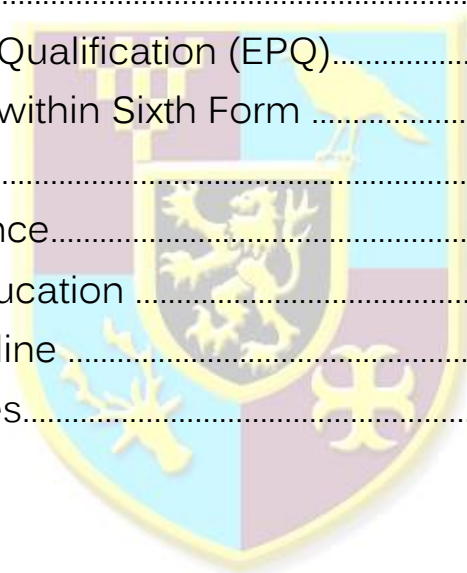
Assistant Headteacher (14-19 Education)

Mrs C Donovan

6th Form Administrator

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USEFUL CONTACT INFORMATION

RANGE HIGH SIXTH FORM CONTACTS	
School Website Address	www.range.sefton.sch.uk
6 th Form email Address	cd2@range.sefton.sch.uk
School Telephone Number	01704 879315
Mr McGarry Headteacher	jsc@range.sefton.sch.uk (Head's PA)
Dr Ainsworth Assistant Headteacher	ca@ range.sefton.sch.uk
Mr Pritchard Resources Director	ap@range.sefton.sch.uk 16-19 bursary information
Mrs Wolf/Ms Groom Office/Examination Managers	clw@range.sefton.sch.uk azg@range.sefton.sch.uk
Mrs Donovan 6 th Form Administrator	cd2@range.sefton.sch.uk

TERM DATES 2019/2020

Autumn Term	<p>Wednesday, 4 September 2019 – INSET Day 1</p> <p>School closed for students</p> <p>Thursday, 5 September 2019 – Term commences</p> <p>Years 7 & 12 only</p> <p>Friday, 6 September 2019 – Normal timetable for all year groups.</p> <p>Wednesday, 18 September 2019 - INSET Day 2</p> <p>School closed for students</p> <p>Friday, 25 October 2019 – Half Term ends.</p>
Autumn Half Term	Saturday, 26 October 2019 to Sunday, 3 November 2019
Autumn Term	<p>Monday, 4 November 2019 – Half Term commences</p> <p>Thursday, 19 December 2019 – Term ends for pupils</p> <p>Friday, 20 December 2019 – INSET Day 3</p> <p>School closed for students</p>
Christmas Holidays	Saturday, 21 December 2019 to Sunday, 5 January 2020
Spring Term	<p>Monday, 6 January 2020 – Term commences</p> <p>Thursday 13 February – Half Term ends for pupils</p> <p>Friday, 14 February 2020 INSET Day 4</p> <p>School closed for students</p>
Spring Half Term	Saturday, 15 February 2020 to Sunday, 23 February 2020
Spring Term	<p>Monday, 24 February 2020 – Half Term commences</p> <p>Friday, 3 April 2020 – Term ends</p>
Easter Holidays	Saturday, 4 April 2020 to Sunday, 19 April 2020
Summer Term	<p>Monday, 20 April – Term commences</p> <p>Friday, 8 May 2020 – Bank Holiday (VE Day)</p> <p>Friday, 22 May 2020 – Half Term ends</p>
Summer Half Term	Saturday, 23 May 2020 to Sunday, 31 May 2020
Summer Term	<p>Monday, 1 June 2020 – Half Term commences</p> <p>Monday 29 June 2020 – INSET Day 5</p> <p>School closed for students</p> <p>Wednesday, 22 July 2020 – Term Ends</p>
Summer Holidays	Thursday, 23 July 2020
Commence	

DATES FOR YOUR DIARY 2019/2020

Please check the school website for up-to-date information

Thursday 5 th September	Start of term for Y12: 11.30am
Friday 6 th September	Start for term for Y13
Thursday 12 th September	KS4 – KS5 Transition Evening
September	Minimum expected grades set for Y12
Wednesday 16 th October	Data input 1 – Year 12 & 13
Thursday 24 th October	Y13 Parents' Evening
Thursday 7 th November	Presentation of GCSE Certificates Y 11
Thursday 14 th November	Y12 Parents' Evening
Thursday 21 st November	Sixth Form Information Evening for Y11
W/C Monday 9 th December	KS5 Mock Exams
Monday 16 th December	Y13 Presentation Evening
Monday 27 th January	Y13 Support Evening (by appointment)
Wednesday 29 th January	Data input 2 – Year 12 & 13
Wednesday 5 th February	Year 13 reports
Wednesday 25 th March	Y12 Support Evening (by appointment)
Wednesday 25 March	Data input 3 – Year 13
W/C Monday 20 th April	Y13 Mock Examinations
June TBC	Year 12 - Higher Education Conference Liverpool University
W/C Monday 22 nd June	Y12 mock examinations commence
Monday 29 th June	Y12 work experience
Friday 3 rd July	Date Input 3 – Year 12
Wednesday 8 th July	Year 12 Reports
Wednesday 8 th July	Higher Education/Finance Evening

SIXTH FORM CONTRACT

You will have received a copy of the following contract on GCSE results day. It is vital that you read through the document carefully and that the appropriate signatures are added before lessons commence.



RANGE SIXTH FORM

POST-16 HOME/SCHOOL CONTRACT 2019 - 2021

Name of student: _____ Tutor: _____

A: STUDENT

I agree to:

- ❖ arrive at all morning tutor periods and all lessons on time;
- ❖ attend all lessons and agreed study sessions;
- ❖ attend assemblies and Extended Tutor as well as Careers and PSHE sessions ;
- ❖ maintain at least 90% attendance at lessons (please note that students will not normally be allowed to take holidays during term time. This is a condition of their offer of a place);
- ❖ provide an explanation for any absence from lessons emailed by my **parents/carers**;
- ❖ inform my teachers, if I know in advance, that I cannot attend a lesson;
- ❖ sign out of school if I leave school during the school day as this is a health and safety issue;
- ❖ wear the sixth form lanyard at all times as this is a health and safety issue;
- ❖ catch up on any work missed, if I am unable to attend a lesson;
- ❖ provide a folder and dividers for use in each subject area and organise work as agreed by the class teacher;
- ❖ bring the correct equipment for each lesson;
- ❖ conduct myself in a manner appropriate for a student in the sixth form;
- ❖ check my school e-mail on a daily basis;

- ❖ attend organised tutorials;
- ❖ undertake **no more than** 12 hours paid work per week, as this recommendation from the Sixth Form Team takes account of time needed for independent study;
- ❖ undertake independent study in each of my chosen subjects in addition to homework and class work set;
- ❖ Engage in and record involvement in activities to support skill development for future employment and University purposes.
- ❖ Attend on my 'non-taught lesson day' if requested to do so by a member of the Sixth Form Team or my subject teacher;

In the case of Year 12

- ❖ I understand that guaranteed progression into Year 13 is dependent on achieving grade D or above in my end of year A Level mock and/or a pass in my BTEC external assessment as well as at least 90% attendance at lessons in all subject areas.

B: SCHOOL

The school agrees to:

- ❖ provide a healthy and safe environment in which to work;
- ❖ give pastoral support and guidance;
- ❖ provide suitably qualified staff and access to facilities needed to complete each course;
- ❖ mark, assess and return, work handed in by the agreed deadline;
- ❖ monitor progress regularly and give guidance for progression;
- ❖ implement the 5-staged academic management system (copy attached) to support students' learning;
- ❖ make suitable provision when a member of staff is absent.

C: PARENT/CARER

I agree to:

- ❖ respond promptly to any communication from school;
- ❖ inform the school about my son/daughter's absence;
- ❖ promote full attendance, including at lessons, morning registration and study sessions;
- ❖ support the school in its recommendation that my son/daughter undertakes no more than 12 hours paid work per week;

- ❖ support the school's implementation of the 5-staged academic management system (copy attached).

I understand that:

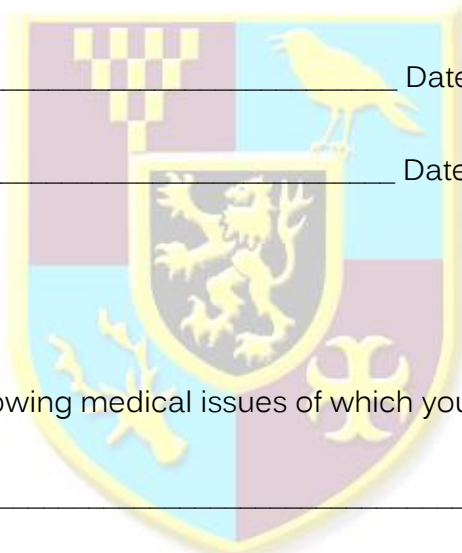
- ❖ the school will not be responsible for my son/daughter when he/she has signed out of school if he/she does not have lessons in the afternoon or on the 'non-taught lesson day' unless he/she is required to be in school in which case I will have been informed.

Signed:

Student _____ Date _____

Parent/Carer _____ Date _____

Assistant Headteacher _____ Date _____
(14-19 Education)



My son/daughter has the following medical issues of which you should be aware:

ACADEMIC MANAGEMENT SYSTEM

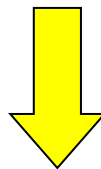
To support students whose attitude, attendance (in both lessons and morning supervised study), work rate or standard of work produced, are giving cause for concern, we operate an Academic Management System. A Stage 1 a conversation is held between the student and the member of staff concerned. Families are not contacted at this stage. Further concerns may result in students be moved to Stage 2 and above, this leads to communication with families.

ACADEMIC MANAGEMENT SYSTEM

STAGE 1



- Lack of homework
- Failure to meet coursework deadlines
- Attitude and approach to lessons / tutor / supervised study
- Lateness – 5 minutes or more for lessons
- Unauthorised absence including at supervised study

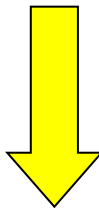


- One-to-one conversation with class teacher / tutor / member of the Sixth Form team

NO LETTER HOME AT THIS STAGE



STAGE 2



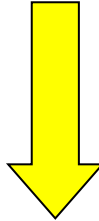
- Lack of homework
- Failure to meet coursework deadline
- Attitude and approach to lessons / tutor / supervised study
- Lateness – 5 minutes or more for lessons
- Unauthorised absence including at supervised study



- Meeting with Form Tutor plus other relevant members of staff if appropriate
- Pro forma completed – action points set
- Additional study time agreed
- Review with Form Tutor plus other relevant members of staff if appropriate two weeks later



STAGE 3



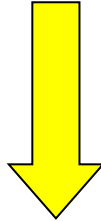
- Lack of homework
- Failure to meet coursework deadline
- Attitude and approach to lessons / tutor / supervised study
- Lateness – 5 minutes or more for lessons
- Unauthorised absence including at supervised study



- Meeting with Assistant Head plus other relevant members of staff if appropriate
- Pro forma completed – action points set
- Report for two weeks
- Review with Assistant Headteacher plus other relevant members of staff if appropriate two weeks later. Failure to demonstrate improvement will result in the following:
 - one day internal exclusion – reflection time
 - meeting with Assistant Headteacher & parents/carers
 - 2 further weeks on report
 - followed by phone call home by Assistant Headteacher



STAGE 4



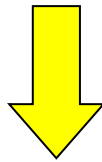
- Lack of homework
- Failure to meet coursework deadline
- Attitude and approach to lessons / tutor / supervised study
- Lateness – 5 minutes or more for lessons
- Unauthorised absence including at supervised study



- Meeting with Assistant Head, student and his/her family.
- Exclusion from school for one week – allowing student to reconsider his/her options
- Revised contract agreed to and signed by, the student, his/her family and Assistant Head – student to remain on revised contract until the end of the year.
- On return to school student placed on report for a further two weeks
- Phone call home and/or further appointment arranged as appropriate



STAGE 5



- Lack of homework
- Failure to meet coursework deadline
- Attitude and approach to lessons / tutor / supervised study
- Lateness – 5 minutes or more for lessons
- Unauthorised absence including at supervised study



Meeting with Headteacher, Assistant Head, student and his/her family – the offer of a place at Range Sixth Form will be withdrawn

If you have any questions regarding the Academic Management System please contact Dr Ainsworth in the first instance.

Essential Information & guidance

ATTENDANCE

You are expected to achieve at least 90% lesson attendance during the Academic Year. This is required for automatic progression into Year 13.

You are expected to attend school daily between 8.50am – 12.30pm, starting with morning registration (this is a Health & Safety requirement) except on a day when you have no lessons, unless you have been told you are required to attend. You should attend morning supervised private study morning sessions as required to do so. Failure to do so will result in you being in school on Tuesday week 1 and/or Friday week 2 or otherwise agreed. You must ensure that you swipe in and out at the beginning and end of the session. You must stay in school until lunchtime when you are permitted to leave once you have signed out.

If you are unwell during the school day you should see the school Nurse who will assess you and send you home if appropriate.

Parents/carers should notify school if you are going to be absent from school/lessons at the start of the day.

If you are on the premises lesson 4 or lesson 5 but not in a lesson it is essential that you swipe in the 6th Form Building, this is a Health & Safety requirement.

Attendance at assembly and PSHE sessions is compulsory.

Medical appointments, driving lessons and tests should be booked during free time in the afternoon or on non-taught lesson day. Where this is not possible in the case of medical appointments only parents/carers should inform the school prior to the appointment. No authorisation will be given during the morning or during lesson times for driving lessons or driving tests.

Holidays during term time will not be authorised unless there are extenuating circumstances, any requests should be made in writing to Mr McGarry – Headteacher.

Paid work we understand helps students gain valuable skills and experience as well as earn money. Paid work should be restricted to 12 hours per week, maximum; otherwise, it will have a detrimental effect on your academic achievements. Paid work will not be accepted as an excuse for not attending school on a non-taught lesson day if required to do so.

YOU SHOULD BE AWARE THAT PUNCTUALITY AND ATTENDANCE ARE VERY CLOSELY MONITORED

EXPECTATIONS OF STUDENTS

We expect that you will:

- Read, sign and abide by the 6th form contract.
- Dress appropriately for a school environment
The following would be deemed inappropriate:
Cropped tops
Shorts
Gym wear
Jeans ripped above the knee
- Attend tutorials/meetings arranged by Tutors or a member of the 6th Form Team
- Check school emails daily.
- Be polite and courteous to all staff and students and a good role model for the rest of the school.
- Be positive, interested and willing to learn and contribute in lessons.
- Be on time to all lessons and complete all work set by the given deadline.

- Contact subject teachers following any absence to collect missed work.
- Wear your lanyard at all times whilst on the school premises. If the lanyard is lost it must be reported to Mrs Donovan or Mr Pritchard immediately and a replacement will be ordered at a cost of £5.00.
- Complete 3 hours of independent study a night in addition to any work you may do during non-taught periods at school. As a rough guideline, you should match an hour's lesson with an hour's independent study.
- Check emails and ClassCharts daily.

EXPECTATIONS OF TEACHERS

We will:

- Support you during your time in 6thForm
- Prepare stimulating and engaging lessons
- Set realistic deadlines with regard to your workload
- Mark your work and provide feedback within a reasonable timescale
- Ensure that all relevant areas of the course are taught to the expected standard
- Set work if we are unable to deliver your lesson

TARGET SETTING

During the course of the first half term you are provided with minimum expected grades. These grades are based on your GCSE results. Different subjects may be weighted differently. You are expected to be working at a level in line with your minimum expected grade.

MONITORING YOUR PROGRESS

It is essential that you understand how you are progressing within each subject area. In the termly data card, you will be given the following information:

- Progress against minimum expected grades
- An attitude, participation and effort grade
- Attendance percentage

You will also receive one full detailed report per year in the Summer Term for Year 12 and Spring Term for Year 13.

DEVELOPING YOUR INDEPENDENCE

The key to success at Key Stage 5 is recognising from the start of Year 12 the need to work independently. Staff will work with you during the course of the year to support your move towards independence. It is important that you recognise that completion of homework, as well as understanding and revising content, are the bare minimum. This may lead to a pass grade. However, you should be aiming for top grades. To secure a good grade, in addition to homework, you need to be reading subject related articles in identified journals, as well as focusing on the skills and demands needed to answer examination questions. Where your subject teachers subscribe to journals, there will be a list of articles available with your subject teachers. Access the relevant journals from the school library and use them as part of your independent study, identifying key points and reflecting on them. You will have been provided with a reading list at the start of your course. This too should form part of your independent study and study log.

SUPERVISED PRIVATE STUDY (SPS)



Make the most of Supervised Private Study!

Study periods enable you to focus in on the demands of the courses that you have chosen to study. It is tempting not to use this time productively, particularly as these are a novelty at the start of your study in the Sixth Form. Get into a good routine of considering how you will spend your study periods in advance. Check ClassCharts for homework and work out how long a task will take to complete, which resources you will need and ensure that you have relevant notes and textbooks in order to complete the task. There is student WIFI in the Sixth Form and a large number of computers downstairs in the Sixth Form. Students are invited to bring laptops / tablets into school which can be safely stored and charged in lockers in the Sixth Form Common Room. A £5.00 refundable deposit will be required for the use of these lockers. Please see Mrs Donovan.

Distractions and disruptions

Try to minimise distractions and disruptions as far as possible. During supervised private study, there will be a senior member of staff on duty to ensure that there is an environment appropriate for study. You may decide to move away from friends during this time and use headphones to cut out any external noise. Whilst many students are

good at multitasking, digital distractions can be a real issue, resulting in a task taking twice the amount of time it should. Checking your phone or posting on social media affects your ability to stay focused and increases the chance of procrastination. Silent study only is acceptable. If you do not work in silence you will be asked to leave and this will not count as an identified study period.

Good study habits – Get in the right mind-set!

Set yourself realistic targets and tackle one task at a time. Avoid flitting from one task to another in order to press on and finish. Decide how long you are going to study for and what you want to have achieved by the end of the session. Avoid marathon sessions and plan breaks into this time and ensure that you do something that creates a space between tasks and helps you to relax.

Your working environment

Your environment is crucial to your ability to succeed. Ensure that you have a structured working environment that is well lit, comfortable and organised. Have a clear filing system and use folders with dividers for each subject.

Make full use of your teachers

Ensure that you speak to your teachers regularly outside of lesson times. Being a 6th Form student means working in partnership with them to achieve your potential. You should be clear about any written comments they have made and follow up on any questions you may have in relation to a taught lesson. Action planning as a consequence of this can really support your progress! Use the course specification, past papers, specimen papers, mark schemes, examiners' reports and other key information to discuss topic areas.



RESPONSE TO STUDENT FEEDBACK

Collaborative Study Area

In response to student feedback a collaborative study area is now available. Please book in using the booking sheet on the door – one group only, maximum 8 students at one time. This is solely for the purpose of working together on a key task in relation to one of your subject areas. Please note you will be held responsible at the end of the session for leaving the room clean and tidy.

Relaxation Area

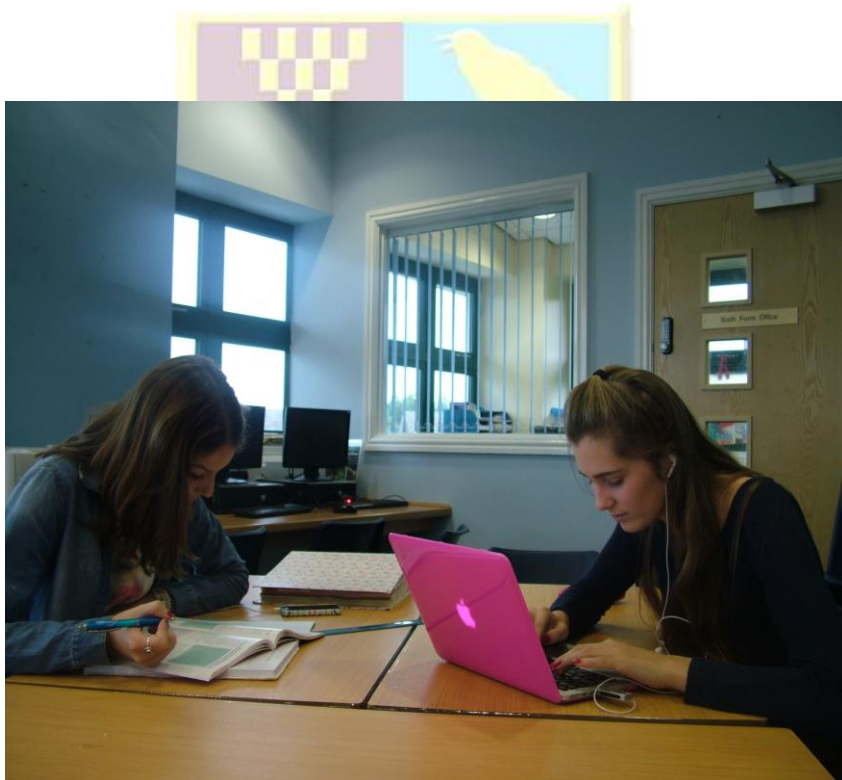
In response to student feedback, the main room upstairs in the Sixth Form has been set aside as a relaxation area. We have fought hard to equip this room and ask that you respect this and keep it clean and tidy for all students.

CANCELLED LESSONS

- If your teacher is absent or does not arrive for a lesson, check your emails to see if you have been sent any work. Completion of emailed work constitutes registration for the lesson.
- If you have not been emailed work check the tables in the foyer of the downstairs study area and sign the register attached to the work. This constitutes registration for the lesson.
- If there is no work left, please email Mrs Donovan and she will give you an attendance mark.
- We endeavour to cover teacher absence from lessons. It is possible that a colleague from the same subject area may teach your lesson as part of an arrangement within the Department.

ATTENDANCE ON TUESDAY WEEK 1 & FRIDAY WEEK 2

Where key assessment points show that you are falling below your minimum expected grade or where a subject teacher makes a referral, you may be required to attend on Tuesday week 1, Friday week 2 or an alternative day if appropriate to your timetable. You should register with Mrs Donovan in the morning; working in the downstairs study area all day unless otherwise agreed; checking in with Dr Ainsworth at the end of the day in 6th Form. You must not therefore commit to anything on those days that you cannot get out of if you are required to be in school.



STUDENT SUPPORT

COMMUNICATION

Communication is crucial; please feel free to contact the 6th Form Team at any time with queries or requests for support. You are expected to check your emails daily and check notice boards and television screen in the downstairs study room for important updates. Vital information will also be delivered via your Form Tutor during morning registration.

PASTORAL SUPPORT

Where you have concerns you should speak to your Tutors. Please note that in addition Dr Ainsworth will be in her office each morning from 8.45 for drop sessions to discuss any concerns you may have.

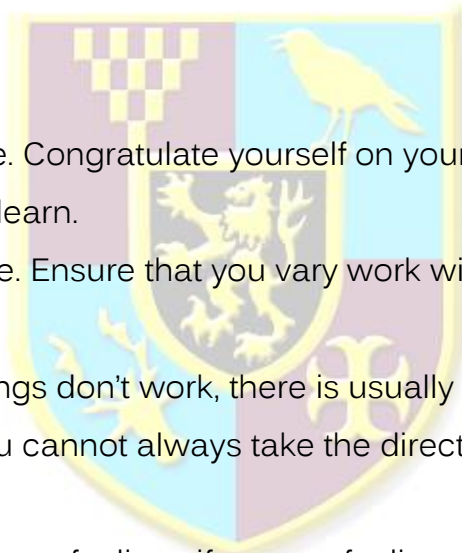
MENTORING TEAM

You can discuss in confidence any issues that may affect your wellbeing or happiness with the School Mentor. Due to confidentiality, parents and teachers are not informed of these meetings as they will be booked during non-teaching time. However, if you consent and if the Mentor considers it necessary, information may be shared with parents and pastoral staff. The Mentor may pass on to the relevant authorities and parents any disclosures

relating to violations of the law, child protection or the safety of others.

STRESS MANAGEMENT

Stress is the body's reaction to something that seems threatening thus creating a physical, mental or emotional response. Stress causes a surge of adrenaline hormones in your body, which are released to boost your ability to deal with pressures or threats. Whether you sense danger – whether it's real or imaginary – the body's defences kick into high gear in a rapid, automatic process known as “fight or flight” reaction, or the stress response.



- Think and be positive. Congratulate yourself on your successes and view setbacks as an opportunity to learn.
- Have a varied lifestyle. Ensure that you vary work with some opportunities for relaxation.
- Remember that if things don't work, there is usually an alternative option, so keep calm. Sometimes you cannot always take the direct and easy route to where you want to be.
- Talk to others about your feelings if you are feeling worried or anxious.
- Get plenty of sleep and don't work right up until bedtime. Allow your mind to wind down before going off to sleep.
- Break down tasks and make things more manageable
- Keep on top of your organisation and complete work in a calm environment as far as possible.

MOBILE PHONES & HEADPHONES

We understand that a mobile phone is part of everyday life and a convenient means of communication but you must abide by school rules for usage. Mobile phones should not have a disruptive effect and should be used respectfully during the school day.

You may keep your phone with you but you must ensure that it is on silent during lesson time and you must not use it when walking around the main school, when lower school pupils may be around. You are, however, free to use your phone in the Sixth Form block but should avoid making/taking calls during private study. It is unlawful to use mobile phones to photograph, film or record others without their permission. The school can take no responsibility for mobile phones that are lost, stolen or damaged on the premises. You are also reminded that headphones should not be worn whilst in the Main School.

SIXTH FORM BURSARY

Sixth Form students will have the opportunity to apply for financial support from the Sixth Form Bursary Fund. The application is means tested on parental income. Applications will be assessed, and payments made directly to your bank account. You will receive payments at the start of each term, dependent on academic effort and attendance in line with Department of Education guidelines. Please contact Mr Pritchard for details of the bursary. Application forms can be collected from Mrs Donovan in the 6th Form office or from the School Website. All applications are processed in the strictest confidence.

DROP IN SESSIONS

A timetable will be available on the noticeboard detailing drop-in sessions organised by;

Stacie Brown (School nurse), for support with emotional health, healthy lifestyles, healthy relationships and sexual health, substance use (drugs/alcohol).

Mark Blagbrough (Independent Careers Advisor), for support with apprenticeship, employment, university course choice.

Lynn Gaskell (Mentor), for support with stress management, well-being and self-esteem



WELL-BEING

We aim to complement your academic studies with a focus on your personal and social well-being

We will provide you with:

- opportunities to enhance your personal understanding
- opportunities to explore, respect, clarify and if necessary challenge, your own and others' values, attitudes, beliefs, rights and responsibilities
- the skills, language and strategies you need in order to live healthy, safe, fulfilling, responsible and balanced lives

We will assist you in making sure that:

- You know how to protect yourself in a variety of situations relevant to students of your age;
- You know how to keep yourself fit and healthy, emotionally and physically;
- You feel and are safe;
- You understand your rights and responsibilities as a learner and, where relevant, as an employee, as citizens and consumers in the community;
- You can work cooperatively with others;
- Learning programmes, both curricular and extra-curricular, allow you to explore personal, social and ethical issues and take part in life in wider society and in Britain;
- You manage your own feelings and behaviour during learning sessions and at work.

SUPPORT AVAILABLE OUTSIDE 6TH FORM

- Samaritans – <http://www.samaritans.org/>
- Frank (drugs & Alcohol advice) – <http://www.talktofrank.com/>
- Anxiety BC & Young Minds – – <http://www.youngminds.org.uk/> or <http://youth.anxietybc.com/>
- Beat (eating disorders) – <https://www.b.eat.co.uk/> or www.facebook.com/beating.eating.disorders/
- Students against depression – <http://studentsagainstdepression.org/>
- Stonewall (LGBT) – <http://.youngstonewall.org.uk/>
- Young persons' advisory service – www.ypas.org.uk
- Wellbeing Apps (motivating, Informative, Inspirational & Encouraging) www.ted.com

ASSEMBLY/PSHE SESSIONS

Topics covered may include the list below and should be recorded
on completion in the table

- Stress Management
- Politics and the voting system
- British Values
- Radicalisation
- Budgeting and Finance
- Global issues
- E-Safety Stay safe!
- Drive Safe
- Study skill programme
- Love & relationships
- Citizenship
- Volunteering
- Healthy lifestyles
- Critical thinking
- Healthy minds



PLEASE LET US KNOW IF THERE IS ANYTHING ADDITIONAL YOU WOULD LIKE US TO INCLUDE

TOPIC COVERED	DATE

DEVELOPING LIFE SKILLS

Throughout your time in Sixth Form we strongly encourage you to challenge yourself, to try new things and to enhance your skills' profile outside the classroom. This will develop your confidence, resilience, independence and personal satisfaction, all of which support your academic achievement and preparation for life beyond Range!

You can do this in many ways. For example:

- voluntary work
- community-based programmes
- leisure and sporting opportunities
- information through lectures and guest speakers to support your development.

When opportunities come your way, consider getting involved! You may surprise yourself!



“

The 2:1 degree is losing its shine as the gold standard for getting a job as employers increasingly value leadership and communication skills over academic achievement.

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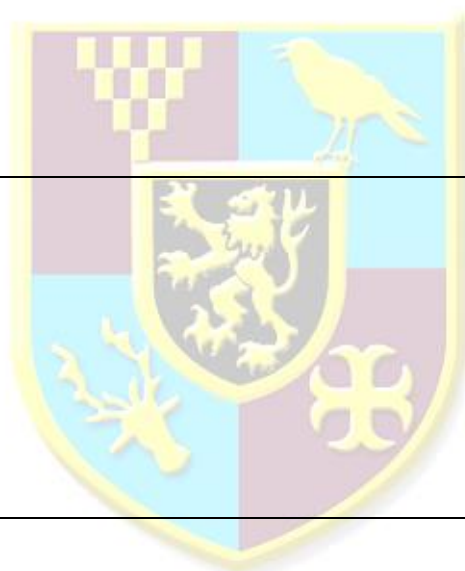
We expect all Sixth Form Students to support the school community. There are many ways in which you can do this, see 'roles and responsibilities'

Top ten skills recognised as essential for employment and university

1. Verbal Communication	To express your ideas confidently and clearly through speech
2. Team Work	To be able to work confidently within a group
3. Commercial Awareness	Understanding the commercial realities affecting an organisation
4. Analysing & Investigating	Being able to gather information systematically to establish facts and principles. Problem Solving.
5. Initiative	Able to act on initiative, identify opportunities & proactive in putting forward ideas & solutions
6. Drive	Determination to 'get things done'. Make things happen and constantly look for a better way to do things
7. Written Communication	To be able to express yourself clearly in writing
8. Planning & Organisation	The ability to plan activities and carry them through effectively
9. Flexibility	Being able to adapt to changing situations and environments
10. Time Management	The ability to manage time effectively, prioritising tasks & meeting deadlines.

RECORD OF ENHANCEMENT ACTIVITIES

Date	Activity	Skills developed	Co-ordinator's comments	Co-ordinator's role & signature



THE EXTENDED PROJECT QUALIFICATION (EPQ)

You will have the opportunity to take this additional qualification.

EPQ allows you to embark on a largely self-directed and self-motivated project with the support of a supervisor. You must **choose a topic, plan, research and develop your idea** and decide on the finished product. We encourage creativity and curiosity. A project may or may not be directly related to your main study programme.

A **finished product** may take the form of a:

- Research based written report
- Production* (charity event, fashion show or sporting event etc.)
- An artefact* (piece of art, a computer game or realised design)

*A written report must accompany these options.

You must also record your project process in your Production Log. The process of recording and completing a project is as important as the finished product. Both the Production Log and Product will be assessed.



ROLES & OPPORTUNITIES

YEAR 12 SUBJECT AMBASSADORS

The role of the Subject Ambassador is as follows:

- ❖ To promote and advertise the subject area you represent, including at Sixth Form Information Evening
- ❖ To act as an academic link and support for other Year 12 and 13 students as regards your subject area;
- ❖ To liaise with subject staff; this may include setting up a study group consisting of interested Year 12 and 13 students studying your subject. Such a group may meet once a half term to discuss key areas of focus, to research subject-related topics and to respond to the challenges of A Level or BTEC run by you but planned with , subject staff;
- ❖ To work with subject staff to support lower school classes and departmental events:

Please speak to your subject teachers to ask about the possibility of becoming a subject ambassador. They will be looking for enthusiasm for the subject, ability in the subject area and commitment.

CREATIVE COUNCIL & CREATIVE CAPTAINS

What is a Creative Councillor?

We are looking for enthusiastic, outgoing, and friendly students who have an interest in the arts that they want to share. A Creative Councillor is someone who acts as a communication bridge between pupils and the arts subjects. Pupils should love the arts

and have the ability to help the arts subjects including Art, Music, Dance, Drama and Photography by becoming a school community networker. The objective of the Creative Council is to spread the word about arts and cultural events and represent the views and aspirations of the pupil community. Two students, a boy and girl, from each year will be selected for this role.

What do Creative Councillors do?

Creative Councillors are involved in school and the wider context with a range of activities, for example:

- Increasing attendance through word of mouth promotion of arts events at school
- Selling and distributing tickets;
- Raising awareness, interest and support of the arts;
- Helping attenders, such as primary pupils, to feel comfortable during visits to school;
- Consulting with target communities such as other pupils, primary pupils and other members of the wider community on an informal basis;
- Offering advice and input on which arts events happen at school such as performances, trips and primary workshops;
- Following up a visit: gaining feedback from attendees;

Selection Process

Applicants will be selected based on the information provided on the Creative Councillors application. All applications must be submitted via the online form. The application is designed to better inform us about your personal background, experience, and interest in the Creative Council programme. If you have any questions about the application or selection process, please see Mrs Fox.



NUMBER BUDDIES & READING LEADERS

To become either a number buddy or reading leader you must be confident to read with younger pupils and/or support pupils with numeracy. The programme encourages pupils in younger year groups. This is an excellent way to help develop your communication and leadership skills in preparation for university and employment.

SPORTS LEADERS

Sports Leaders help maximise the number of pupils taking part in and enjoying PE-enhancing leadership skills at the same time.

Skills:

- Organisation
- Being a role model
- Teamwork
- Confidence
- Motivational Tools
- Communication (verbal and non-verbal)



You will be viewed as somebody with leadership experience of young people. Your willingness to volunteer your time for the benefit of others will also be noted. It is a chance to develop organisational, motivational and communication skills, whilst also focusing on being positive role models in sport, mentoring others, and using leadership skills in a variety of settings. It is a very useful qualification to hold if you plan to work with young people in the future, perhaps as a teacher, coach, social worker or health worker.



Students are invited to apply for a prefect role in the Spring Term of Year 12. Students will be informed when applications are open. The Sixth Form prefect team is responsible for completing duties and supporting at various events during the school year. This is a fantastic opportunity to develop some of the skills below which universities and employers find highly desirable.

PREFECT JOB SPECIFICATION

<u>ESSENTIAL QUALITIES</u>	<u>DESIRABLE QUALITIES</u>
<ul style="list-style-type: none"> • An enthusiastic desire to be a prefect 	<ul style="list-style-type: none"> • Ability to lead a team
<ul style="list-style-type: none"> • Ability to work as part of a team 	<ul style="list-style-type: none"> • Evidence of working well with younger pupils
<ul style="list-style-type: none"> • Vision and ideas about how the role of the Prefect can develop and contribute to the school 	<ul style="list-style-type: none"> • Evidence of working well with adults
<ul style="list-style-type: none"> • A commitment to Range High School 	<ul style="list-style-type: none"> • Ability to plan school events with peers
<ul style="list-style-type: none"> • To be organised and reliable 	
<ul style="list-style-type: none"> • To be prepared to attend Parents Evenings 	
<ul style="list-style-type: none"> • To undertake supervision duties under the guidance of staff, particularly at lunchtime 	
<ul style="list-style-type: none"> • To be prepared to work with KS3 and KS4 pupils 	
<ul style="list-style-type: none"> • To be prepared to represent the school at external/internal events eg; Open Evening, 6th Form Information Evening, Year 6 Taster Days 	

HEAD STUDENT TEAM

JOB DESCRIPTION:

Purpose:

To make sure that student voice is represented in key decision making and developments within the Sixth Form and the school.

To represent the Sixth Form and student body at a variety of public functions during the year, including open evenings and presentation evenings.

To communicate confidently with adults and students individually and as part of larger group.

To demonstrate good organisational and communication skills and have a mature and thoughtful outlook.

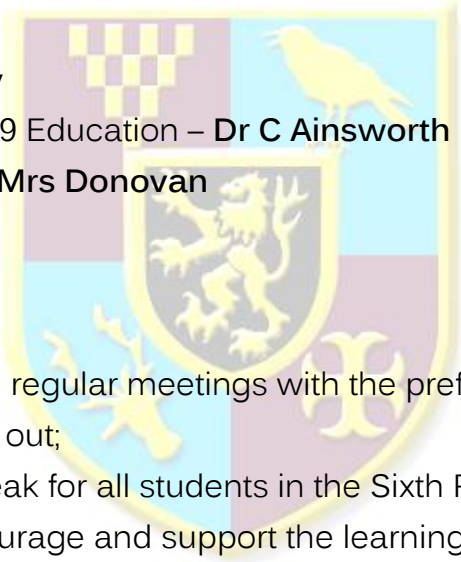
Reporting to:

Headteacher – **Mr McGarry**

Assistant Headteacher 14-19 Education – **Dr C Ainsworth**

Sixth Form Admin Officer – **Mrs Donovan**

Main Duties:

- 
- To organise and plan regular meetings with the prefect team and ensure that decisions are carried out;
 - To represent and speak for all students in the Sixth Form and support and prepare activities which encourage and support the learning of others;
 - To be internal and external ambassadors for the school and to act as role models for all pupils;
 - To give key presentations/speeches, for example to prospective parents and students at the Sixth Form Open Evening and at presentation evenings;
 - To greet important visitors.
 - To attend the annual carol service.
 - To plan and present at least one assembly to all year groups.
 - To report to the Governors on a termly basis on how student voice has had an impact on planning.

Additional Duties:

- Assisting with the organisation of Year 13 Leavers' Prom as appropriate
- Charity and fund-raising events

Personal Qualities:

- Leadership
- Team work
- Time-management and very good organisational skills
- Ability to talk confidently and appropriately to parents and staff
- Ability to talk confidently and appropriately to pupils
- Willingness to get to know the pupils in the lower years
- Politeness
- Maturity
- Clear judgement
- Responsibility
- Reliability



CAREERS

The following will be covered during careers' sessions in Year 12:

- Transition into Key Stage 5
- Developing an e-portfolio
- Options at 18
- University applications – introduction and registration
- Preparing for employment, apprenticeships and university
- Financial management

In addition, there will be a Higher Education Conference in June and a Higher Education Evening in June/July.

The following will be covered during careers' sessions in Year 13:

- University applications and employment
- Study skills for university
- The labour market
- Taking a gap year
- Employment and apprenticeships
- Future planning



WORK EXPERIENCE

You will have the opportunity to participate in a week long Work Experience placement as part of your ongoing careers education and in preparation for the world of work.

On Work Experience you will:

- Gain skills from researching and organising your placement;
- Gain personal experience of the demands of being an employee;
- Improve your understanding of the employer's sector of industry;
- Improves awareness of routes into careers;
- Develop key employability skills;
- Improve confidence and independence;
- Be able to apply your learning to the wider community;

Work experience week will take place in July (more information will be made available nearer the time)



APPLYING TO HIGHER EDUCATION

Why go?

Graduates are 50% more likely to get a good job than non-graduates

Graduates earn approximately 45% more over their lifetimes.

As students, you have the benefit of academic personal independence and increased social opportunities.

Which course?

Britain offers the largest choice of courses in Europe. More than 50,000 courses are available at over 330 institutions. Remember to consider the following:

Course – Type, duration, entry requirements, subject – single or combined subjects.

City – Distance from home, cost of living, environment, transport links, services and facilities.

Campus – Accommodation, provision for Year 1 students, services and value for money

Career – Employment opportunities upon completion of course

Applications for the majority of higher education courses are made through UCAS. The UCAS directory lists all participating institutions. Log onto www.ucas.com

Speak to your tutor or Ms Gooding about the correct method of application. They will provide you with the information you need to make your online application. You are allowed to choose up to five courses from the full range of institutions.

You need to apply between **early September** and **mid-January**.

UCAS circulates your application form to all of your chosen institutions

University/Admissions tutors assess each application.

UCAS will issue you with a personal ID number; this will enable you to log onto UCAS track to check the progress of your application.

Decisions and offers are made via **UCAS track**.

Offer types:

Conditional – to be accepted, you need to achieve a certain points score or grades

Unconditional – your place is not determined by points / grades

Changed Course Offer – a different course is offered from the one applied for

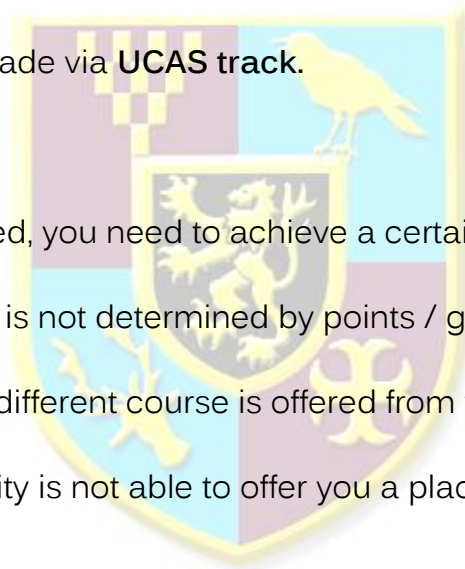
Unsuccessful – the university is not able to offer you a place

Choices

After you receive offers you will be asked to make 2 choices:

Firm Choice – your first choice - ensure you have a realistic chance of meeting the entry requirements

Insurance Choice – your second choice - usually has lower entry requirements than the Firm. UCAS Extra will give you a further opportunity to make additional choices if you have been unsuccessful in your initial choice(s)



UCAS TARIFF TABLE

BTEC Nationals (QCF)									
Extended Diploma		Diploma		90 Credit Diploma		Subsidiary Diploma		Certificate	
D*D*D*	168	D*D*	112	D*D*	84	D*	56	D*	28
D*D*D	160	D*D	104	D*D	78	D	48	D	24
D*DD	152	DD	96	DD	72	M	32	M	16
DDD	144	DM	80	DM	60	P	16	P	8
DDM	128	MM	64	MM	48				
DMM	112	MP	48	MP	36				
MMM	96	PP	32	PP	24				
MMP	80								
MPP	64								
PPP	48								

New Tariffs: For courses starting September 2017

The methodology for the new tariffs is completely different from the old system – points are not comparable – not all tariffs/qualifications are shown – see UCAS.com to confirm tariff for your qualifications

A levels and AS – GCE & VCE									
GCE & AVCE Double Award		A level with additional AS		GCE A level and AVCE		GCE AS Double Award		GCE AS & AS VCE	
A*A*	112	A*A	76	A*	56	AA	40	A	20
A*A	104	AA	68	A	48	AB	36	B	16
AA	96	AB	64	B	40	BB	32	C	12
AB	88	BB	56	C	32	BC	28	D	10
BB	80	BC	52	D	24	CC	24	E	6
BC	72	CC	44	E	16	CD	22		
CC	64	CD	42			DD	20		
CD	56	DD	34			DE	16		
DD	48	DE	30			EE	12		
DE	40	EE	22						
EE	32								

IMPORTANT EVENTS TIMELINE

	MONTH	IMPORTANT EVENTS / DEADLINES	DONE
Year 12	April	Begin UCAS process at HE Events and in school / college	<input type="checkbox"/>
	May & June	<p>Research courses / universities and UCAS system.</p> <p>Obtain information on courses / universities.</p> <p>Receive careers guidance from professionals.</p> <p>Visit universities. Attend open day events.</p>	<input type="checkbox"/>
	July & August	<p>Start to produce UCAS application and personal statement.</p> <p>If applying for medicine, dentistry, veterinary or Oxbridge it is particularly important that you complete this over the summer.</p>	<input type="checkbox"/>
	September	Hand in first draft of personal statements to tutors.	<input type="checkbox"/>

Year 13	October	Deadline for completed applications to be received by UCAS for medicine, dentistry, veterinary and Oxbridge applications.	<input type="checkbox"/>
	January	Deadline for all UK university applications (except some Art & Design courses). Some students will now begin to receive decisions. This is also the time to apply for your student finance on the website: www.studentfinance.direct.gov.uk	<input type="checkbox"/>
	February	'UCAS Extra' can be used if all choices are used up and you have been unsuccessful. You can add another course/university choice up until clearing begins.	
	March	Deadline for some Art & Design courses.	
	August	Results Day Clearing system starts.	
	September	University start date.	

LOCAL RESEARCH FACILITIES

Researching information for your A Level and BTEC courses as well as for extended project, provides the ideal opportunity to make use of the wealth of material that is available within our region. At University you will be expected to study independently. Therefore, undertaking the preparation required for your extended project for example, gives you a chance to explore our local University and City Libraries - providing an introduction to the services that are offered and the chance to experience a small element of University life.

Our local Libraries in Southport and Formby make use of an Inter Library Loan scheme but the material does not always arrive quickly. The larger Libraries hold more comprehensive stocks of specialist materials.

Liverpool Central Library allows you to borrow up to 14 books at a time. The University Libraries will not loan books but you may use their facilities, with restrictions, for reference purposes.

[Liverpool Central Library](#)

William Brown Street 0151 233 3069

Opening times

Monday - Friday: 9.00 A.M - 8.00 P.M
Saturday: 9.00 A.M - 5.00 P.M
Sunday: 10.00 A.M - 5.00 P.M

You may borrow up to 14 books. To join bring ID that includes your name & address, ie: driving licence or utility bill.

[Liverpool University Libraries](#)

To use these facilities you must bring your school lanyard as identification, passport sized photo plus a letter with your name and address on. Register between 9.00am—9.30pm weekdays or midday—5pm weekend. The Libraries are open for reference use from 9.00A.M until 9.30 P.M except during University exams. Phone in advance, to check. 0151 794 9500

[Liverpool Hope University](#)

Sheppard-Worlock Library

Hope Park

You must apply for a Library Reference ID card in advance and remember to produce it for entry. We can organise a group visit if enough students are interested. Opening hours change on a termly basis. Check in advance. They operate a strict No Card/No Entry policy.

[John Moores University](#)

Aldham Robarts Library

Off Maryland Street

Liverpool

You may use books/periodicals but no access to on-line resources. Check opening hours in advance.

0151 231 2121

[Manchester University](#)

John Rylands Library
Oxford Road
Manchester

0161 275 3751

You must apply for a Library card in advance of your visit. Application forms available from the School Library

Facilities are available for reference use:
Monday to Friday during University Semesters
From 4pm until closing time
Saturday: 10.00 am - 5.00 pm
Sunday: 12.00 - 5.00pm