



RANGE HIGH SCHOOL

CHALLENGE • SUPPORT • FLOURISH



A blue-tinted photograph of three young women. The woman on the left is wearing a dark, patterned top and a dark skirt, looking upwards. The woman in the center is wearing a light-colored dress with a dark sash, looking towards the camera. The woman on the right is wearing a dark top and a light skirt, looking towards the camera. They are all holding hands. The background is a solid blue color. On the right side, there are decorative curved lines in yellow and maroon.

Where children flourish

“Students achieve outstandingly well”

Ofsted 2013

Welcome to Range High School



Range High School is a school where children flourish. We challenge all pupils in our school to excel academically and creatively. We have an excellent record for examination success and progress at all levels and our pupils are extremely well prepared for the next step in their education.

Personal development is supported by a long established house system, creating four smaller schools in one. We pride ourselves on our supportive environment where our pupils develop a sense of security and identity, and where they can contribute to both our school and the wider community.

Our school is highly inclusive with a long track record of supporting pupils with varied needs. OFSTED have graded us as outstanding in each of our five inspections. We are very proud of our school, and we look forward to welcoming you.

Mr G Aldridge Headteacher



Learning through challenge

Over three quarters of our pupils regularly achieve 5 A* - C GCSE grades including English and Maths. This is consistently among the the best in Sefton.

The number of pupils making better than expected progress is also consistently higher than the national figure. Most pupils choose to study in our thriving sixth form where achievement at A-Level is similarly high, with students achieving places on the university courses of their choice, and a very large number starting courses at prestigious Russell Group universities.

We challenge all our pupils to achieve academically through a varied and personalised curriculum.

“The teaching of English and Mathematics is outstanding”

Ofsted 2013

“Students say they feel challenged to give their best regardless of the subjects or courses they are following.”

Ofsted 2013

This includes accelerated routes in Maths and PE which allow access to GCSE exams early, a varied and personalised PE programme in Y10 and Y11 and a variety of courses to study in Science and in ICT. Our Maths and ICT programmes give our pupils many transferable skills in this digital age.

Our PE programmes of study are broad and varied, and there are many opportunities for pupils to develop their sporting and dance talents at 'house', and school level.

Many of our pupils play sport at county level and beyond. The breadth and quality of our PE programmes have led us to be named the Sefton Sports School of the Year on four occasions.

Through membership of our four houses, pupils are also challenged to develop as young adults, supporting younger pupils as literacy and numeracy mentors, sports captains and house captains, undertaking the Duke of Edinburgh Award Scheme and supporting local and national charity schemes.





Growing in a supportive environment

Our long established house system ensures that each pupil will be looked after and their progress monitored by their head and assistant head of house, in addition to their form tutor throughout their time at the school.

We expect and maintain high standards of behaviour and pupils take seriously the responsibility they have to make our school a calm and safe place to learn.

Our team of learning mentors and peer mentors are available to offer support when it is needed.

“The teachers help you with whatever you need and are very understanding” Pupil

“Students who are disabled or with special educational needs make outstanding progress because of the excellent support they receive” Ofsted 2013

Pupils with different needs are supported by a large, highly skilled team of teaching assistants to achieve their potential across the curriculum, including in PE and expressive arts subjects.

We have a long history of including all pupils as a designated school for pupils with physical disabilities, and have our own qualified school nurse on the premises throughout the day.

A specialist team delivers literacy and numeracy support to pupils if and as they need it, and there are differentiated pathways through the curriculum for pupils of different abilities.

The school and house councils give pupils the opportunity to give their views and to shape and contribute to the development of the school.



“Students behave with a deep respect for each other and the adults working with them” Ofsted 2013



Learning through new opportunities

Pupils have the opportunity to learn through a large number of new opportunities. Our half-termly 'magnet days' give time to explore topics in depth, to learn outside the classroom, in different groups and with input from invited speakers.

We are the largest Duke of Edinburgh Award Scheme centre in Sefton and support all pupils who take part. In addition to annual exchange visits to partner schools in France and Germany, there is also an annual ski trip to Austria and a watersports trip to Spain.



“An extensive range of popular enrichment activities in sport and the arts add significantly to students’ positive attitudes to school.” Ofsted 2013

Pupils develop team skills and confidence through mixed age visits to outward bound centres, such as Patterdale Hall in the Lake District, and through the FieldFare Kielder Challenge, bringing together mixed teams of non-disabled and disabled young people.

Our wealth of performing arts activities include drama groups, choirs, orchestras, jazz bands and dance groups. Individual instrumental lessons are also available.

Our annual ‘ArtsStar’ competition gives all pupils the opportunity to showcase their creative talents and develop performance skills. Concerts in school and in the community give performers the chance to shine. Our commitment to the arts of all kinds is recognised in our Artsmark award.

All pupils undertake two weeks of work experience, and also take part in activities designed to develop them as entrepreneurs with a strong understanding of business and trading.





Developing confident young adults

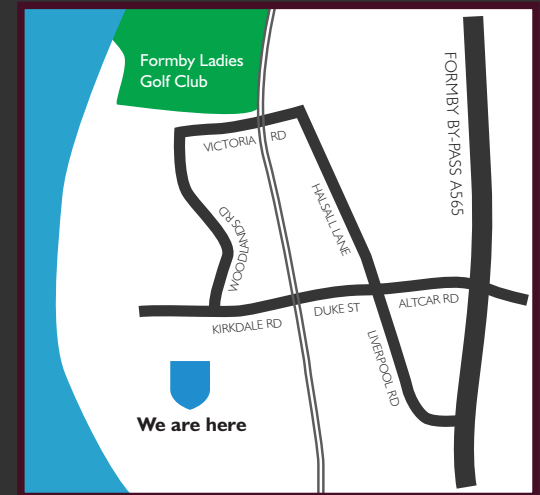
At Range High School our pupils learn to take responsibility, to become an active member of our school community and to contribute to the learning and development of others.

We believe that they flourish not only as learners but as young men and women who are clear about their developing role in society and who are ready to take an active part.

The vast majority of our pupils continue their education in our thriving sixth form, where their progress and development continue to be supported by a specialist pastoral team.

There, they make use of the transferable skills they have learnt by acting as mentors for other pupils, by increasing their independence in preparation for higher education and employment, and by following our extensive enrichment programme.

"Students are exceptionally well prepared for future success" Ofsted 2013



A school bus serves Formby and Ainsdale every morning and afternoon.



Range High School

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*“Students are exceptionally proud of their school.
They enjoy and appreciate all it has to offer.”*

